THE HEINLE PICTURE DICTIONARY

INTERNATIONAL STUDENT EDITION

THE HEINLE PICTURE DICTIONARY



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INTERNATIONAL STUDENT EDITION The Heinle Picture Dictionary

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To the Teacher

About The Heinle Picture Dictionary

The Heinle Picture Dictionary is an invaluable vocabulary resource for students learning the English language. It presents the most essential vocabulary for beginning to intermediate students in a unique format. In contrast to conventional picture dictionaries that illustrate target words in isolation. *The Helnle Picture Dictionary* conveys word meaning through the illustration of these words within meaningful, real-world contexts. It also offers students a multitude of opportunities to see, use, hear, and practice these words in context.

The dictionary is organized into 16 thematic units. Each two-page lesson within a unit focuses on a sub-theme of the broader unit theme. So, for example, under the unit theme of *Housing*, there are lessons focusing on different styles of houses, specific rooms of a house, finding a house, household problems, household chores, etc.

The focal point of each lesson is the word list and the corresponding illustration(s) and/or photograph(s) that illustrate the words. The word lists are arranged for ease of navigation, with the words appearing in the order in which they are illustrated in the art. Singular words in the word list are preceded by an indefinite article (or the definite article, in special cases where the definite article would be more common or appropriate). The inclusion of articles is intended to help students understand when and how articles should be used with the words in the dictionary.

Each lesson includes *Words in Context, Words in Action,* and *Word Partnerships. Words in Context* is a short reading that features a selection of the words from the word list. *Words in Action* is a pair of activities that help students put the words into meaningful use. *Word Partnerships* is a selection of collocations that exposes students to high-frequency English word pairings using words from the word list.

Scientific Research Based

The Heinle Picture Dictionary was developed with research in mind. Research supports the idea that vocabulary is most effectively learned through repeated and varied exposure (Anderson, 1999) and through a strategic approach (Taylor, Graves, van den Broek, 2000). *The Heinle Picture Dictionary* provides students with not only clear illustrations to illuminate word meaning, but also numerous opportunities to encounter and use new vocabulary. The result is an approach to vocabulary learning that reinforces understanding of word meaning and helps students take ownership of new words.

The Heinle Picture Dictionary is adaptable to a variety of situations and purposes. Appropriate for both classroom and self study, The Heinle Picture Dictionary can be used as a stand-alone vocabulary and language learning resource or, using the array of available ancillaries, as the core of The Heinle Picture Dictionary program.

Word Lists

The following list includes a few ideas that can be incorporated into the class to provide practice with the vocabulary:

- Brainstorm to gather ideas. With the books closed, ask students to brainstorm words they think might be in the lesson you are about to begin. Then have students check to see how many items they predicted correctly.
- Check to see what the students already know. As a class, ask students to cover the word lists and identify plctures by numbers.
- Introduce vocabulary. Present each word to the students. Ask them to listen to you or the audio and repeat. Help them with pronunciation and check for comprehension.
- Quiz students. Ask students to point to pictures that correspond to words you call out. Or, ask students to point to pictures that correspond to words embedded within a sentence or a paragraph that you read aloud.
- Have students quiz each other. Student A covers the word list and student B asks student A to point to the correct picture. Or, ask students to work in pairs to define the meaning of words in the list using their own words.
- Play Bingo. Ask students to choose any five words from the list and write them down on a piece of paper. Call out words to the class at random. When a student has a word on his/her list, he/she checks It off. The first student to check off every word on his/her list wins.
- Classify. Ask students to classify vocabulary on a chart or In a cluster diagram. Templates for many charts and diagrams are available on the Activity Bank CD-ROM or can be produced by the students.
- Do a dictation. Give students spelling tests, dictate the Words in Context, or dictate sentences containing vocabulary. This can also be done as a pairwork activity in which one student gives the words or sentences to another.
- Have students create sentences/paragraphs. Ask students to produce sentences or paragraphs using the vocabulary from the list.
- Elicit more vocabulary. Elicit from students additional vocabulary related to the theme of the lesson.
- Encourage discussion. Discuss the theme of the lesson, using the new vocabulary.
- Provide real-life tasks. Have students use the vocabulary in a real-life task, such as making floor plans, giving directions, giving instructions, completing forms, etc.

Words in Context

Words in Context introduces students to words from the word list in the context of a reading about the lesson topic. In addition to introducing vocabulary from the lesson in context, these readings offer a number of pedagogical possibilities. They provide interesting information that can be used to stimulate classroom discussion. The readings can also be used for classroom dictations or as models for writing.

Words in Action

The *Words in Action* section provides students with multi-skill activities to practice and reinforce the vocabulary. These activities are especially useful as an application after the students become comfortable with the new vocabulary.

Word Partnerships

The Word Partnerships section provides students with common high-frequency collocations using words from the word list. It may be helpful to show pictures or bring in real-life examples of the noun and adjective-based collocations, or to "perform" verb-based collocations for the class. Many of the "Word List" activities suggested above would work equally well with Word Partnerships.

Teaching Grammar with The Heinle Picture Dictionary

The scenes in *The Heinle Picture Dictionary* can be used as an effective tool for practicing grammar tenses. The following is an approach to using the dictionary to teach grammar.

Tell students to look at a scene in one of the lessons. Identify a time frame. For example, if you're teaching present continuous, tell the students to imagine that everything in the scene is happening now.

- Identify the context—usually a story, a class discussion, or a task can work well here. Avoid correcting students at this point.
- 2. Reveal the objective. Let the students know the particular grammar point you will focus upon.
- **3.** Present the structure using a simple chart. Remember to keep the context in mind.
- 4. Ask students to describe the picture, using the target tense. As an additional challenge, you may have students ask each other questions about the illustration.
- 5. Provide either written or oral practice.
- 6. Evaluate students' use and comprehension of the structure.
- 7. Provide an application that allows students to use the structure in a more independent and less guided way.

The same scene can be used over and over again to teach different tenses. The next time the scene is used to teach or review a tense, students will already be familiar with the vocabulary, so it will be easier for them to focus on the grammar.

Supplemental Materials

The Lesson Planner. The full-color *Lesson Planner* provides complete lesson plans at three different levels for each lesson in the dictionary. The levels are coded as follows:

- ★ = Beginning Low
- $\star \star = \text{Beginning}$
- $\star \star \star =$ Beginning High/Intermediate Low

Classes often differ in exact level, so please consider these levels only as suggestions. They are primarily given to indicate the increasing difficulty of the lessons.

The lesson plans take the instructor through each stage of a lesson, from warm-up, introduction, and presentation through to practice and application. The *Lesson Planner* includes the *Activity Bank CD-ROM*, which has additional activities for each unit. These worksheets can be downloaded and customized by the instructor.

Each of the three lesson plans provided for every lesson in *The Heinle Picture Dictionary* is designed to be used in a full class period. This planner is different from a traditional teacher's guide in that it not only gives suggestions for what to do with the student material, but it also helps you to organize your entire class experience into a proven and productive lesson plan approach. The objective-driven lesson plans propose a variety of tasks and activities that culminate in an application and often an optional project.

As you incorporate lesson plans into your instruction, you will discover how this approach ensures effective teaching and successful language learning. The lesson plan format consists of the following:

- Warm-up and Review—Students are given tasks or activities that will activate their prior knowledge, preparing them for the lesson.
- Introduction—Students are given the objective for the lesson. This is an essential step as students must know what it is they will be learning and why they will be learning it.
- Presentation—Teachers present new material, check student understanding, and prepare students for the practice.
- Practice—Students practice an activity provided by the teacher.
- Evaluation—The teacher checks the students' ability to do the previous practice as an indication of their readiness to perform the application.
- Application—Students demonstrate their ability to perform the objective of a lesson more independently, with less teacher guidance.

The HPD Workbooks. There are two HPD Workbooks, each with its own supplemental audio program. There will be one for beginning and the other for intermediate students. The full-color workbooks are correlated page by page to the dictionary. They have a variety of activities, including listening activities, to support student learning.

The HPD Interactive CD-ROM. This interactive CD-ROM provides an abundance of interactive activities to reinforce the vocabulary learned in *The Heinle Picture Dictionary*.

The HPD Audio Tapes and CDs include the readings and word lists.

We hope *The Heinle Picture Dictionary* becomes a source of engaging, meaningful language learning for your students. Please feel free to contact us at www.heinle.com with your comments and suggestions.

Welcome to THE HEINLE PICTURE DICTIONARY

Four thousand words are presented in 16 contextualized, thematic units. Each lesson in the unit presents vocabulary through color photographs and illustrations, contextualized readings, high-frequency word patterns study, and active learning opportunities.

> "Words in Context" shows how the language is actually used through accessible, contextualized readings at a high-beginning level.



"Word Partnerships" expands students' use and understanding of high-frequency word patterns and collocations. "Words in Action" gives critical thinking activities designed to help students put the vocabulary into meaningful use.



The full-color Lesson Planner includes over 300 fully developed lesson plans that provide extensive support for the busy teacher.

The *Lesson Planner* provides lesson plans at three levels for each lesson in the dictionary. The lessons are coded as follows:

- ★ = Beginning Low
- ★★ = Beginning
- ★★★ = Beginning High/ Intermediate Low
- The Activity Bank CD-ROM (included with the Lesson Planner) contains reproducible activity masters that can be customized for individual and classroom use.
- The Heinle Picture Dictionary Workbooks, beginning and intermediate, emphasize vocabulary and listening skills. Each workbook has its own audio program.
- The Heinle Picture Dictionary Interactive CD-ROM offers additional vocabulary practice through activities, games, and word webs.



10

13

Numbers

Words in Context

Some cultures have special birthdays. In Mexico, a girl's fifteenth birthday is special. She has a party called the guinceañera. In Japan, twenty is the beginning of adulthood. In Japan, people celebrate their twentieth birthday on January 15, the Day of Adults. In Thailand and Korea, the sixtieth birthday is the most important one.



Π

zero

1

one

two

three

one million

2

3

thirteen



sixty

one hundred



Fractions

 $1/_{4}$ = one-quarter / a quarter



$1/_2 =$ one-half / a half



 $^{2}/_{3} = two-thirds$



$^{3}/_{4}$ = three-fourths / three quarters



Words in Action

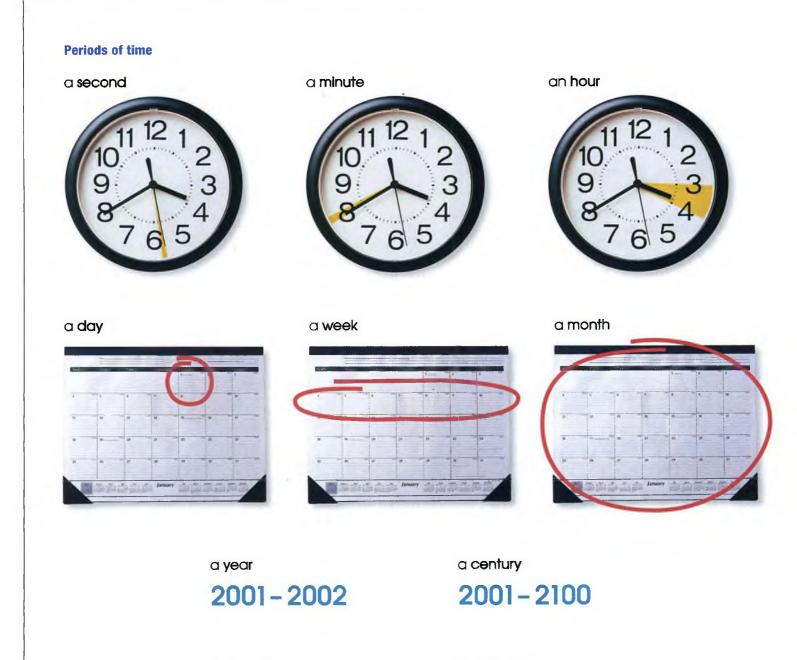
- 1. Work in a group. Practice reading the following:
 - 25 minutes / 62 students / 98 pages
 - 12th birthday / 16th floor / 21st of May
- 2. Work with a partner. Ask and answer these questions:
 - What's your street address?
 - What's your phone number?



Time

Words in Context

I usually get up at about eight o'clock. But sometimes I like to get up before **dawn.** I love the quiet of the **sunrise.** About once a **month** I sleep until **noon.** On those days, there aren't enough **hours** in the day. **Night** comes much too soon.



a decade 2001 - 2010 a millennium 2001 - 3000

Times of day



evening





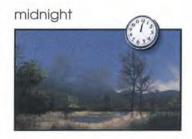
sunset / dusk



noon / midday

night





Clock times



six o'clock



six-oh-five / five past six / five after six





six twenty-five / twenty-five past six / twenty-five after six

six-thirty /

half past six



six forty-five / (a) quarter to seven / (a) quarter of seven



six fifty-five / five to seven / five of seven



six fifteen / (a) quarter past six / (a) quarter after six

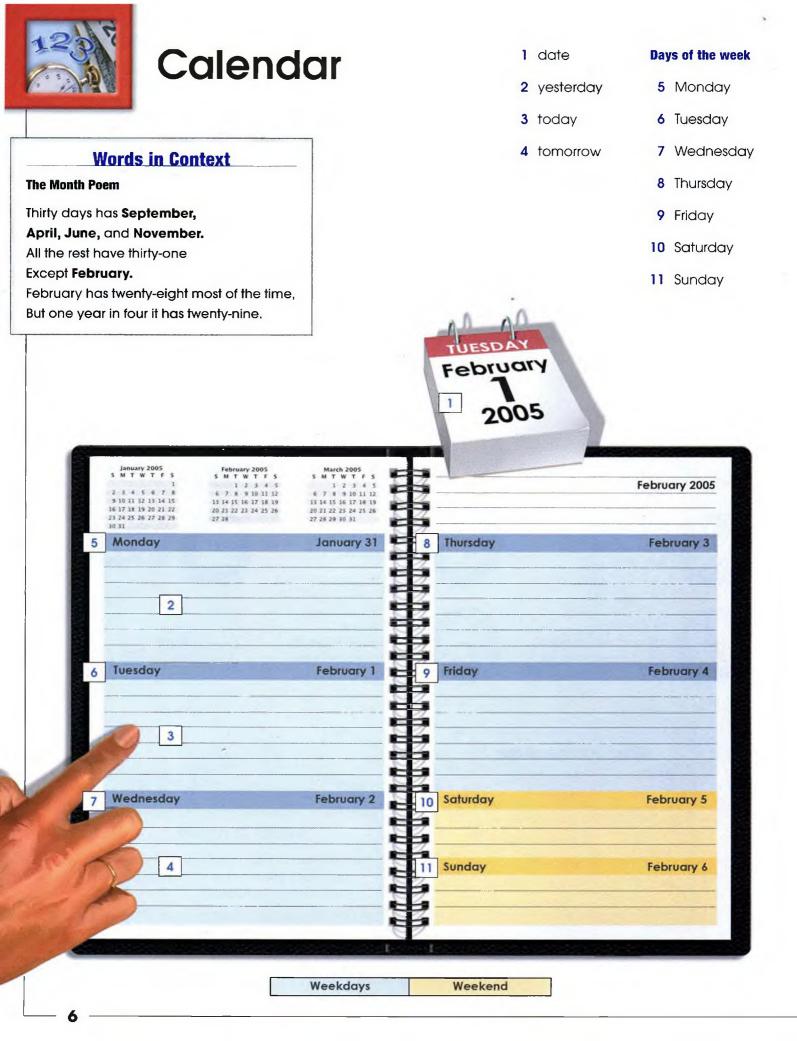


six thirty-five / twenty-five to seven / twenty-five of seven

| TIVIU | Partnerships |
|-------------|--------------|
| at | ten o'clock |
| | night |
| n | the morning |
| | the evening |
| every | day |
| once a | week |
| | month |
| 'his | week |
| ast | month |
| next | year |
| wo hours | ago |
| five months | |



- **1.** What time do you usually get up? Have breakfast? Leave home in the morning? Have lunch? Go to bed?
- 2. What is your favorite time of day? Why? Discuss with a partner.



Seasons

- 12 spring
- 13 summer
- 14 fall / autumn
- 15 winter
- 17 February18 March

16 January

Months of the year

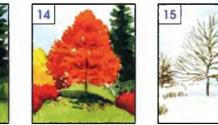
- 19 April
- - 20 May
 - 21 June

- 22 July
- 23 August
 - 24 September
 - .
 - 25 October
 - 26 November
 - 27 December

| V | ord Partnership |
|----|-----------------|
| in | March |
| | April |
| | (the) summer |
| | (the) fall |
| n | Monday |
| | Tuesday |
| | March 10 |
| | April 5 |







| | | | | | | | | 1 | | | | | 2 | 005 | | | | | | | | | | | | | |
|----|-------------------|----|-----|-----|----|----|----|------|----|------|-----|------|----|-----|----|----|------|-----|----|------|------|----|----|------|-----|----|----|
| 16 | | J | anu | ary | | | 17 | | F | ebr | vai | y | | 18 | | M | arc | h | | | 19 | | A | pril | | | |
| S | Μ | Т | W | T | F | S | S | M | Т | W | T | F | S | S | M | T | W | T | F | S | S | M | Т | W | Т | F | S |
| | | | | | | 1 | | | 1 | 2 | 3 | 4 | 5 | | | 1 | 2 | 3 | 4 | 5 | | | | | | 1 | 2 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | 1 | 2 | 3 | 4 | | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | 31 | | | |
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| | and shared in car | ~ | | - | | | | | | | | | | | | | | | | | | | | | | | |

2. What are three dates that are important to you? These can be birthdays, anniversaries, or holidays. Discuss with a partner.



Money and Shopping

Words in Context

Be a smart shopper! Remember these things:

- Compare the **price** of the item you want in different stores.
- You can usually **return** or **exchange** items. Be sure to keep your **receipt**.
- Try to shop when there's a sale. You'll save money!



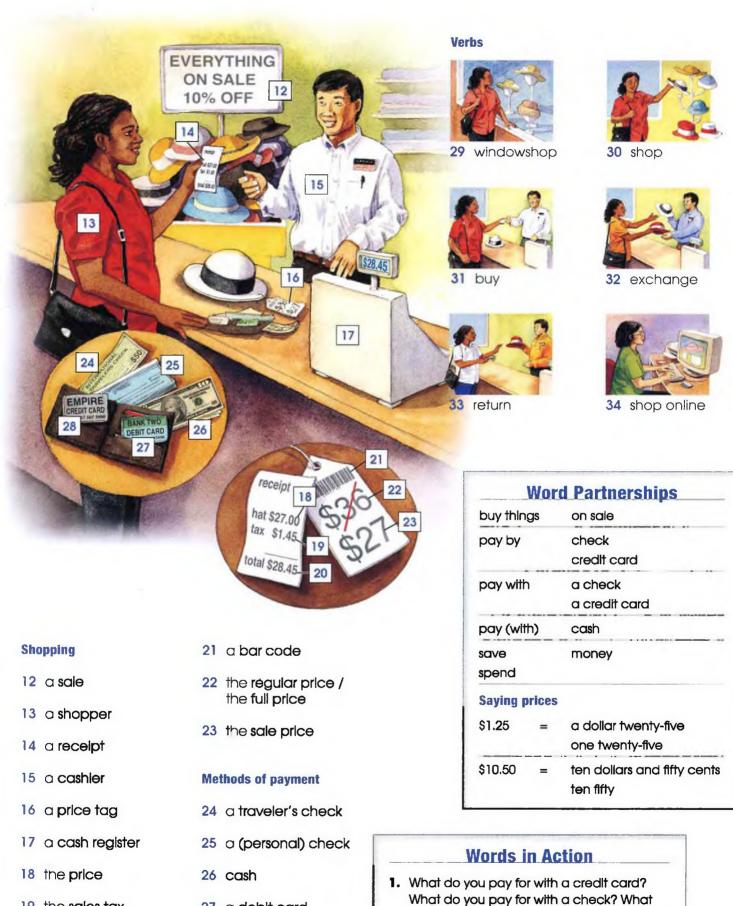


Coins

- 1 a penny / one cent / 1¢
- 2 a nickel / five cents / 5¢
- 3 a dime / ten cents / 10¢
- 4 a quarter / twenty-five cents / 25¢
- 5 a half dollar / fifty cents / 50¢

Bills

- 6 one dollar / a one-dollar bill / \$1
- 7 five dollars / a five-dollar bill / \$5
- 8 ten dollars / a ten-dollar bill / \$10
- 9 twenty dollars / a twenty-dollar bill / \$20
- 10 fifty dollars / a fifty-dollar bill / \$50
- 11 one hundred dollars / a one hundred-dollar bill / \$100



- 19 the sales tax
- 20 the total
- 27 a debit card
 - 28 a credit card
- 2. Do you have any bills in your pocket? Which ones? Do you have any colns? Which ones?

do you pay for with cash? Discuss with

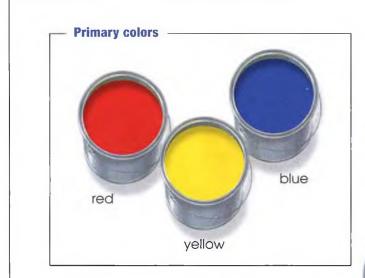
a partner.



Colors

Words in Context

Colors can make us feel different ways. Yellow can make us happy. Orange can make us feel full of energy. Black can make us feel sad. Blue can make us feel calm.







| 1 | red | 7 | lime green | 13 | gold | 19 | orange |
|---|-------------|----|-------------|----|-------------|----|---------------|
| 2 | 2 maroon | 8 | teal | 14 | purple | 20 | white |
| 3 | coral | 9 | blue | 15 | violet | 21 | cream / ivory |
| 4 | pink | 10 | turquoise | 16 | brown | 22 | black |
| 5 | green | 11 | navy (blue) | 17 | beige / tan | 23 | gray |
| e | olive green | 12 | yellow | 18 | taupe | 24 | silver |
| | | | | | | | |



| light | pink | |
|-------|----------|-------|
| dark | purple | |
| pale | gray | |
| | blue | |
| | green | |
| a | bright | color |
| | cheerful | |
| | rich | |
| | dull | |

Words in Action

- 1. Look around the room. How many colors can you find? Make a list.
- 2. Work with a partner. Describe the color of one of your classmates' clothes. Your partner will guess the classmate.
 - Student A: Someone is wearing green and blue.
 - Student B: It's Marcial



In, On, Under

Words in Context

Look around you. Can you answer these questions?

- What's in front of you?
- What's behind you?
- What do you see **above** you?
- Is there someone or something close to you?
 Who or what?





- 1 This cat is on top of the shelves.
- 2 This cat is far from the other cats.
- 3 This cat is on a box.
- 4 This cat is between two boxes.
- 5 These kittens are in / inside a box.
- 6 This kitten is outside (of) the box.
- 7 This cat is jumping off the shelves.
- 8 This cat is on the left of / to the left of cat number 9.
- 9 This cat is on the right of / to the right of cat number 8.
- 10 This cat is above / over cat number 13.
- 11 This cat is next to / beside the shelves.
- 12 This cat has a ribbon around its neck.
- 13 This kitten is below / under cat number 10.
- 14 This kitten is behind the shelves.
- 15 This kitten is near / close to the shelves.
- 16 This kitten is underneath the shelves.
- 17 This cat is in front of the shelves.

Words in Action

- Cover the list of words. Ask a partner a questions like this:
 - Where is cat number 10?
- 2. Describe where things are in your classroom. Write ten sentences using ten different prepositions.

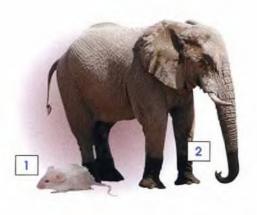


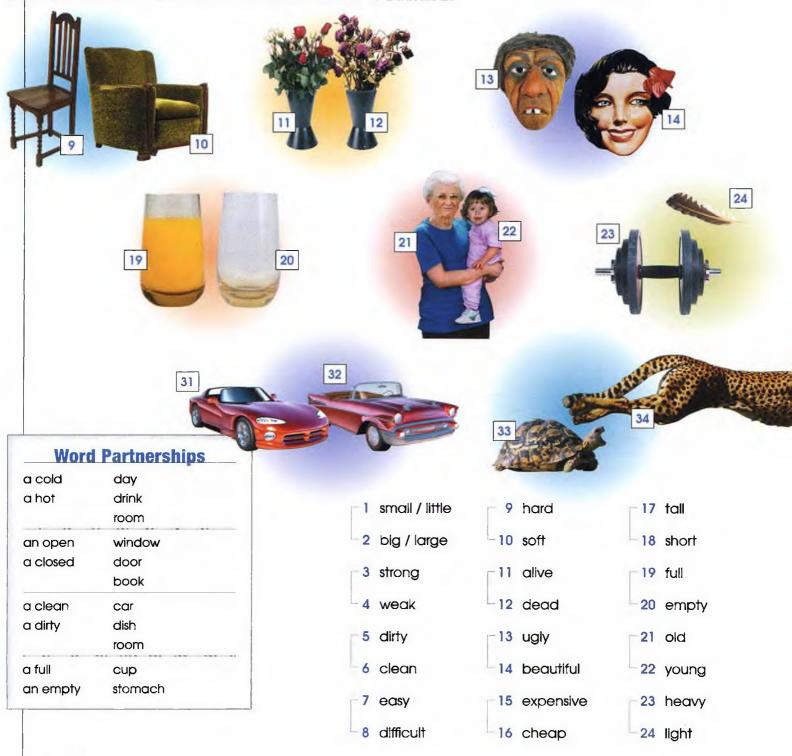
14

Opposites

Words in Context

Opposites sometimes attract. Women with **light** hair sometimes like men with **dark** hair. Very **tall** men sometimes marry very **short** women. **Thin** people sometimes fall in love with **heavy** people.









The Telephone

Words in Context

Do you want to make a **long-distance phone call** in the U.S.? **Pick up** the **receiver** and **dial** 1 + the **area code** + the **phone number**. Do you need **directory assistance**? You can dial **411**. Remember, there are four **time zones** in the U.S. When it is 9:00 RM. in Los Angeles, it's midnight in New York!



- 1 a pay phone
- 2 a receiver
- 3 a calling card / a phone card
- 4 a coin
- 5 911 / emergency assistance
- 6 411 / information / directory assistance
- 7 a coin return
- 8 a telephone book / a phone book
- 9 a local call
- 10 a long-distance call
- 11 on international call
- 12 time zones
- 13 a caller
- 14 a phone jack
- 15 a cord
- 16 a headset
- 17 an operator
- 18 an answering machine
- 19 a cordless phone
- 20 a cell phone / a mobile phone
- 21 an antenna
- 22 an area code
- 23 a telephone number / a phone number



Verbs



24 pick up the phone



25 dial a number





27 answer the phone



26 hear the

phone ring



28 have a conversation

29 hang up the phone

| Word | Partnerships |
|-----------|---|
| make | an international call a long-distance call a local call |
| call | directory assistance 911 |
| look up | a phone number |
| telephone | company service bill |

Words in Action

- 1. What is your area code and phone number?
- How often do you make local, long-distance, and international calls? Who do you call? Why? Discuss with a partner.



1

2

Classroom

Words in Context

What does the ideal classroom look like? Some experts think that a classroom should look friendly. It should have comfortable seats and desks. It should have a large bookshelf with many books. It should also have bright posters and bulletin boards to show students' work.

Verbs





10

11

25

26

32 fail a test

AaBbCcDdEeFfGgHhliKkLIMmNnOoPpQqRrSsTtUuVvWwXxYyZz

Homework for Friday: Read page 78. 5 Answer the guestions.

20

19

21



23

Word Partnerships

4

| go to write on erase | the board | |
|--|-------------|--|
| a high school a college an international a graduate | student | |
| a hard / difficult an easy a midterm a final | test / exam | |



33 study for a test

12

Caller

28

30

TTAN

18

MATCH





35 pass a test

14

- 1 the alphabet
- 2 o teacher
- 3 chalk
- 4 a (blackboard) eraser
- 5 a homework assignment
- 6 a (black)board
- 7 a bulletin board
- 8 a flag
- 9 a globe
- 10 a bookshelf
- 11 a book
- 12 a map
- 13 a clock

15

- 14 a (white)board
- 15 a marker
- 16 an overhead projector
- 17 a table
- 18 a workbook
- 19 a pen
- 20 a pencil
- 21 a desk
- 22 on eraser
- 23 c poster
- 24 a cassette player / a tape recorder
- 25 a student
- 26 a chair / a seat
- 27 a notebook
- 28 o grade
- 29 a test / an exam
- 30 a textbook

Words in Action

 Work with a group. Make a list of everything in your classroom. Which group has the longest list?

17

2. Cover the word list. Find one word In the picture that starts with each of the following letters: a, b, c, d, e, f, g, h.



Listen, Read, Write

I THINK

Words in Context

People learn languages in different ways. Some students like to **listen** to the language. Others like to **write** lists of words. Others like to **read** a lot or **talk** with a group and **discuss** their ideas. What about you? How do you learn languages best?

- 1 raise your hand
- 2 hand in your paper
- 3 collect the papers
- 4 copy the sentence
- 5 exchange papers
- 6 write your name

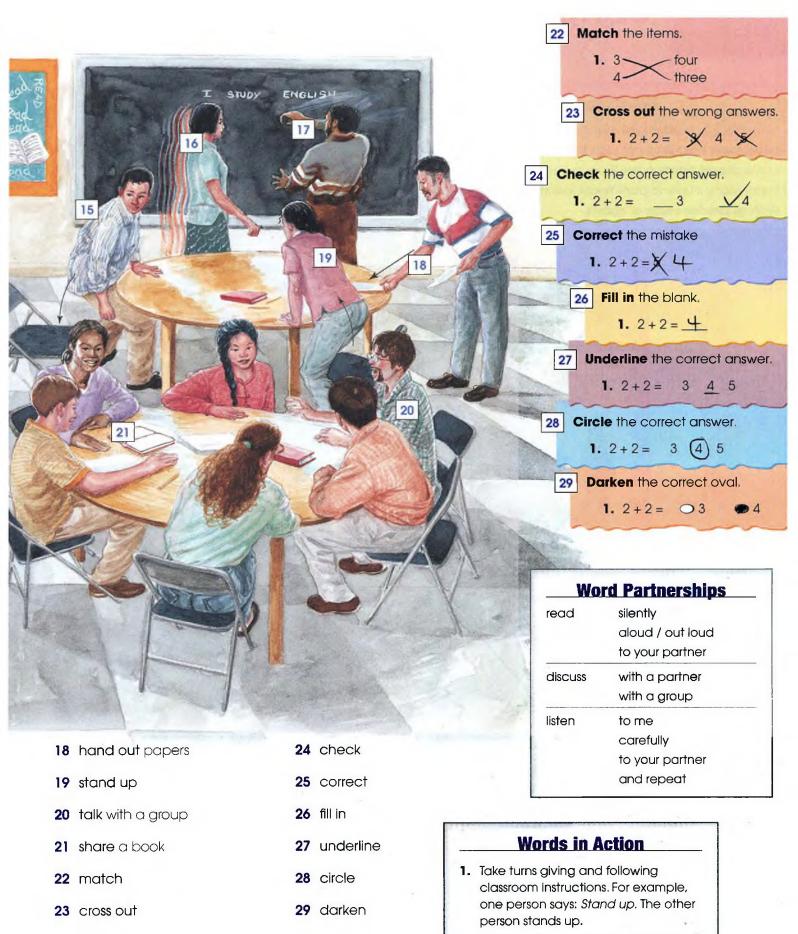
7 read

4

study English

- 8 look up a word (in the dictionary)
- 9 close your book
- 10 open your book
- 11 discuss your ideas

- 12 listen
- 13 spell your name
- 14 take a break
- 15 sit down
- 16 go to the board
- 17 erase the board



2. Which activities do you often do in class? Make a list.



School

Words in Context

In the U.S., a principal manages the school. Guidance counselors help students plan their schedules. Students take home report cards a few times a year, and parents must sign them. Many students participate in extracurricular activities such as drama clubs or sports.

6



n

T

C

D.

3

DRAMA CLUB

SPANISH CLUB

HR

1

2

3

4

George Washington High School

TEACHER

Stephens

Geofferies

Bennett

Hurst

1st Semester Grade Report

SUBJECT

Biology

English 2

Seminar

Intro Journal

4

5

Word Partnerships

SCHOOL BUS

| elementary | school | |
|------------|--------|--|
| middle | | |
| high | | |
| join | a team | |
| | a club | |

| | | | | | 1.00 | | | |
|---|---------|-------|-------|------|------|--------------|-------------------|---------|
| | | | | | | 1st Semester | Monday | Tuesd |
| 8 | 5. (a. | in ai | 0,50 | 1000 | | 8:00-9:25 | 25 _{ogy} | Biolog |
| | ol | | | | | 9:25-10:20 | Orchestra | Histor |
| | | 24 | , | | | 10:20-10:40 | Study Hall | Brea |
| T | To the | | 2 of: | EXAM | | 10:40-11:00 | Break | Study H |
| | п B- | EXAM | C+ | C | | 11:00-11:55 | Spanish I | Spanis |
| | A | A | A | A | | 11:55-12:30 | Lunch | Lunc |
| | А | A | A | A- | | 12:30-1:25 | English II | English |
| | CR | | CR | C | | 1:25-2:20 | Algebra | Algeb |

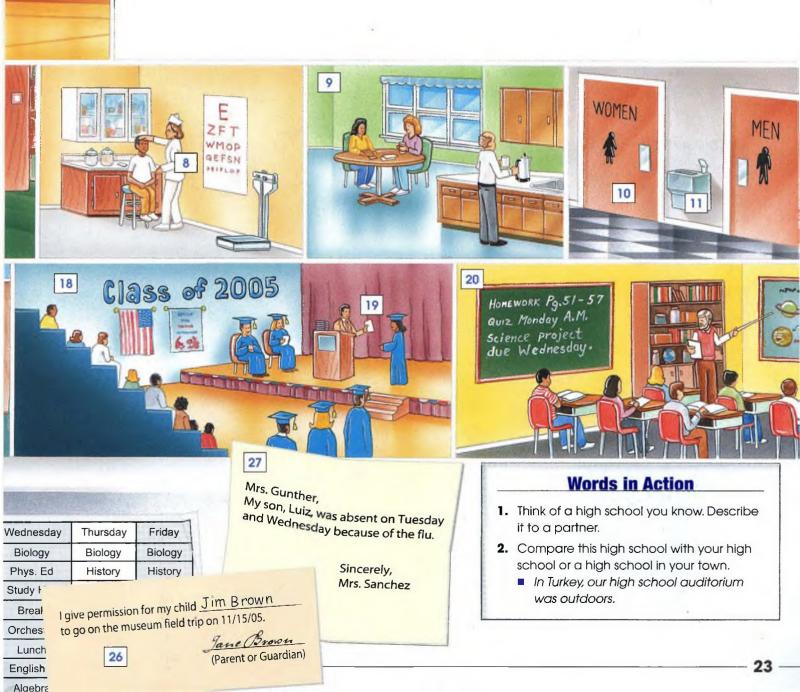
- 1 a coach
- 2 a team
- 3 a language lab
- 4 a gym
- 5 bleachers
- 6 a cafeteria

- 7 a (school) library
- 8 a school nurse
- 9 a teachers' lounge
- 10 a restroom / a bathroom
- 11 a water fountain
- 12 a school bus
- 13 a loudspeaker

- 14 a locker
- 15 a backpack
- 16 a principal
- 17 a guidance counselor
- 18 an auditorium
- 19 a graduation
- 20 a classroom

21 sports

- 22 Spanish club
- 23 drama club
- 24 a report card
- 25 a (student) schedule
- 26 a permission slip
- 27 an absence note





Computers

Words in Context

Computers keep getting smaller and faster. Scientists built the first computer in the 1940s. It was the size of a large room. In the 1970s, stores began to sell **desktop computers.** Then, in the 1990s, small **laptops** appeared. Now tiny **handheld computers** are popular.

PASS

31 enter your

3

4 -0

2005 Monthly Reports

10

work

5

7

17

Expense



8

0

11

12

20

21

19

18 Enter

Verbs



30 be online





password

33 click



34 scan



35 print (out)



| | Word | Partnerships |
|------------------------|----------|---------------------|
| conne surf | ect to | the (Inter)net |
| open send delete |) | an e-mail (message) |
| open close | | a window |
| Intern | et symbo | bls |
| @ | at | |
| | dot | |
| 1 | (forwar | d) slash |

:

colon

- 1 a CD-ROM
- 2 a disk
- 3 a window
- 4 a toolbar
- 5 a folder
- 6 a cursor
- 7 a file
- 8 a (drop down) menu
- 9 icons
- 10 a scroll bar
- 11 a cable
- 12 a power strip
- 13 a projector
- 14 a scanner
- 15 a printer

26 27

15

25

14

- 16 a PDA / a handheld (computer)
- 17 a desktop (computer)
- 18 a key
- 19 a monitor
- 20 a screen
- 21 a keyboard
- 22 an e-mail (message)
- 23 a laptop (computer) / a notebook (computer)
- 24 a trackpad / a touchpad
- 25 software / a (computer) program
- 26 a mouse pad
- 27 a mouse

28

- 28 a CD-ROM drive
- 29 the (Inter)net / the (World Wide) Web

TO: Ivan@myletter.com CC: FROM: fjones@messages.com SUBJECT: HI!!

Hi Ivan, Thanks for your e-mail. I'll give you a call tonight. Fred

22



Words in Action

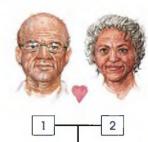
- Draw a computer. Without looking at the word list, label each part of the computer.
- 2. Practice reading aloud these addresses:
 - president@whitehouse.gov
 - http://hpd.heinle.com



Family

Words in Context

Children often look more like one **parent** than the other. Maybe you have your **mother**'s eyes, your **father**'s hair, your **grandmother**'s skin color, or your **grandfather**'s lips. Who do you look like?





12

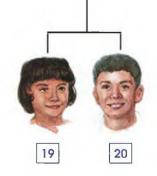
3

11



5

6



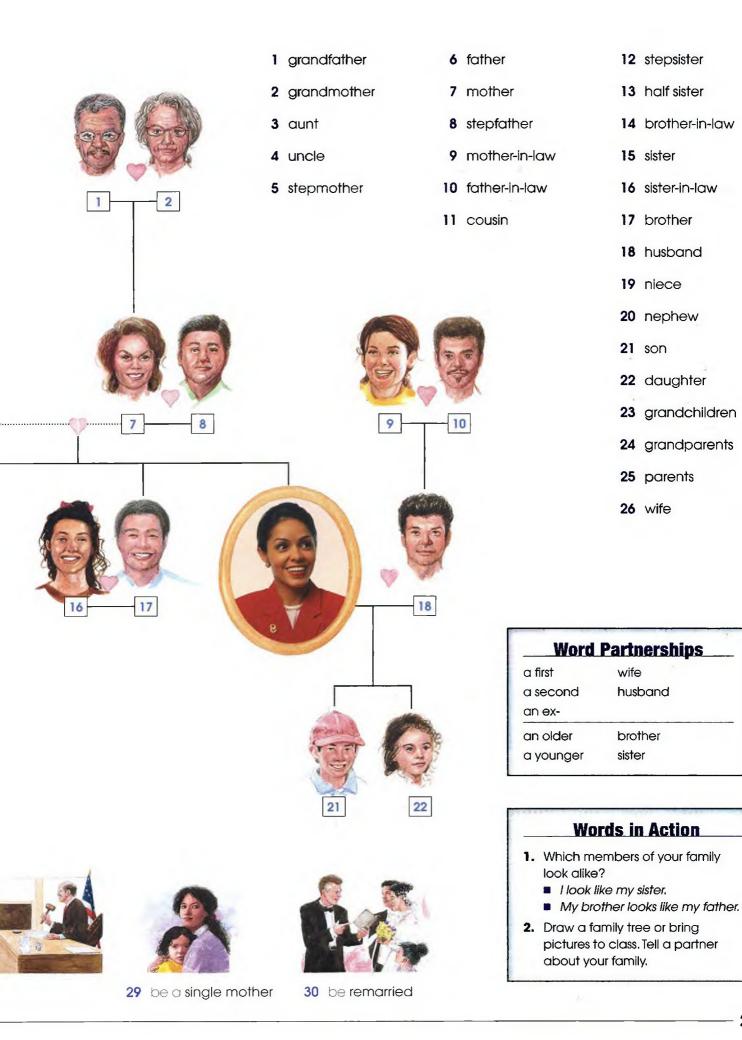
15





27 be married

28 be divorced





Raising a Child

Words in Context

Everyone loves to **hold** and **rock** a baby. But it takes time and energy to **love, protect,** and **encourage** children. It also costs a lot of money to **raise** them. The average family in the U.S. spends \$160,000 to raise a child to the age of 18!

11

5

15



8

7

12

That's nice!

16

17

You can do it!









- 1 love him
- 2 nurse him
- 3 rock him
- 4 hold him
- 5 feed him
- 6 carry him
- 7 bathe him
- 8 change his diapers
- 9 play with him
- 10 pick him up
- 11 dress him
- 12 comfort him
- 13 discipline him
- 14 protect him
- 15 encourage him
- 16 help him

- 17 praise him
- 18 drop him off
- 19 pick him up
- 20 read to him
- 21 put him to bed

| Word | Partnerships |
|-----------|---------------------|
| grow (up) | fast |
| | quickly |
| read | a book |
| | a story |
| | |

Verbs





23 cry





25 misbehave





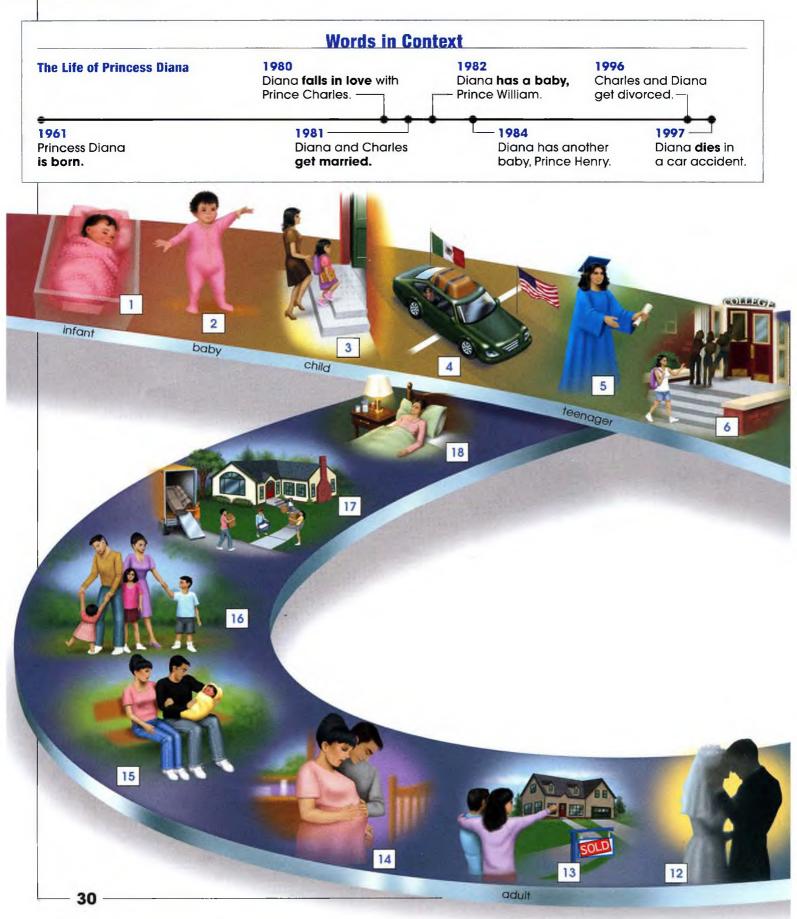
27 grow up

Words in Action

- 1. Write a list of "Rules for Parents." Share your rules with the class.
 - Parents must always protect their children.
- 2. Talk with a group. What are the ten most important things to do for a child? Make a list. Put the most important things first.



Life Events



- 1 be born
- 2 learn to walk
- 3 start school
- 4 Immigrate
- 5 graduate from high school
- 6 go to college
- 7 rent an apartment
- 8 get a job

8

10

- 9 date
- 10 fall in love
 - 11 get engaged
 - ger engagee
 - 12 get married
 - 13 buy a house
 - 14 be pregnant
 - 15 have a baby
 - 16 raise a family

- 17 move
- 18 get sick
- 19 take a vacation
- 20 celebrate a birthday
- 21 become a grandparent
- 22 retire
- 23 travel
- 24 die / pass away



| Word | Partnerships |
|-----------|----------------|
| celebrate | a holiday |
| | an anniversary |
| | an engagement |
| alse | children |
| | a son |
| | a daughter |

Words in Action

- 1. Write a time line of your own life. Use "The Life of Princess Diana" as a model.
- 2. What do you think are the three most important events in a life?



Face and Hair

3

Words in Context

The way people wear their hair changes often. One year, **long** hair is the fashion for women. The next year, it is **short hair**. Sometimes **curly hair** is popular. But then soon everyone wants **straight hair**. Men's fashions change too. Sometimes **sideburns** are long and sometimes they are short. **Beards** and **mustaches** come and go.

2



10

5

Word Partnerships

| a friendly a happy a pretty | face |
|-----------------------------------|---------|
| thin thick | hair |
| reading prescription | glasses |



1red hair16a beard2brown hair17straight hair3black hair18curly hair

19 wavy hair

21 braids

22 a bun

23 bangs

24 a ponytall

25 cornrows

26 pigtalis

27 a mole

28 glasses

20 pierced ears

- 4 blond hair
- 5 gray hair
- 6 freckles
- 7 a scar
- 8 a mustache
- 9 a dimple
- 10 a wrinkle
- 11 short hair
- 12 shoulder-length hair
- 13 long hair
- 14 bald
- 15 sideburns





2. Work with a partner. Take turns describing the face of someone you know. The other person will draw the face.



Daily Activities

Words in Context

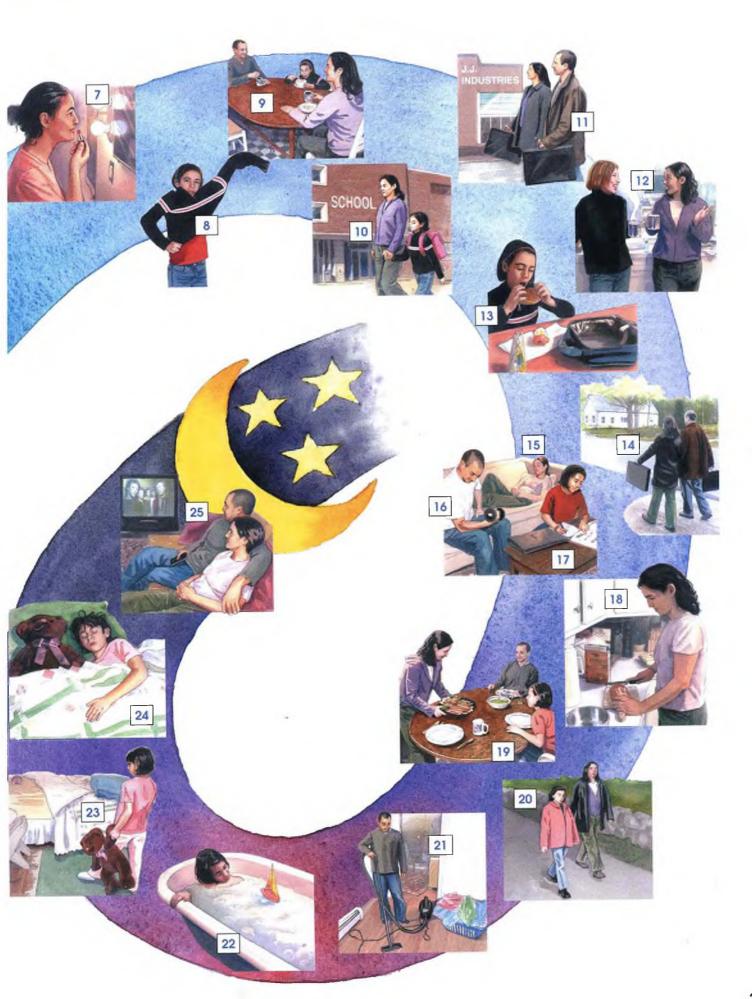
José and I have two children and we both work. Our lives are busy. I usually wake up early. I go to work at 6:00 A.M. I'm a clerk at a market. José wakes the kids up and takes them to school. I go home at noon and have lunch. Then José goes to work. I do the housework and make dinner. The children go to bed before José returns at 10:00 P.M. The next day we get up and do it all again!

- 1 wake up
- 2 get up
- 3 brush your teeth
- 4 take a shower
- 5 comb your hair
- 6 shave
- 7 put on makeup
- 8 get dressed
- 9 eat breakfast / have breakfast
- 10 take your child to school
- 11 go to work
- 12 take a coffee break
- 13 eat iunch / have lunch
- 14 go home
- 15 take a nap
- 16 exercise / work out
- 17 do homework
- 18 make dinner

- 19 eat dinner / have dinner
- 20 take a walk
- 21 do housework
- 22 take a bath
- 23 go to bed
- 24 sleep
- 25 watch television

Words in Action

- 1. Take turns asking and answering questions about the picture.
 - Student A: What does the family do in the morning?
 - Student B: They wake up, get dressed, and eat breakfast.
- Tell your partner about your typical morning.
 I wake up at 9:00. First I brush my teeth and then I take a shower.





Walk, Jump, Run

9

15

25

26

America

Words in Context

I live in Los Angeles. What a busy place it is! I often **run** because I am always late. I have to **get on** the bus at 8:00 in order to arrive at work by 9:00. There is a lot of traffic. It is probably faster to **walk.** But I study English while I **ride** the bus. I am learning a lot!

22

23

| | 1 fly | 7 fall | 13 walk | 19 go down | 24 jump |
|------------------------|------------------------------------|-----------|---------------------------|------------|---------------------------------------|
| | | | The second second | | |
| | 2 leave | 8 slip | 14 get off | 20 go up | 25 push |
| | 3 enter / go in | 9 jog | 15 stand up | 21 crawl | 26 ride |
| | 4 march | 10 cross | 16 sit (down) | 22 kneel | 27 pull |
| the state of the state | 5 get out (of) | 11 run | 17 follow | 23 squat | |
| | 6 get in | 12 get on | 18 lead | | S S S S S S S S S S S S S S S S S S S |
| | | | | | CT III |
| | 13 × 10.45 | | Contraction of the second | - 6 | |
| | | Latra | 111 | 1d | Crest. |
| | | | <i>a</i> | | 9 |
| waspert | Southern Statements and Statements | | | | A STATE OF A |

12

Word Partnerships

11

27

| fall | off |
|------------|--------------------|
| jump | down |
| | over |
| get in | a car |
| get out of | a taxi |
| get on | a train |
| get off | a bus |
| ride | a bicycle / a bike |
| | a motorcycle |
| | a horse |
| CrOss | the street |

Words in Action

19

- What five things do you do every day? Use words from the list.
- 2. Take turns acting out some of the verbs on the list. The other students will guess what you are doing.

20



Feelings

Words in Context

People cry when they feel **sad** or **homesick**. Sometimes they also cry when they are **happy**, a**ngry**, or **scared**. People laugh when they are happy. Sometimes they also laugh when they are **nervous** about something. 1 proud

2 happy

3 angry

5 calm

4 interested

- 6 nervous
- 7 embarrassed

NEXICO

15

14

- 8 in love
- 9 full
- 10 hungry





12

9

- 11 thirsty
- 12 frustrated
- 13 bored
- 14 sick / ill
- 15 worrled

- 16 homesick
- 20 excited

21 sad

- 24 comfortable
- 25 uncomfortable

- 17 lonely18 confused
- 19 afraid / scared
- 22 surprised
- 23 tired
- 25 日本 日間 ELM STREET HELM ROAD 19 18 17 HC) 21 20 22

Word Partnerships

| angry confused | about |
|-------------------|-------|
| embarrassed | |
| happy | |
| afrald | of |
| proud | |
| tired | |
| frustrated | by |
| confused | |
| | |



Words in Action

- 1. How do you feel right now? Use one or more words from the list.
- 2. Find a picture of a person in a magazine or newspaper. How do you think the person feels?

-

She is not smilling. She looks bored or angry. Maybe she is in pain.



Wave, Greet, Smile

Words in Context

Ways to greet people differ from country to country. In the U.S., people often **shake hands** when they first meet. In Japan, people frequently **bow** to each other. In Chile, women often **hug** and **kiss** each other.

8



9

l'm sorry

18

10

You look _____ great today!





- 1 argue
- 2 greet
- 3 visit
- 4 shake hands
- 5 touch
- 6 have a conversation
- 7 give a gift
- 8 write a letter

9 apologize

16

17

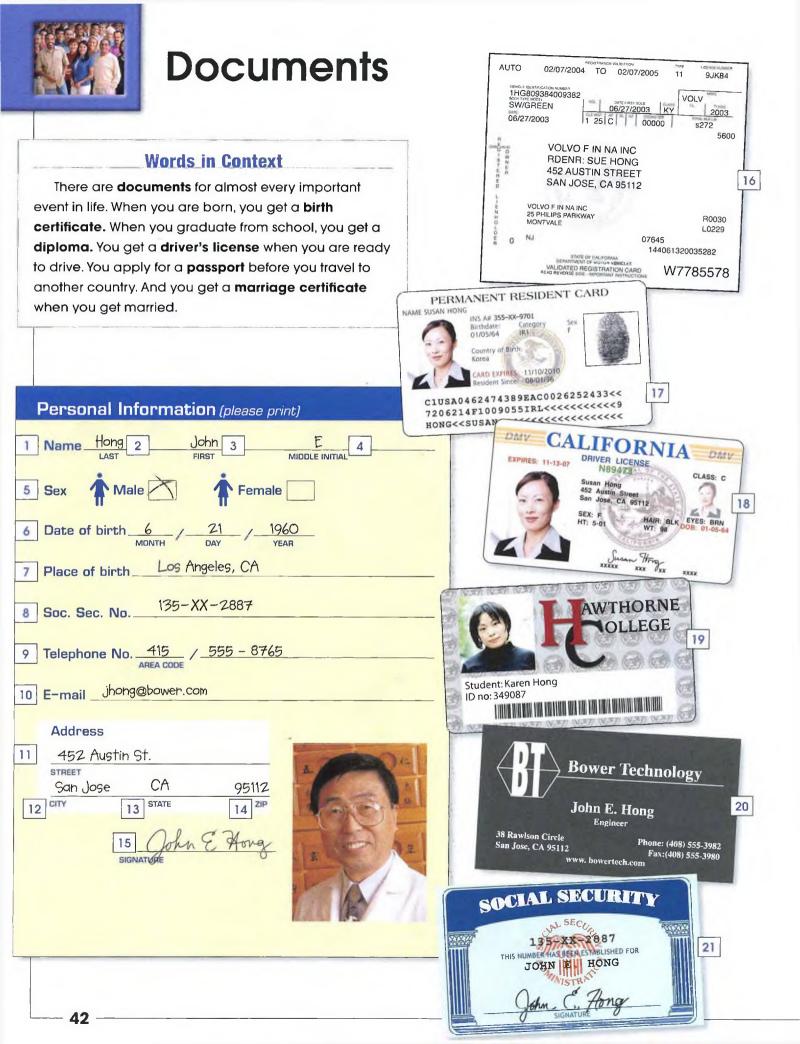
- 10 compliment
- 11 agree
- 12 disagree
- 13 comfort
- 14 bow
- 15 Introduce
- 16 call

- 17 hug
- 18 smile
- 19 help
- 20 wave
- 21 kiss
- 22 dance
- 23 invite
- 24 congratulate





41 —



A (registration) form

- 1 name
- 2 last name / surname / family name
- 3 first name
- 4 middle Initial
- 5 sex / gender
- 6 date of birth
- 7 place of birth
- 8 Social Security number
- 9 telephone number
- 10 e-mail address
- 11 street address
- 12 city
- 13 state

22

- 14 zip code
- 15 signature

Documents

16 o vehicle registration card

24

- 17 o Resident Alien card / o green card
- 18 a driver's license
- 19 a student ID
- 20 o business card
- 21 a Social Security card
- 22 a passport
- 23 a visa
- 24 o birth certificate
- 25 a marriage certificate
- 26 a Certificate of Naturalization
- 27 a college degree
- 28 a high school diploma

Certificate 25 This Certifics That John E. Hong Born 6/21/60 Place of birth Los Angeles, CA and Susan Hong place of birth Korea Born 1/5/64 (AUTO DIN TRUBID SYNAVUELS DEUNALER COAN ORIGINAL TO BE GIVEN TO THE PERSON NATURAL III No. A98-45H-937 SPECIAL CONTRACTORNICS AND AN INC. STATING PLONAR PLANNED Poletum He Fair Single I certain that the st 8

1 Full Name of Child

3. Gender and Pluralit

2. Date of Birth

State of California UNITED STATES OF AMERICA

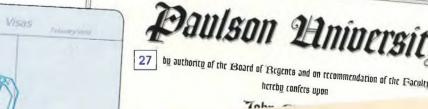
CERTIFICATE OF BIRTH

FROM THE RECORDS OF BIRTHS IN THE CITY OF LOS ANGELES, CA U.S.A

Karen Hong

March 2, 1988

Record # 479



7

26

United St of Amer

apply for

PASSPORT

Word Partnerships

23

| apply for | a passport | |
|----------------------------|--------------------|--|
| get | a marriage license | |
| have | a green card | |
| sign print say | your name | |
| fill in / fill out | a form | |
| an application an order | form | |

27 by authority of the Board of Regents and on recommendation of the Faculty hereby confers upon 701-28 Bennedy High School

355-XX-9701

Acil Indiata termingua. Los Angeles County California

Words in Action

- 1. Which documents do you have? Make a list.
- 2. Role-play, Student A is registering for a class. Student B is asking for personal information.
 - Student A: Hi, I'd like to register for a class.Student B: Sure. What's your last name?
 - the

hay 64 43 -

this

In Witness Interest in our the same are hereunto affixed this eleventh Signatures of the Officers of the same are hereunto affixed this eleventh day of June, 1999.

71. 1 McLend



Nationalities

Words in Context

Women from many different countries have been in space. In 1963 Valentina Tereshkova, a **Russian** woman, was the first woman in space. Sally Ride was the first **American** woman in space. Chiaki Mukai was the first **Japanese** woman in space. A **French** woman, a **Canadian** woman, and an **English** woman have also been in space.

| 1 | Canadian |
|----|----------------------------|
| 2 | American |
| 3 | Mexican |
| 4 | Venezuelan |
| 5 | Colombian |
| 6 | Peruvian |
| 7 | Brazilian |
| 8 | Chilean |
| 9 | Argentine / Argentinean |
| 10 | British |
| 11 | German |
| 12 | French |
| 13 | Spanish |
| 14 | Italian |
| 15 | Greek |
| | |

| 6 | lur | kis | h | |
|---|-----|-----|---|--|
| | | | | |



- 18 Egyptian
- 19 Saudi Arabian
- 20 Nigerian
- 21 Russian
- 22 Indian
- 23 Chinese
 - 24 Korean
 - 25 Japanese
 - 26 Thai
 - 27 Vietnamese
 - 28 Filipino
 - 29 Malaysian
 - 30 Australian





.



Places Around Town

Words in Context

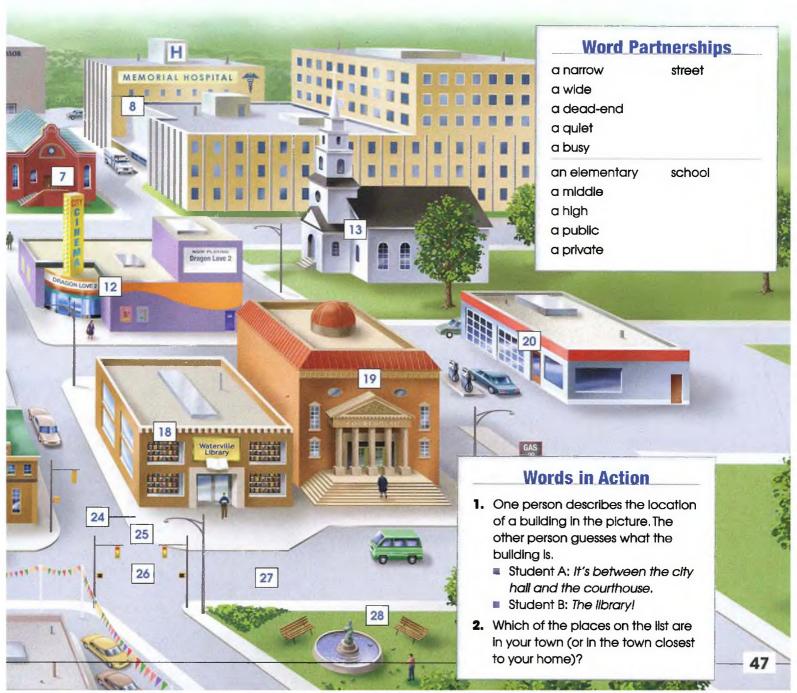
I come from Concon, a small town in Chile. There's a **church**, a **gas station**, a **school**, and a soccer **stadium**. There is no **mall**, no **hospital**, no **library**, and no **movie theater**. Concon is beautiful. There are **parks** in the town and beaches nearby. Sometimes I get homesick for my little town.



- 1 a factory
- 2 a stadium
- 3 a mail
- 4 a motel
- 5 a mosque
- 6 a school
- 7 a synagogue
- 8 a hospital
- 9 a college
- 10 a police station

- 11 a theater
- 12 a movie theater
- 13 a church
- 14 a post office
- 15 an office building
- 16 a fire station
- 17 a city hall / a town hall
- 18 a library
- 19 a courthouse
- 20 a gas station

- 21 a parking garage
- 22 a high-rise (building)
- 23 a car dealership
- 24 a sidewalk
- 25 a corner
- 26 an intersection
- 27 a street
- 28 a park





Shops and Stores

FURNITURE

8

Words in Context

Americans shop a lot before holidays. Before Thanksgiving, **supermarkets** sell a lot of food. Just before Christmas, **department stores** and **toy stores** are crowded. Around Valentine's Day, **florists** and **jewelry stores** are very busy.

AUICKGOPY

15

- 1 an electronics store
- 2 a clothing store
- 3 a shoe store

ECOND TIME AROUND

- 4 a gift shop
- 5 a jewelry store
- 6 a sporting goods store
- 7 a toy store
- 8 a furniture store
- 9 a bookstore
- 10 a music store

48

- 11 a hair salon / a beauty salon
- 12 a barbershop
- 13 a health club / a gym

IAILS

- 14 a thrift shop / a second-hand store
- 15 a copy shop
- 16 a nail salon
- 17 a (dry) cleaner
- 18 a video store
- 19 a flower stand
- 20 a coffee shop

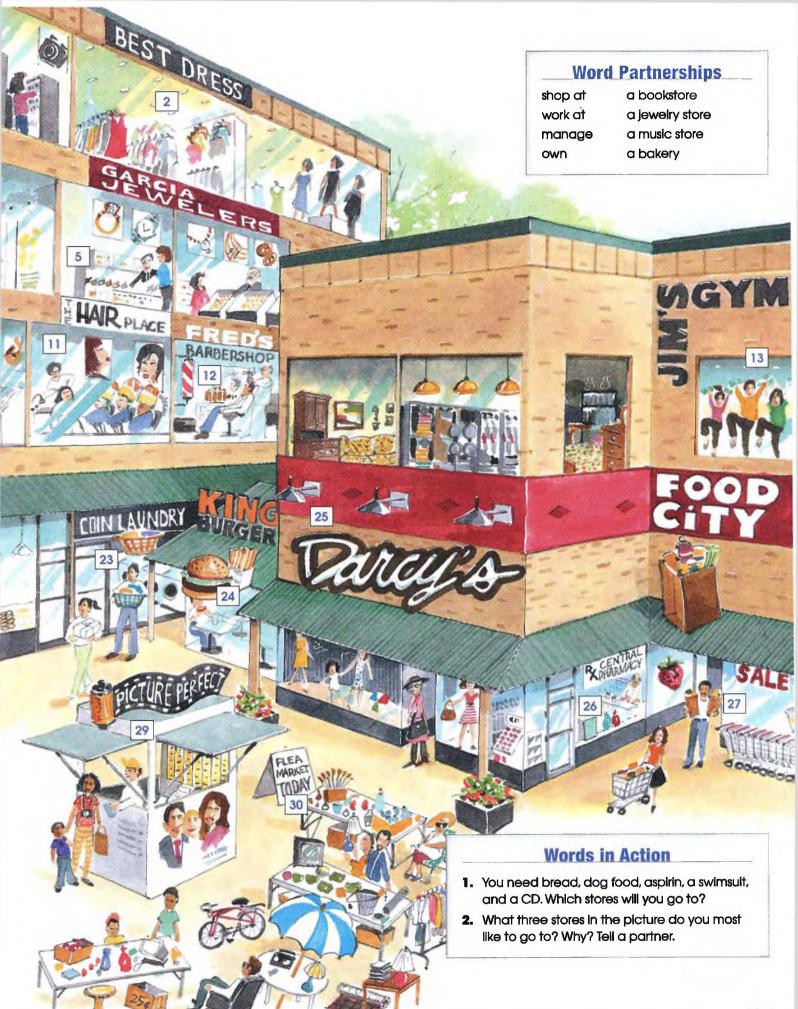
- 21 a pet store
- 22 a bakery
- 23 a laundromat
- 24 a fast food restaurant
- 25 a department store
- 26 a drugstore / a pharmacy
- 27 a supermarket
- 28 an ice cream stand
- 29 a photo klosk
- 30 a flea market



Great Gift

SFD

Retworld





9

LOAN OFFICER

Bank

Words in Context

These days many **bank customers** do not want to wait in a line for a teller. They can check their savings account and checking account balances by phone or on their computer. They can also make a deposit or withdraw money at an ATM.

> 10 Central Bank 5001 BAY ST. BROOKLYN, NY 11235

6

5

Monthly Statement Account 00001546093 CHECKING Statement Period: 04/22/05 through 05/21/05 Page 1 of 1

2

0, 'n

Enclosures: 0

11

8

BANK MANAGER

| a withdrawal a deposit | slip | h Brown Parker St. oklyn, NY 11235 |
|----------------------------|----------|--|
| write sign | a check | OKIYI, IV |
| endorse cash deposit | | Balance: \$552.32 Deposits/Cre Interest Paid Balance: \$552.32 S552.32 Checks/Debi |
| bounce earn | interest | scription Deposits Pay to the order of Dollars |
| earn | interest | scription |



- 1 a safe-deposit box / a safety-deposit box
- 2 a security guard
- 3 a vault
- 4 a telier
- 5 a teller window
- 6 cash / money
- a customer 7
- 8 a bank manager
- 9 a loan officer
- 10 a (monthly) statement

- 11 a checking account number
- 12 a checkbook
- 13 a check
- 14 a (savings account) passbook
- 15 interest
- 16 a deposit
- 17 a withdrawal
- 18 a balance
- 19 a money order
- 20 an ATM
- 21 a drive-up window

Verbs





24 insert your ATM card

22

21

(CALbank) ATM @

5815 5661 2345 6789



25 enter your PIN



27 make a deposit

26 withdraw

cash

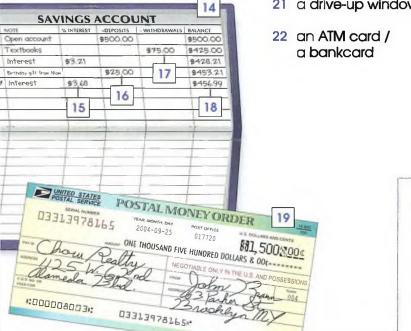


28 remove your card

51

Words in Action

- 1. When was the last time you went to the bank? What did you do there? What part of the bank did you go to? Who did you speak to?
- 2. Work with a partner, One person says the steps to using an ATM. The other acts out the steps.

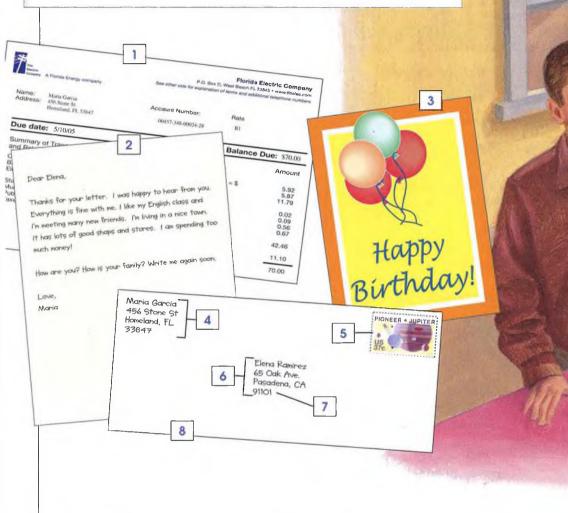




Post Office

Words in Context

Do you want the **mail** you **send** to arrive safely and on time? Be sure to use a **zip code** on every **letter** and **package**. Also be sure to use a **return address**. A **postal clerk** can **weigh** your mail so you will know how much **postage** to put on it.



- 1 a bill72 a letter83 a greeting card94 a (return) address105 a stamp11
 - 6 a (mailing) address

- 7 a zip code
- 8 an envelope
- 9 a mailbox
- 10 a mail carrier / a letter carrier
- 11 a mail truck

12 a stamp machine

9

- 13 a post office box / a P.O. Box
- 14 a catalog
- 15 a (postal) scale
- 16 a postcard
- 17 a package

18 a postmark

11

15

19 overnight mail / next-day mail

16

20 a (postal) clerk



| Word Partners | hips |
|--|----------|
| a business a personal a love | letter |
| a first class | stamp |
| a book of a sheet of a roll of | stamps |
| a postage-paid a self-addressed stamped | envelope |

Words in Action

- What kinds of mail do you send? What kinds do you get? What is your favorite kind of mail to receive? What is your least favorite? Discuss with a group.
- Describe your last visit to the post office. What did you do? Who dld you talk to? What did you see? Tell your partner.



1

11

Library

Words in Context

Libraries can change people's lives. In 1953, author Frank McCourt arrived in New York City from Ireland. One day a man told Frank to go to a library. So Frank did. He got a library card, checked out a book, and fell in love with reading. All of the reading he did at the library helped Frank McCourt become a successful writer. Now people can read his **autobiography** in 30 different languages!

Observer

12

3

13

16

17

Dbserver 18

RURNS FORES

14

15





26 look for a book

Reference Desk

19

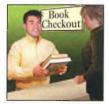
Tolstoy

20

21

4

6



27 check out books

22

Reading Room





28 read

Fiction

Nonfiction

8

9

Gandhi's LR



Reference

10

Children's Section

29 return books

- 1 the periodical section
- 2 a magazine
- 3 a microfilm machine
- 4 the reading room
- 5 the reference desk
- 6 an online catalog / a computerized catalog
- 7 the fiction section
- 8 the nonfiction section
- 9 a dictionary
- 10 an encyclopedia
- 11 a librarian

Fishy, Fish, Fish,

25

24

- 12 a library card
- 13 a hardcover (book)

- 14 a paperback (book)
- 15 an atlas
- 16 the circulation desk / the checkout desk
- 17 a newspaper
- 18 a headline
- 19 a title
- 20 a novel
- 21 an author / a writer
- 22 a cookbook
- 23 a biography
- 24 an autobiography
- 25 a picture book

| Word Partnerships | | | |
|-------------------|--------|--|--|
| a library | book | | |
| a good | book | | |
| a boring | writer | | |
| a detective | novel | | |
| a romance | | | |

Words in Action

 Imagine you will spend an afternoon in this library. What will you do?

a science-fiction a historical

- 2. Discuss the following questions with a group:
 - What is your favorite book?
 - What is your favorite magazine?
 - What is your favorite newspaper?

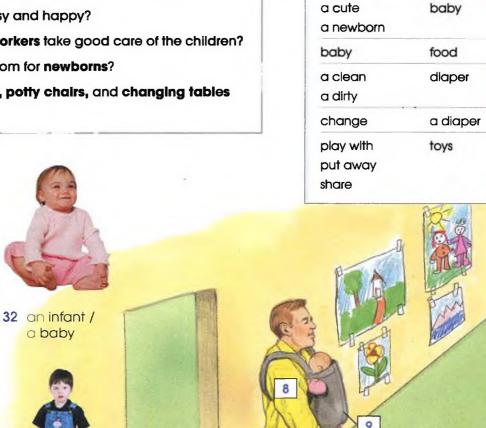


Daycare Center

Words in Context

Parents should look for the following things at a daycare center:

- Are the children busy and happy?
- Do the childcare workers take good care of the children?
- Is there a special room for newborns? ٠
- Are the high chairs, potty chairs, and changing tables clean?



Word Partnerships

1

2

10

14



56

31 c newborn

34 a preschooler





- 1 a nipple
- 2 a bottle
- 3 a crib

16

18

19

- 4 a playpen
- 5 a rest mat
- 6 a baby swing
- 7 a teething ring

- 8 a parent
- 9 a baby carrier
- 10 a rattle
- 11 a stroller
- 12 a cubby
- 13 a girl
- 14 aboy

17

4

15 toys

- 16 a bib
- 17 a childcare worker
- 18 a high chair
- 19 formula
- 20 a potty chair
- 21 a diaper pall
- 22 (baby) powder
- 23 (baby) lotion

5

28

- 24 (baby) wipes
- 25 a pacifier
- 26 a changing table
- 27 a (disposable) diaper
- 28 training pants
- 29 a (cloth) diaper
- 30 a diaper pin

Words in Action

- 1. Which are the 10 most important items for a newborn? Discuss and make a list with a group.
- Imagine you have a one-year-old baby. You are taking a trip on an airplane. Which items will you take?

20

21

25

26

30

29

22

27

24



City Square

Words in Context

Prague and Marrakesh have interesting **city squares**. The squares have outdoor **cafes**, **street vendors**, **street musicians**, and **pedestrians**. There are many **hotels**, **museums**, and **restaurants**. At night, there are plenty of **tourists** in the squares.

1 a hotel

2

TRO

INE

- 2 a bank
- 3 an art gallery
- 4 o streetlight
- 5 a traffic accident

6 a (traffic) cop

Freeman Art Gallery

15

14

16

- 7 a fountain
- 8 a café
- 9 a billboard
- 10 a monument

11 a (fire) hydrant

17

- 12 a street vendor
- 13 c travel agency
- 14 a handicapped parking space
- 15 a curb

16 a sidewalk

18

19

- 17 a pedestrian
 - 18 a crosswalk
 - 19 a sign
 - 20 a (parking) meter

21 a tourist information booth

10

12

11

Keep Our

City Clean!

9

T

- 22 a street musician
- 23 a statue
- 24 o museum
- 25 a newsstand

Word Partnerships

13

20

21

| an art | museum |
|-------------------|--------|
| a science | |
| a natural history | |
| a street | sign |
| a neon | |
| a sidewałk | café |
| an outdoor | |
| | |

Words in Action

22

24

Vincent

IBITION

- Imagine you are a tourist in this city square. Where will you go? What will you do?
- 2. Think about the town or city you live in or near. Make a list of all the things you can find there.



Crime and Justice

Words in Context

Iceland has very little **crime**. There are only four **prisons**, and many of the **prisoners** are part-time! There are usually only one or two **murders** a year, and crimes like **armed robbery** are extremely rare. There are sometimes **muggings** in the capital city of Reykjavík, but Iceland is still one of the safest countries in the world.































- 2 bribery
- 3 burglary
- 4 theft
- 5 drug dealing
- 6 drunk driving
- 7 arson
- 8 graffiti
- 9 mugging
- 10 murder
- 11 shoplifting
- 12 vandalism
- 13 gang violence
- 14 armed robbery
- 15 an arrest
- 16 a victim
- 17 a witness

.

18 a criminal

26

- 19 handcuffs
- 20 a police officer
- 21 a trial
- 22 a jury
- 23 a judge
- 24 a lawyer / an attorney
- 25 a courtroom
- 26 a jail / a prison
- 27 a prisoner

| Word Partnerships | |
|-------------------|---------|
| a fair | trial |
| a speedy | |
| commit | a crime |
| witness | |
| report | |
| go to | prison |
| spend time in | |
| get out of | |

Words in Action

- 1. Talk with a group. Which crimes are most common in your community?
- 2. Put the crimes in a list from the least serious crime to the most serious crime. Discuss your list with a partner.



Types of Homes

Words in Context

Do you live in a **house**, an **apartment**, or a **condo?** There are many other kinds of homes, too. For example, some people in the Sahara Desert live in **tents**. Some people in the U.S. live in **mobile homes**. And some people near the North Pole live in **igloos**.







15















- 1 o house
- 2 a tent
- 3 a cottage
- 4 a (log) cabin
- 5 a chalet
- 6 a duplex / a two-family house
- 7 a mobile home
- 8 a farmhouse
- 9 an apartment
- 10 a condominium / a condo
- 11 a villa
- 12 a townhouse
- 13 a houseboat
- 14 c palace
- 15 an Igloo
- 16 a ranch
- 17 c retirement home
- 18 a dormitory / a dorm
- 19 a castle







20 the city / an urban area



21 the suburbs



22 a small town



23 the country / a rural area



- 1. What kinds of homes have you lived in or stayed in? Tell your class.
- 2. You can stay in three of these homes. Which three will you choose? Why?



Finding a Place to Live

Words in Context

Are you **looking for** an apartment? It isn't always easy. Read the classified ads in newspapers and talk to your friends. **Make** appointments to see a lot of apartments. Before you **sign** a lease, talk to the landlord. **Ask** questions like these:

- How much is the security deposit?
- When is the rent due?
- When can I move in?

Renting an Apartment

- 1 look for an apartment
- 2 make an appointment (with the landlord)
- 3 meet the landlord
- 4 see the apartment
- 5 ask questions
- 6 sign the lease
- 7 pay a security deposit
- 8 get the key
- 9 pack
- 10 load a van or truck
- 11 unpack
- 12 arrange the furniture
- 13 decorate the apartment
- 14 pay the rent

64

15 meet the neighbors







7



















Buying a House

- 16 call a reattor
- 17 look at houses
- 18 make a decision
- 19 make an offer
- 20 negotiate the price
- 21 inspect the house
- 22 apply for a loan
- 23 make a down payment
- 24 sign the loan documents
- 25 move in
- 26 make the (house) payment











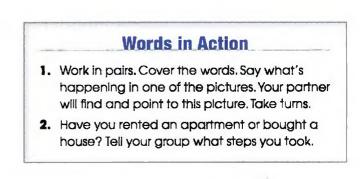








| | Word Partne | |
|----------|--------------|---|
| look for | an apartment | In the classified ads online with a realtor |
| pay | the rent | early late on time |





Apartment Building

11

12

13

20

18

16

17

Words in Context

I'm the **superintendent** of an **apartment building** in Los Angeles. We have 30 **unfurnished apartments.** Most of these are **studios.** We have a **laundry room** in the **basement.** There's no **doorman,** but I watch everyone who comes in the **lobby.** I take good care of my building.

5

66

- 1 a storage space
- 2 a dumpster
- 3 a superintendent / a super
- 4 stairs

29

26

23

22

21

- 5 a furnace
- 6 a water heater

30

INTERCOM

- 7 a basement
- 8 a parking space
- 9 a studio (apartment)
- 10 a tenant
- 11 a roommate
- 12 a hallway
- 13 a one-bedroom apartment
- 14 an air conditioner
- 15 a workout room / a gym
- 16 a balcony
- 17 a courtyard
- 18 a laundry room
- 19 a fire escape

- 20 an unfurnished apartment
- 21 a furnished apartment
- 22 a lobby
- 23 an elevator
- 24 a revolving door
- 25 a doorman
- 26 a peephole
- 27 a door chain
- 28 a dead-bolt (lock)
- 29 a doorknob
- 30 an intercom
- 31 a key

Word Partnerships the ground floor the first the second the third the fourth

Words in Action

- Role-play with a partner. One of you is the super of this building. The other is looking for an apartment.
 - Student A: *Is there a laundry room?*
 - Student B: Yes. It's in the basement.
- 2. Describe an apartment building you know.



House and Garden

Words in Context

Different cultures have different kinds of **houses**. North American houses often have **yards** with **lawns**. People cook on their **grills** and relax on a **patio**, **porch**, or **deck**. Some Arab and Mexican houses have courtyards. Even **windows** are different from place to place. In France, windows open like **doors**. In Greece and North Africa, windows are painted blue. 1 a chimney

2 an attic

3 a skylight

4 o roof

5 o deck

6 a grill / a barbecue

7 o hammock

8 a lawn / grass

9 c lawn mower

10 o window

11 a shutter

12 a door

14 a porch

16 a garage

18 c driveway

19 a garbage can / a trash can

15 steps

17 a rake

20 a yard

- 21 a garden
- 22 a patio
- 13 a doorbell 23 a gate
 - 24 a fence
 - 25 hedge clippers
 - 26 a wheelbarrow
 - 27 a (garden) hose

20

19

- 28 a walk(way)
- 29 a sprinkler

Word Partnerships

12

13

14

15

| a flower a vegetable | garden | | |
|---|--------|--|--|
| a chain-link a picket a barbed wire | fence | | |
| a front a screen | door | | |
| a garage | | | |

Words in Action

18

16

17

1. Cover the word list. Name as many parts of the house as you can. Start at the top of the house and work your way down.

2. Draw your dream house. Label all the parts. Show your dream house to a partner. How are they similar? How are they different?



Kitchen and Dining Area

1

1 10

21

6

5

9

8

10

Words in Context

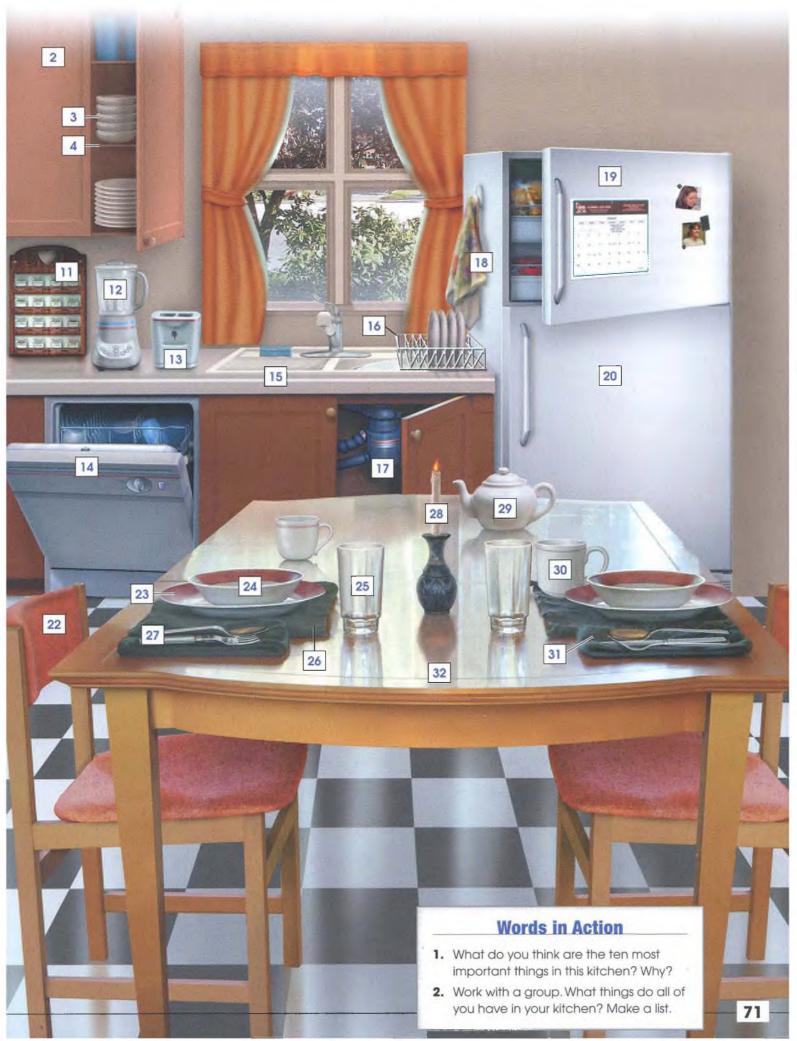
Before 1900, few kitchens had electricity. People used candles for light. There were no refrigerators, no ovens, no dishwashers, and no blenders. There were no faucets, either. To wash dishes, people had to get water from outdoors and heat it over a fire.

| 1 | a microwave (oven) | 21 | a stoo l |
|----|--------------------|-----------|-----------------|
| 2 | a cabinet | 22 | a chair |
| 3 | dishes | 23 | a plate |
| 4 | a shelf | 24 | a bowl |
| 5 | a counter(top) | 25 | a glass |
| 6 | a stove | 26 | a placemat |
| 7 | o (tea) kettle | 27 | silverware |
| 8 | an oven | 28 | a candle |
| 9 | a potholder | 29 | a teapot |
| 10 | a coffeemaker | 30 | a mug |
| 11 | a spice rack | 31 | a napkin |
| 12 | a blender | 32 | a table |
| 13 | a toaster | | |
| 14 | a dishwasher | | Word D |
| | | - | Word Pa |

- 15 a sink
- 16 a drying rack / a dlsh rack
- 17 a garbage disposal
- 18 a dish towel
- 19 a freezer
- 20 a refrigerator

| Word | Pari | ners | hips |
|------|------|------|------|
| | | | |

| table |
|----------------|
| chair |
| stove |
| |
| the dishwasher |
| |
| |
| |





Living Room

Words in Context

Some people like lots of furniture in their living rooms a **sofa**, a **love seat**, a **coffee table**, chairs, a **wall unit**, and several **lamps**. Others like just a rug and a couple of **easy chairs**. In the Middle East, people often sit on **cushions** or low **benches** instead of chairs. And in some Asian countries, people sit on the **floor**.

3

- 1 a bench
- 2 a cushion
- 3 an armchair / an easy chair

2

- 4 an end table
- 5 a lamp
- 6 a lampshade
- 7 a wall unit
- 8 a sofa / a couch

9 a (throw) pillow

6

- 10 a window seat
- 11 a love seat
- 12 a coffee table
- 13 an ottoman
- 14 the floor
- 15 c curtain rod
- 16 a (ceiling) fan

- 17 a ceiling
- 18 a smoke detector

8

- 19 blinds
- 20 a curtain
- 21 a wall
- 22 a bookcase
- 23 a vent
- 24 a (light) switch

25 o thermostat

15

9

12

- 26 a mantel
- 27 c fireplace
- 28 a fire screen
- 29 a house plant
- 30 a fire
- 31 a rocking chair
- 32 an outlet



| Word Partnerships | | | | |
|-------------------|--------------------|--|--|--|
| a floor | lamp | | | |
| a table | | | | |
| a desk | | | | |
| sit | in an armchair | | | |
| | in a rocking chair | | | |
| | on a sofa | | | |
| | on the floor | | | |
| | on a cushion | | | |

- **1.** How is your living room similar to this one? How is it different? Discuss with a partner.
 - I have a fireplace like the one in the picture.
 - My sofa is bigger than the one in the picture.
- 2. Draw your perfect living room. Label all the items in the drawing.



Bedroom and Bathroom

7

Words in Context

Feng shui is a Chinese art. It suggests ways to make homes healthy and happy. For a calm **bedroom**, your **bed** should not face a door. Your **bedspread** should not fouch the floor. In the **bathroom**, the **toilet** should not face the door. You should have many **mirrors**. Mirrors bring happiness.

1 a closet

2

- 2 o blanket
- 3 a carpet
- 4 a rug
- 5 a drawer

- 6 a dresser
- 7 o mirror
- 8 a (window) shade

4

13

- 9 on alarm clock
- 10 a night table
- 11 a pillowcase

16

15

- 12 o pillow
- 13 a mattress

14 c bed

8

12

14

17

10

- 15 a sheet
- 16 a comforter
- 17 a bedspread

74 -

- 18 a shower
- 19 a shower curtain
- 20 a drain

MILLIAN

- 21 a medicine cabinet
- 22 a (bath)tub
- 23 a plunger
- 24 toilet paper / toilet tissue
- 25 a toilet

- 26 a towel
- 27 a faucet
- 28 a sink
- 29 a washcloth

21

24

25

- 30 a toilet brush
- 31 a wastebasket

Word Partnerships

bed

20

a twin a double a queen-size a king-size a bunk a fitted sheet a flat flush the toilet bed go to get out of make the

TICA.

22

23

Words in Action

30

- 1. Draw your bedroom and label the things in it. Then describe it to a partner.
 - There is a big bed with three red pillows. There's also a dresser with five drawers.
- 2. What things are usually already in a bedroom and bathroom when you move into a house or apartment? What things do you usually need to bring? Make lists with a partner.

27

26

28

29



Household Problems

16

5

9

17

Words in Context

- A: Our kitchen sink is clogged.
- B: Call a **plumber** right away.
- A: And the power is out.
- B: Call an electrician.
- A: And the roof is leaking, too.
- B: Call a real estate agent. You need a new house!





23 ants



24 mice



26 termites



25 rats

27 cockroaches





- 1 The power is out.
- 2 The toilet is clogged.
- 3 The roof leaks.
- 4 The wall is cracked.
- 5 The faucet drips.
- 6 The lightbulb is burned out.
- 7 The heater doesn't work.
- 8 The pipes are frozen.
- 9 The basement is flooded.
- 10 The window is broken.
- 11 The lock is jammed.

11

21

GONE

20

19

- 12 a breaker panel
- 13 a circult breaker
- 14 an electrician
- 15 o plumber
- 16 a roofer
- 17 a handyman
- 18 an exterminator
- 19 a water meter
- 20 a gas meter
- 21 a meter reader
- 22 a locksmith

Word Partnerships

| read | the meter |
|----------|---------------------|
| turn on | |
| shut off | |
| flip | the circuit breaker |
| replace | |

- 1. Discuss these questions: What household problems did you have last year? Who did the repairs?
- 2. Describe a household problem. Your partner will tell you who to call.
 - Student A: I can't open the front door. The lock is jammed.
 - Student B: Call a locksmith.



Household Chores

14

1

15

18

19

2

Words in Context

In many houses, men and women share **household chores.** For example, in some houses women **do** the cooking, and men **wash** the dishes. Sometimes women **do** the laundry, and men **fold** the clothes. Sometimes women **weed** the garden, and men **rake** the leaves. What chores do you do in your family?

13

17

16

- 1 make the bed
- 2 change the sheets
- 3 do the laundry
- 4 sweep the floor
- 5 fold the clothes

22

21

20

6 pay the bills

- 7 vacuum the carpet
- 8 dust
- 9 polish the furniture
- 10 clean the sink
- 11 scrub the toilet
- 12 mop the floor
- 13 empty the wastebasket

12

11

24

14 shake out the rug

- 15 weed the garden
- 16 wash the car
- 17 mow the lawn / mow the grass
- 18 water the lawn
- 19 take out the trash / put out the trash
- 20 rake the leaves
- 21 do the dishes / wash the dishes
- 22 cook / do the cooking
- 23 dry the dishes
- 24 put away the dishes

| Wo | ord Partnerships |
|--------|------------------|
| clean | the house |
| | the bathroom |
| | your bedroom |
| polish | the car |
| | the silver |
| | the floor |

- Name two household chores you like to do and two you hate to do.
- Work in a group. Imagine your group is a family—a mother, a father, and teenage children. Divide the household chores on the list among yourselves. Who will do what?



Cleaning Supplies

Words in Context

Do you want to wash a window? Follow these steps:

- Put on rubber gloves.
- Mix a gallon of warm water with a little ammonia.
- Put the liquid on the window with a clean sponge.
- Pull a squeegee across the window.
- Wipe the squeegee with a rag or a paper towel and repeat.
 - 1 a feather duster
- 17 a rag
- 2 a dustpan
- 3 o vacuum cleaner bag
- 4 vacuum cleaner attachments
- 5 a vacuum (cleaner)
- 6 o squeegee
- 7 paper towels
- 8 trash bags
- 9 furniture polish
- 10 a dust cloth
- 11 glass cleaner
- 12 dishwasher detergent
- 13 dish soap / dishwashing liquid
- 14 c scouring pad
- 15 bug spray / insect spray
- 16 a bucket / a pail

20 a scrub brush21 a sponge22 a flyswatter

18 rubber gloves

19 cleanser

- 23 a stepladder
- 24 c mousetrap
- 25 a recycling bin
- 26 a mop
- 27 a dust mop
- 28 a broom

| Word | Partnerships |
|------------------------------------|--------------|
| heavy-duty 20-gallon plastic | trash bags |
| a sponge a string a floor | mop |
| a push a kitchen | broom |

1 A 4





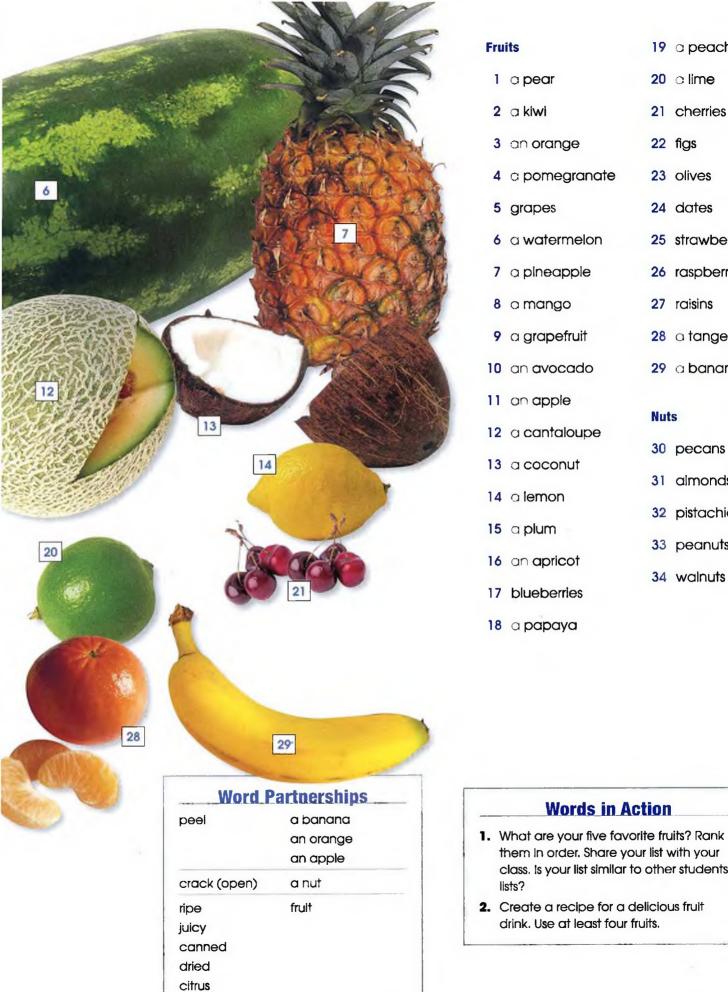
- 1. Name cleaning supplies you use often. What do you use each item for?
- 2. You need to clean your living room, your bathroom, and your kitchen. Which cleaning items will you use for each room?



Fruits and Nuts

Words in Context

Grapes are one of the most popular **fruits** in the world. Every day, millions of people enjoy them. Many people also like **apples**. Apples first came from Afghanistan. **Oranges, lemons,** and **limes** are also popular around the world. These fruits came from China.



| ru | its | 19 | a peach |
|----|-------------------|------------|-------------------|
| 1 | a pear | 20 | c lime |
| 2 | a kiwi | 2 1 | cherries |
| 3 | an orange | 2 2 | figs |
| 4 | a pomegranate | 23 | olives |
| 5 | grapes | 24 | dates |
| 6 | a watermelon | 25 | strawberries |
| 7 | a pineapple | 26 | raspberries |
| 8 | a mango | 27 | raisins |
| 9 | a grapefruit | 2 8 | \circ tangerine |
| 0 | an avocado | 2 9 | a banana |
| 1 | an apple | Nut | |
| 2 | a cantaloupe | MUL | .5 |
| 3 | a coconut | 30 | pecans |
| | alemon | 31 | almonds |
| | | 32 | pistachios |
| 15 | a plum | 3 3 | peanuts |
| 6 | an apricot | 3/ | walnuts |
| 17 | blueberries | 0.4 | |
| | | | |

Words in Action

them In order. Share your list with your

drink. Use at least four fruits.

lists?

class. Is your list similar to other students'

tropical



Vegetables

Words in Context

Cabbage Slaw Recipe

Cut a head of **cabbage** into thin slices. Then cut a large **cucumber**, a **bell pepper**, a **carrot**, and an **onion** (or three **scallions**) into small pieces. Mix everything together with a little salt. Add a little oil and vinegar and mix everything again.

19

31

84

32

1 broccoli

11

- 2 beets
- 3 asparagus
- 4 spinach
- 5 lettuce
- 6 squash
- 7 a tomato
- 8 cabbage
- 9 pinto beans

- 10 chickpeas / garbanzo beans
- 11 a zucchini

22

- 12 an eggplant
- 13 an artichoke
- 14 celery
- 15 an onion
- 16 cauliflower
- 17 a turnip

18 kidney beans

24

19 a carrot

23

- 20 bean sprouts
- 21 lima beans
- 22 a sweet potato
- 23 o bell pepper
- 24 corn
- 25 a cucumber
- 26 a potato

- 8 6 17 16 14 15 26 25 27 28 27 green onions / Mord Doutrouchi scallions
 - 28 green beans /
 - string beans
 - 29 garlic
 - 30 peas
 - 31 a radish
 - 32 a mushroom

| word | Partnerships |
|-----------|--------------|
| a head of | cabbage |
| | cauliflower |
| | lettuce |
| an ear of | corn |
| a spinach | leaf |
| a lettuce | |
| fresh | vegetables |
| frozen | |

raw organic

- Which vegetables do you have in your house right now? Which ones do you eat raw? Which ones have you never eaten?
- 2. Make two lists: Vegetables I like and Vegetables I don't like. Compare your lists with a partner.



Meat, Poultry, and Seafood

8

6

28

PORK

27

10

12

29

MEAT

11

BEEF

13

30

POULTRY

31

Words in Context

Fish and **shellfish** are healthy foods. They contain very little fat. The Koreans and the Japanese eat a lot of **seafood. Clams, oysters, shrimp,** and **tuna** are favorite foods in these countries. However, Americans love **meat.** The average American eats 27 pounds (12.3 kilograms) of **ground beef** a year—mostly in hamburgers.

5

MB



SHELLFISH

15

18

33

32

SHELLFISH

SHELLFISH

14

16

19

17

20

FISH

FISH

25

FISH

23

21

24

26

| 1 | lamb chops | 11 | roast beef | 22 | cod |
|----|-------------|----|---------------|----|-----------|
| 2 | leg of lamb | 12 | liver | 23 | swordfish |
| 3 | pork chops | 13 | veal cutlets | 24 | salmon |
| 4 | ham | 14 | lobster | 25 | trout |
| 5 | salami | 15 | oysters | 26 | tuna |
| 6 | sausages | 16 | clams | 27 | thighs |
| 7 | pork roast | 17 | mussels | 28 | wings |
| 8 | ground beef | 18 | crab | 29 | breasts |
| 9 | ribs | 19 | scallops | 30 | turkey |
| 10 | steak | 20 | shrimp | 31 | chicken |
| | | 21 | filet of sole | 32 | duck |

33 drumsticks / legs

| Word Partnerships | | |
|-----------------------------------|-------|--|
| raw fresh frozen grilled | fish | |
| fatty lean | meat | |
| a rare a medium a well-done | steak | |

22

- 1. Pick your favorite items from the meat, poultry, and seafood sections. Compare your favorites with a partner.
- 2. Imagine you are having a barbecue. What meat, poultry, and seafood will you buy?



Inside the Refrigerator

Words in Context

Do you want a well-organized **refrigerator**? Here are some suggestions. Keep fruit and vegetables in the drawers. Put **milk**, **apple juice**, and **orange juice** in the door rack. **Eggs** are safe in the egg container in the door. Always keep raw meat, poultry, and fish on the bottom shelf. **Ice cream** and **frozen vegetables** stay frozen in the freezer.

- 1 frozen vegetables
- 2 frozen waffles
- 3 ice cream
- 4 ice tray
- 5 soda
- 6 margarine
- 7 mayonnaise
- 8 sour cream
- 9 lced tea
- 10 pickles
- 11 tofu
- 12 yogurt
- 13 syrup
- 14 cream
- 15 bottled water
- 16 cake
- 17 jam

- 19 (salad) dressing
- 20 bacon

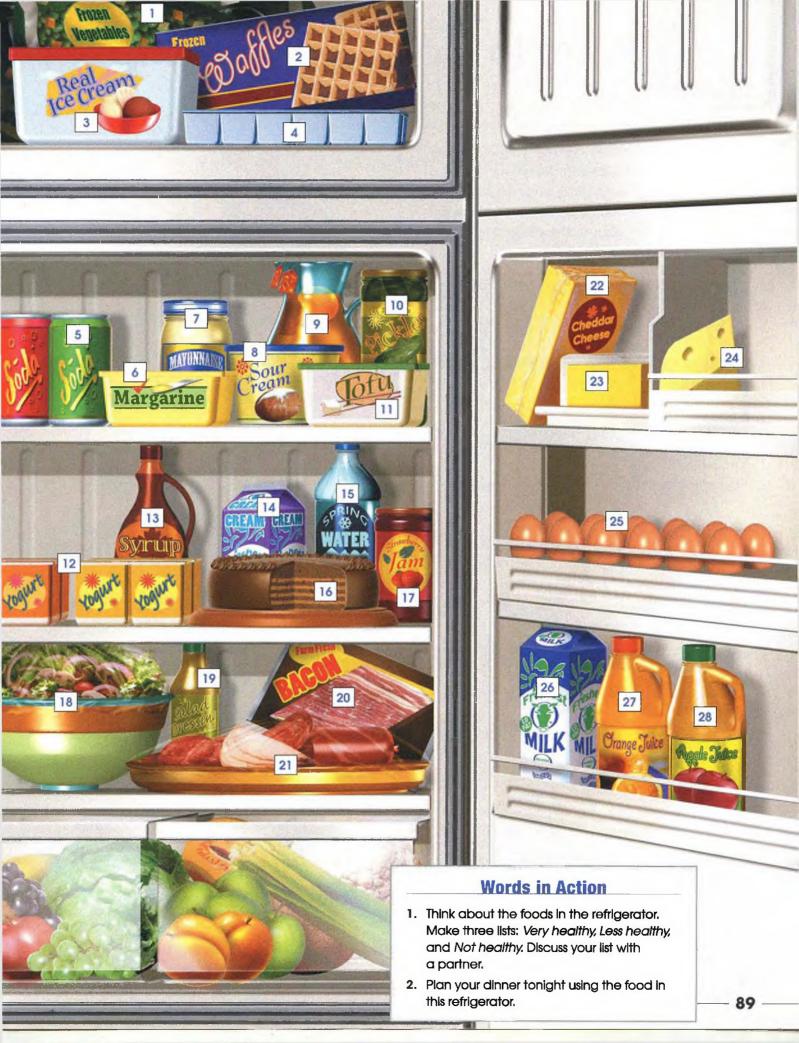
18 salad

- 21 cold cuts
- 22 (cheddar) cheese
- 23 butter
- 24 (Swiss) cheese
- 25 eggs
- 26 milk
- 27 orange juice
- 28 apple juice

Word Partnerships

| fruit potato pasta | salad |
|--|--------|
| scrambled fried hard-boiled poached | eggs |
| mozzarella Parmesan cottage | cheese |



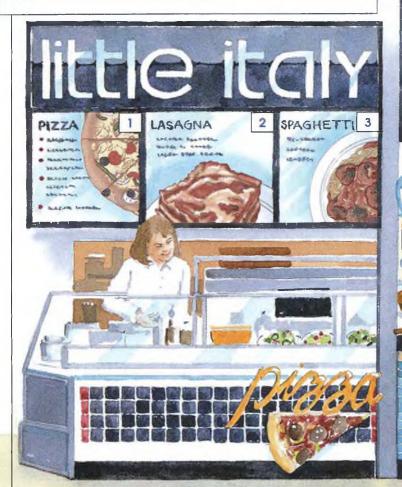




Food to Go

Words in Context

Do you eat at the **food court**? Health experts have some advice for you. Don't order a **hot dog** and **french fries.** Order a salad instead. Don't have a **hamburger.** Have **beans** and **rice** instead. And finally, don't order **coffee** or soda. Have water or juice.

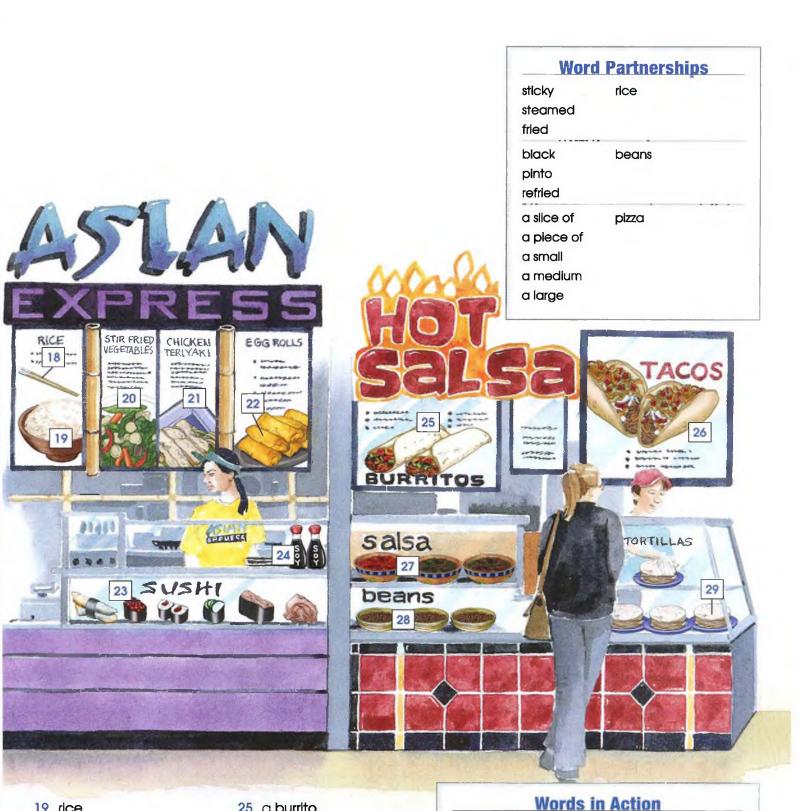




- 1 pizza
- 2 lasagna
- 3 spaghetti
- 4 o hamburger
- 5 a bagel
- 6 fish and chips

- 7 french fries
- 8 a hot dog
- 9 a baked potato
- 10 a sandwich
- 11 coffee
- 12 tea

- 13 a straw
- 14 a muffin
- 15 a doughnut
- 16 ketchup
- 17 mustard
- 18 chopsticks



| 19 | rice |
|----|------|
|----|------|

- 20 stir-fried vegetables
- 21 chicken teriyaki
- 22 an egg roll
- 23 sushi
- 24 soy sauce

- 25 a burrito
- 26 a taco
- 27 salsa
 - 28 beans
 - 29 a tortilla

- 1. Which take-out foods do you like? Which ones don't you like?
- 2. Work with a partner. Role-play ordering food at one of the places in the picture.
 - Student A: Can I help you?
 - Student B: Yes, I'd like two egg rolls.
 - Student A: Do you want something to drink?
 - Student B: Yes. Coffee, please.



Cooking







Shish Kebab Recipe

- 1 Measure 1/4 cup of olive oil.
- 2 Dice 1 tablespoon of garlic.
- 3 Whisk the oil and garlic with a little lemon juice.
- 4 Add 1 pound of lamb cubes.
- 5 Marinate overnight in the refrigerator.
- 6 Grill the kebabs for 5 minutes on each side.

Breakfast Burrito Recipe

- 7 Scramble 2 eggs in a bowl.
- 8 Fry the eggs.
- 9 Broil 2 slices of bacon.
- 10 Steam a cup of broccoli.
- 11 Grate $1/_4$ cup of cheese.
- 12 Fold everything into a tortilla.
- 13 Microwave for 30 seconds.



















Roast Chicken with Potatoes Recipe

- 14 Season the chicken with garlic and rosemary.
- 15 Roast at 350°F (175°C). (20 minutes per pound)
- 16 Baste frequently with pan juices.
- 17 Boil the potatoes.

° = degrees









- 18 Slice 1 large onion.
- 19 Sauté the onion in oil.
- 20 Stir the onion and 1 pound of split peas into 2 quarts of water.
- 21 Simmer for 2 hours.
- 22 Peel 4 large carrots.
- 23 Chop the carrots and add to the soup.



- 24 Cook for 30 minutes more.
- 25 Puree the soup in a blender.

Candy Pecans Recipe

- 26 Grease a cookie sheet.
- 27 Beat 1 egg white.
- 28 Sift ¹/₂ cup of sugar with 2 teaspoons of cinnamon.
- 29 Mix 3 cups of pecans and the sugar and cinnamon into the egg white.
- 30 Spread the mix on a cookie sheet.
- 31 Bake at 250°F (120°C).













Word Partnerships

| bake | bread a cake |
|-----------------------|-----------------|
| steam chop cook | vegetables |
| peel boli | potatoes |

- 1. Which recipe looks the best to you? Why?
- 2. Write down your favorite recipe. Put your recipe together with your classmates' recipes to make a class cookbook.



2

Cooking Equipment

Words in Context

Every country has its own **cooking equipment.** For example, Italian kitchens usually have a big **pot** for cooking pasta. Many Mexican kitchens have a special **pan** to make tortillas. Asian kitchens often have a **grill** for meat and a special **vegetable steamer.** Many kitchens around the world have a **set of knives, a cutting board, measuring cups,** and **measuring spoons.**

- 1 a cutting board
- 2 a set of knives
- 3 c (frying) pan
- 4 o grill
- 5 o pot
- 6 olid

7 a (kitchen) timer

10

- 8 a food processor
- 9 a wooden spoon
- 10 o saucepan
- 11 cladle
- 12 a mixing bowl

- 13 a grater
- 14 a vegetable peeler
- 15 a bottle opener

7

9

12

6

18

13

17

5

11

- 16 a can opener
- 17 a (meat) thermometer
- 18 a strainer

19 a (hand) mixer

23

20 o whisk

21

- 21 o cookle sheet
- 22 a rolling pin
- 23 measuring cups
- 24 measuring spoons
- 25 a casserole (dish)

26 a (vegetable) steamer

22

24

25

30

27 a colander

29

28 a wok

20

19

- 29 o pie pan
- 30 o cake pan
- 31 a spatula

Word Partnerships

a cast-iron pan an aluminum pot a stainless steel a bread knife a paring a carving a sharp a dull

Words in Action

- 1. Which five pieces of cooking equipment do you use most often? What do you use each piece for?
- 2. What food do you like to cook? What cooking equipment do you need to make it?



Measurements and Containers

10

23

24

Honey

11

Words in Context

At a farmer's market, you can see a **pile** of ripe tomatoes, smell a warm **loaf** of bread, buy a **jar** of honey, and find a **bunch** of fresh carrots. You can meet the farmers who grow your food and vendors who sell **bars** of homemade soap and **bouquets** of fresh flowers.



17 18

27

16

26

Plain

14

13

15

Abbreviations

8

| tsp. | = | teaspoon |
|------|---|------------|
| TBS. | = | tablespoon |
| с. | = | cup |
| oz. | = | ounce |
| qt. | = | quart |
| pt. | = | pint |
| gal. | = | gallon |
| lb. | = | pound |
| g. | = | gram |
| kg. | = | kilogram |
| 1. | = | liter |

- 1 a pint
- 2 a cup
- 3 an ounce
- 4 a teaspoon
- 5 a tablespoon
- 6 a bouquet of fowers
- 7 a bottle of olive oil
- 8 a bar of soap
- 9 a tube of hand cream
- 10 a carton of orange juice
- 11 a tray of pastries
- 12 a pot of coffee

- 13 a cup of coffee
- 14 a pitcher of lemonade
- 15 a piece of cake
- 16 a loaf of bread
- 17 a liter of water
- 18 a quart of milk
- 19 a pound of cherries
- 20 a box of strawberries
- 21 a gallon of cider
- 22 a bag of potatoes
- 23 a carton of eggs
- 24 a jar of honey

- 25 a container of yogurt
- 26 a six-pack of soda
- 27 a can of soda
- 28 a pile of tomatoes
- 29 a bunch of carrots
- 30 a crate of melons
- 31 a basket of apples



| Word Partnerships | | |
|-------------------|----------------------------|--|
| a can of | soup tuna | |
| a box of | cereal pasta cookles | |
| a cup of | tea sugar flour | |
| a plece of | ple bread | |

- 1. Imagine you are shopping at a farmer's market. What will you buy? Why?
- 2. Name five containers you have at home. Tell what is in each container.



Supermarket

Words in Context

The first **supermarket** opened in France in the early 1900s. Before that, people bought **groceries** like **produce, dairy products,** and **canned goods** in small shops and markets. Now there are supermarkets in every country of the world. Besides food, you can find **household cleaners, paper products,** and **pet food** in most supermarkets.



SuperMarket

- 1 produce
- 2 meats and poultry
- 3 dairy products
- 4 frozen foods
- 5 bakery
- 6 a dell counter
- 7 o scale

21

8 paper products

- 9 household cleaners
- 10 pet food
 - 11 beverages
 - 12 canned goods
 - 13 on alsle
 - 14 o paper bag
 - 15 a checkout counter
 - 16 a cash register
 - 17 a shopping cart
 - 18 a bagger

23

26

25

27

- 19 o barcode scanner
- 20 o plastic bag
- 21 a cashler / a checker
- 22 groceries
- 23 a shopper
- 24 a shopping basket

Snacks

- 25 o candy bar
- 26 pretzels
- 27 (potato) chips
- 28 popcorn

Word Partnerships

| the frozen food | aisie |
|------------------|-----------|
| the produce | section |
| the canned goods | |
| the bakery | |
| shop for | grocerles |
| pick up | |

- Where can you find the following items in the supermarket: *mlik, water, bread, apples, paper towels, chicken,* and *ice cream?* Work with a partner.
 - Milk is with the dairy products.
 - Water is in the beverages section.
- 2. What section do you go to first in a supermarket? What do you get there?



Restaurant

onut

A & A &

Words in Context

The first **restaurant** opened in Paris in 1765. The only thing on the **menu** was soup. There were no **appetizers** and no **desserts**. Restaurants have changed a lot since then. Now you can eat at a Chinese restaurant in Moscow or a Mexican restaurant in Beijing. The biggest restaurant in the world is the Royal Dragon in Bangkok. The dining room seats 5,000 **diners**. The **servers** wear roller skates!

1 o chef

2 a dishwasher

3 an apron

- 13 a pepper shaker
 - 14 a bowl
 - 15 a wine glass
- 4 a server / a waitress 16 a (water) glass
 - 17 a high chair
 - 18 a cup
- 7 a diner / a customer

5 a busser / a busboy

6 a server / a waiter

- 8 a creamer 20 a menu
- 9 a vase 2
- 10 a sugar bowl 22 a napkin
- 11 a tablecloth

30

- 12 o saltshaker
- 21 a fork

19 a saucer

- 23 a plate
 - 24 a knife

- 25 a spoon
- 26 an appetizer
- 27 a main course
- 28 a dessert
- 29 a tray
- 30 a salad bar
- 31 a check / a bill

| Guest C | Sheck 2173 |
|---------------|---------------|
| L coffee | \$1.75 |
| 1 soda | \$ 2.00 |
| i salad | \$ 4.50 |
| 1 dinner spec | 101 \$ 950 |
| 31 | TOTAL \$17.75 |
| THANK YO | 101 |

Word Partnerships

| a steak a butter | knife |
|----------------------------------|-------|
| a salad a dinner | fork |
| a soup a dessert a serving | spoon |
| a dinner a dessert | plate |
| a soup a salad | bowl |

- 1. Compare your favorite restaurant with this one. How is it the same? How is it different?
- 2. What Is your favorite appetizer? Main course? Dessert?



Order, Eat, Pay

Words in Context

I'm a waitress. I **wait on** lots of customers every night. Some customers are difficult. They **order** things that aren't on the menu. They **spill** their drinks. One customer left and didn't **pay** the check! But most customers are great. Some of them **compliment** me and **leave** a big tip. They're my favorite customers!

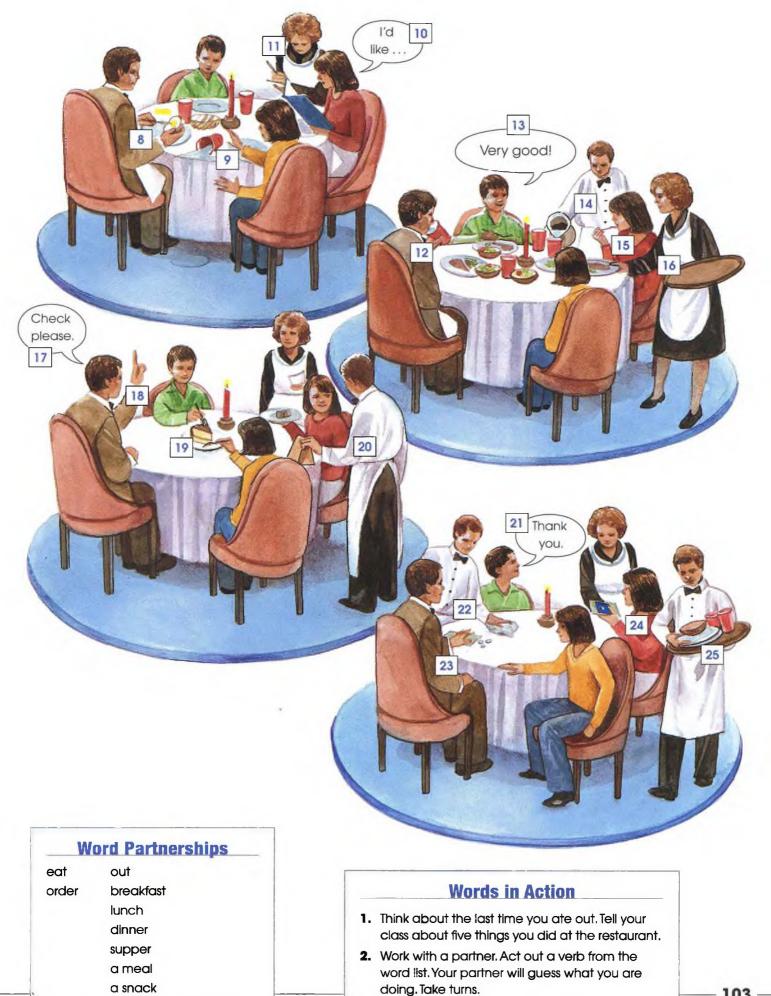
7:00



- 2 pour water
- 3 light a candle
- 4 carry a tray
- 5 set the table
- 6 wait on someone
- 7 look at the menu
- 8 butter the bread
- 9 spill a drink
- 10 order
- 11 take an order
- 12 drink
- 13 compliment someone
- 14 refill the glass



- 16 serve a meal
- 17 ask for the check
- 18 signal the server
- 19 share a dessert
- 20 offer a doggie bag
- 21 thank the server
- 22 wipe the table
- 23 leave a tip
- 24 pay the check
- 25 clear the table / bus the table



Clothes

Words in Context

The **clothes** we wear today come from around the world. For example, the **tie** is originally from Croatia. The **poncho** is from South America. The **business suit** originated in France in the 1700s. And a Bavarian immigrant named Levi Strauss made the first **blue jeans** in California in 1873. Now blue jeans are popular around the world.

- 1 o dress
- 2 a shirt
- 3 a sweatshirt
- 4 sweatpants
- 5 gown
- 6 a tuxedo
- 7 c windbreaker
- 8 shorts
- 9 a sari
- 10 a raincoat

- 11 a poncho
- 12 overalls
- 13 a uniform
- 14 a blouse
- 15 a skirt
- 16 c jacket
- 17 a hat
- 18 a scarf
- 19 a trench coat
- 20 a pullover / a sweater

21 a sports jacket / a sports coat

5

3

22 pants / trousers / slacks

22

- 23 a shawl
- 24 a maternity dress
- 25 a T-shirt
- 26 a vest
- 27 (biue) jeans
- 28 a tie
- 29 a (business) suit
- 30 a coat

Word Partnerships

| a leather | jacket | |
|-----------|--------|--|
| a down | coat | |
| a winter | | |
| a cowboy | hat | |
| a sun | | |
| a straw | | |
| a silk | blouse | |
| | tie | |
| | | |

- 1. Work with a partner. One person says a kind of clothing. The other person points to the clothing in the picture. Take turns.
- 2. Choose three or four people in your class. Say what each person is wearing.



Sleepwear, Underwear, and Swimwear

Words in Context

Socks have a long history. Thousands of years ago, people wore animal skins on their feet. Knit socks appeared in the 3rd century in Egypt. They quickly became popular around the world. **Underwear** has a long history, too. Hundreds of years ago only very rich people wore underwear. However, in the 1700s, cotton became cheap and soon most people began to wear **boxer shorts, briefs,** or **underpants.**

- 1 a clothesline
- 2 a clothespin
- 3 socks
- 4 tights
- 5 pantyhose / nylons
- 6 stockings
- 7 a swimsuit / a bathing suit
- 8 a bikini
- 9 (swimming) trunks
- 10 flip flops / thongs

11 slippers

12

12 a nightshirt

- 13 a (bath)robe
- 14 a nightgown
- 15 long underwear
- 16 a (blanket) sleeper
- 17 pajamas
- 18 a leotard
- 19 a bra
- 20 panties / underpants
- 21 a girdle
- 22 a camisole
- 23 a slip
- 24 an undershirt
- 25 a tank top

14

- 26 boxer shorts / boxers
- 27 briefs
- 28 an athletic supporter / a jockstrap

| Word Partnerships | |
|-------------------|--------------|
| a terrycloth | (bath)robe |
| a silk | |
| a flannel | |
| knee | socks |
| sweat | |
| ankle | |
| dress | |
| a pair of | briefs |
| | boxer shorts |
| | socks |
| | slippers |

17

Words in Action

- 1. Study the word list for three minutes. Then close your book. Write down as many of the words as you can remember. Write each word under one of these categories: *Sleepwear, Swimwear,* or *Underwear.*
- 2. Take turns describing an item of sleepwear or swimwear that you own.
 - I have a blue nightshirt with yellow stars on it.



Shoes and Accessories

Words in Context

Different shoes and accessories are popular in different cultures. For example, in Guatemala, many women wear sandals, long earrings, and bright scarves, necklaces, and bracelets. In India, women often wear a beautiful scarf, cailed a *dupatta*, and gold **rings.** What kinds of shoes and accessories are popular in your culture?

Word Partnerships

14

| a pair of | shoes |
|---|----------|
| comfortable walking running tennis | shoes |
| a gold an engagement a wedding a diamond | ring |
| pierced clip-on pearl | earrings |



16



1 gloves 8 a necklace 16 a briefcase 24 c hiking boot 2 a purse / 9 earrings 17 c (high) heel 25 a boot a handbag 10 a bracelet 18 a pump 26 a (knit) hat 3 mittens 11 a (wrist)watch 19 a loafer 27 a baseball cap / 4 an umbrella a baseball hat 12 c pin 20 a clog 5 suspenders 28 earmuffs 13 jewelry 21 a sandal 6 a belt 29 a key chain 14 sunglasses 22 a sneaker 7 a ring 15 a wallet 23 an athletic shoe 13 8 27 26 28 20 **Words in Action** 1. Name a place where you like to go. What shoes and accessories are good to wear to this place? 2. You need to buy three gifts: one for your 80-year-old grandfather, one for your 25-year-old brother, and one for your teenage sister. What shoes or accessories will you buy for each person?



Describing Clothes

2

11

3

7:00

Casual Clothes

12

8

5

9

00

Formal Clothes

Words in Context

Fashions come and go. For example, sometimes ties are wide and sometimes they're **narrow.** The length of **skirts** is always changing too. One year they're **long** and **straight**, and the next year they're **short** and **pleated**. It's hard to keep up with fashion!

10

1

Word Partnerships

fashionable clothes trendy designer work maternity

18 a straight skirt 9 a narrow tie 1 a light jacket 10 flared jeans 19 a pleated skirt 2 a heavy jacket 20 a short skirt 11 straight leg jeans 3 a sleeveless shirt 12 baggy pants / 4 a short-sleeved shirt 21 a long skirt loose pants 22 high heels 5 a long-sleeved shirt 13 a V-neck sweater 23 low heels 6 a button-down shirt 14 a crew neck sweater 24 informal clothes / 7 a polo shirt casual clothes 15 a cardigan sweater 8 a wide tie 16 a turtleneck sweater 25 formal clothes / dress clothes 17 a tight skirt 7 16 15 14 13 20 19 18 21 17 23 22

- 1. Describe the clothes you and other people In class are wearing.
- 2. Which items of clothing in the picture are In fashion? Are any of the clothes not in fashion?



Fabrics and Patterns

Words in Context

Fabrics can be natural or man-made. Linen, cotton, and silk are natural fabrics. Linen and cotton come from plants. Silk comes from silk worms. Polyester is a man-made fabric. It is made from chemicals. It is now the most common fabric in the world.





1

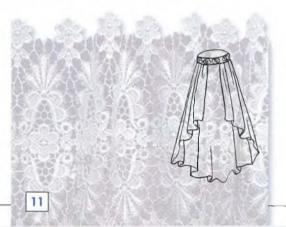








| rd Partnershi | ps |
|---------------|---|
| jacket | |
| sweater | |
| coat | |
| scarf | |
| tie | |
| robe | |
| dress | |
| | jacket sweater coat scarf tie robe |



Fabrics

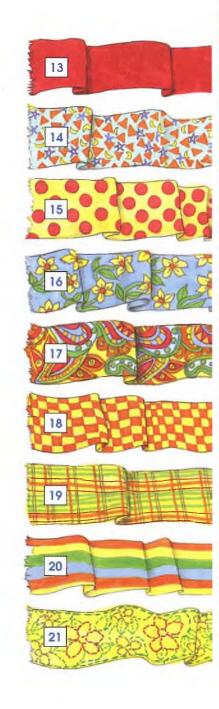
- 1 cotton
- 2 corduroy
- 3 velvet
- 4 silk
- 5 leather
- 6 denim
- 7 linen
- 8 suede
- 9 cashmere
- 10 nylon
- 11 lace
- 12 wool

Patterns

- 13 solid
- 14 print
- 15 polka dot
- 16 floral

- 17 paisley
- 18 checked
- 19 plaid
- 20 striped
- 21 embroidered











- 1. Work with a partner. Describe your partner's clothes.
 - You're wearing brown corduroy pants and a blue and white striped cotton shirt.
- 2. Design an outfit. Decide on the fabrics and patterns. Draw the outfit and describe it to your class.





Buying, Wearing, and Caring for Clothes

Words in Context

Different clothes have different care instructions. Jeans are easy. You can **wash** them in the washing machine and then **dry** them in the dryer. However, a wool shirt needs special care. You shouldn't wash a wool shirt. Instead, you should **dry clean** it. To prevent wrinkles, always **hang up** clothes.







- 1 go shopping
- 2 look for a jacket
- 3 go Into a dressing room
- 4 try on



5 buy
6 take home
7 cut off
8 put on
9 zip

| 10 | button |
|----|----------|
| 11 | buckle |
| 12 | roll up |
| 13 | wear |
| 14 | unbutton |







- 15 unzlp
- 16 unbuckle
- 17 take off
- 18 wash
- 19 dry















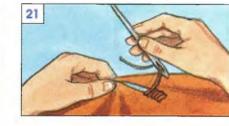








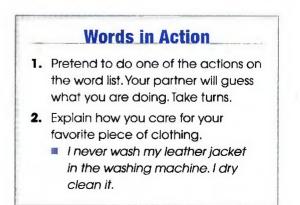






- 20 dry clean
- 21 mend / repair
- 22 sew on
- 23 iron / press
- 24 hang (up)

| Word Partnerships | | |
|-------------------|---------------|--|
| hang it | on a hook | |
| | on a hanger | |
| | in the closet | |
| wash it | in cold water | |
| | in hot water | |
| | by hand | |
| zip | up | |
| button | | |





Sewing and Laundry

Words in Context

Fashion designer Josie Natori comes from the Philippines. She sells her clothes all over the world. Her company started very small. At first, Natori worked alone in her living room with a **sewing machine, pins, needles, buttons, thread,** and **scissors.** Now her company has offices in Manila, Paris, and New York.



- 7 c washer / a washing machine
- 10 c laundry basket

3 fabric softener

4 (laundry) detergent



11 a hanger

- 12 a collar
- 13 o pocket
- 14 a buttonhole
- 15 a button
- 16 a sleeve
- 17 a cuff
- 18 a hem
- 19 a tailor
- 20 a sewing machine
- 21 a pin
- 22 a pincushion
- 23 a (pair of) scissors
- 24 a zipper
- 25 a seam
- 26 a thimble
- 27 thread
- 28 a tape measure
- 29 a needle
- 30 a safety pin

- 1. Find the following things on your classmates' clothes: a buttonhole, a collar, a cuff, a pocket, a sleeve, a hem.
- 2. Which of the items in the picture do you have in your home?



Vehicles and Traffic Signs

Words in Context

Do you need a new car or truck? There is a lot to think about. Do you have children? A compact car may be too small. People with children often drive large vehicles like station wagons, sedans, and SUVs. Do you like to camp? An RV may be good for you. Do you like adventure? You might like a motorcycle. Do you often need to move large things? You may want a pickup truck. There are so many vehicles to choose from!









ONE WA





1 one way

3 hospital

4 do not pass

5 do not enter

7 railroad crossing

9 pedestrian crossing

6 no left turn

8 school zone

2 stop

Signs

8

Vehicles

- 12 a school bus
- 13 a tow truck
- 14 a garbage truck
- 15 a pickup (truck)
 - 16 an RV
 - 17 a minivan
 - 18 a limousine / a limo
 - 19 a sedan
 - 20 c van
 - 21 o dump truck
 - 22 on SUV

23 a trailer

10

- 24 a sports car
- 25 a semi / a tractor trailer
- 26 a police car
- 27 an ambulance
- 28 a fire engine
- 29 a station wagon
- 30 a compact (car)
- 31 a convertible
- 32 a motorcycle

- 118

11 no U-turn

10 yield



| Wor | d Partnerships |
|-------|----------------|
| drive | a convertible |
| | a truck |
| | an SUV |
| ride | a motorcycle |

a limousine

a bus

ride in

ride on

÷

15

2

18

16

25

24

26

19

Words in Action

29

20

۲

32

31

- Work with a partner. Make a list of the five largest vehicles in the word list. Make another list of the five smallest vehicles.
- 2. Imagine you have enough money to buy a new vehicle. What vehicle will you buy? Explain your choice to the class.



Parts of a Car

GUGKJ 42

(11)

Words in Context

Car Safety Tips

• Always wear a seat belt.

- Put children in child car seats.
- Always use **headlights** in bad weather.
- Check your **brakes** at least twice a year.
- Check your tires frequently for damage.

- 1 a child car seat
- 2 a jack
- 3 a trunk
- 4 c tire
- 5 a taillight
- 6 a brake light
- 7 a gas tank

31

8 a license plate

- 9 a bumper
- 10 an air bag
- 11 a rearview mirror
- 12 a seat belt
- 13 an oll gauge
- 14 a speedometer
- 15 a gas gauge
- 16 a dashboard

30

35

17 a radio

- 18 a glove compartment
- 19 air conditioning
- 20 heater
- 21 a horn
- 22 an ignition
- 23 a gearshift
- 24 a steering wheel
- 25 o clutch
- 26 a brake pedal
- 27 an accelerator / a gas pedal

- 28 an emergency brake
- 29 a windshield wiper
- 30 a hood
- 31 a fender
- 32 an engine / a motor
- 33 a battery
- 34 jumper cables
- 35 a radiator
- 36 a turn signal
- 37 a headlight

| Wor | d Partnerships |
|-------------------|---------------------|
| open | the hood |
| close | the trunk |
| check | the battery |
| | the rearview mirror |
| a spare a flat | tire |

- Study the word list for three minutes. Then close your book. Write down as many of the words as you can remember. Write each word under one of these categories: *Inside the car*, *Outside the car*, and *Under the hood*. Compare your lists with a partner.
- 2. Draw a car. Label as many parts of the car as you can, without looking at the word list.



Route 66?

3

Road Trip

24

21

13

12

11

Toll 1.00

23

22

9

EXIT

10

Words in Context

Here are some tips for a good **road trip.** Before you **leave**, make sure your car is running well. **Get** gas, **check** the oil, and **put** air in your tires. Take plenty of coins to **pay** tolls. Once you are on the road, **turn on** your headlights. Finally, make sure you **get off** the highway for a short break every two or three hours.

7

8





- 2 leave
- 3 drive
- 4 ask for directions
- 5 speed up
- 6 get a speeding ticket
- 7 turn on the headlights
- 8 slow down
- 18

- 9 get off the highway
- 10 stop
- 11 look at a map
- 12 get on the highway
- 13 pass a truck
- 14 honk (the horn)
- 15 get gas
- 16 check the oil
- 17 wash the windshield
- 18 put air in the tires
- 19 have an accident
- 20 pull over
- 21 have a flat (tire)
- 22 change the tire
- 23 pay a toll
- 24 arrive at the destination
- 25 park (the car)



20





| Word Partnerships | | |
|-------------------|-----------------------|--|
| pack | a sultcase | |
| | a bag | |
| stop | at a red light | |
| | for gas | |
| turn on | the windshield wipers | |
| | the radio | |
| | the air conditioning | |

- 1. Work with a partner. Act out a verb on the list. Your partner will guess the verb. Take turns.
- 2. Plan your "dream" road trip. Where will you go? What will you do on the trip?



Airport

Words in Context

Air travel is changing. Airports now have automated check-in machines. A passenger can quickly check in, choose a seat, and get a boarding pass. In the future, some airplanes will be bigger and some will fly much faster.

Airport

- 1 a terminal
- 2 a ticket
- 3 a photo ID
- 4 a ticket counter / a check-in counter
- 5 baggage / luggage
- 6 c passenger
- 7 an automated check-in machine
- 8 a boarding pass



- 9 c metal detector
- 10 c security checkpoint
- 11 arrival and departure monitors
- 12 a helicopter
- 13 a runway
- 14 a gate
- 15 c pilot
- 16 o carry-on bag
- 17 customs

MNURRATION

13

20

- 18 o customs (declaration) form
- 19 the baggage claim (area)

GATE7

- 20 immigration
- 21 a line

Airplane / Plane

- 22 first class
- 23 economy (class) / coach (class)
- 24 an overhead compartment

22

23

- 25 on emergency exit
- 26 a flight attendant
- 27 a seat

27

21

28

29

- 28 o seat belt
- 29 an aiste

Word Partnerships

| seat |
|----------|
| |
| |
| ticket |
| |
| terminal |
| |
| |
| |



24

- 1. Work with a partner. One person says an airport or airplane word. The other points to the Item in the picture. Take turns.
- 2. Make three lists: people you see at an airport, areas you see at an airport, and things you see at an airport.



Taking a Flight

Words in Context

Air Travel Tips

- · Check in early.
- When you **board** the plane, **stow** your carry-on bag.
- Drink plenty of water.
- Stretch often.
- **Ask for** a pillow. Put your seat back, and try to sleep as much as possible.



Δ















6

10:0



- 1 check in
- 2 show your ID
- 3 check your baggage
- 4 get your boarding pass
- 5 go through security
- 6 check the monitors
- 7 walt at the gate
- 8 board the plane
- 9 find your seat
- 10 stow your carry-on bag
- 11 turn off your cell phone
- 12 fasten your seat belt
- 13 take off
- 14 ask for a pillow
- 15 turn on the overhead light
- 16 put on your headphones
- 17 listen to music
- 18 put your tray table down
- 19 stretch
- 20 choose a meal
- 21 land
- 22 unfasten your seat belt
- 23 get off the plane
- 24 claim your bags



| Word_I | Partnerships |
|------------|--|
| wait | for a boarding call in line |
| go through | a metal detector customs immigration |

- 1. Work with a partner. Pretend to do one of the actions on the word list. Your partner will guess what action you are doing. Take turns.
- 2. Make a list of things you can do on a plane to be safe. Make another list of things you can do to be comfortable.



Public Transportation

Words in Context

There are three ways to get from JFK Airport in New York to Manhattan. The first way is by cab. You can get a cab at the taxi stand. The fare is about \$35.00. The second way is by bus. You can catch a bus from the bus stop outside the airport. The ticket is about \$13.00. The bus will take you to a Manhattan train station or hotel. The third way is by subway. Go to the JFK Airport subway station. The subway will take you into Manhattan. This is the cheapest way. It costs only \$2.00.



3

10

TICKETS

11

ast River Ferry

18

1 a taxi stand 13 a conductor 2 a meter 14 a track 3 the fare 15 a strap 4 a taxi / a cab 16 a (subway) line 5 a taxi driver / 17 a ferry a cab driver 18 a subway (train) 6 a passenger 19 o platform 7 a bus stop 20 a token 8 a bus driver 21 a fare card 9 a bus 22 o schedule 10 a ticket window 23 a turnstile 11 a ticket 15 12 a train









Words in Action

- 1. What kind of public transportation do you use? Where do you get on? What is the fare?
- 2. One student names a form of public transportation. Other students make up sentences about that form of transportation in your town or city.
 - Student A: the subway
 - Student B: You need a fare card.
 - Student C: There's a subway station a block from the school.



Up, Over, Around

Words in Context

Roller coaster rides are exciting. You go **up** a track very, very slowly. Then suddenly you go **over** the top and race **down** the track. Most roller coaster rides go **around** several sharp curves. Some even go **upside down.** But when the ride is over, people often want to do it again!

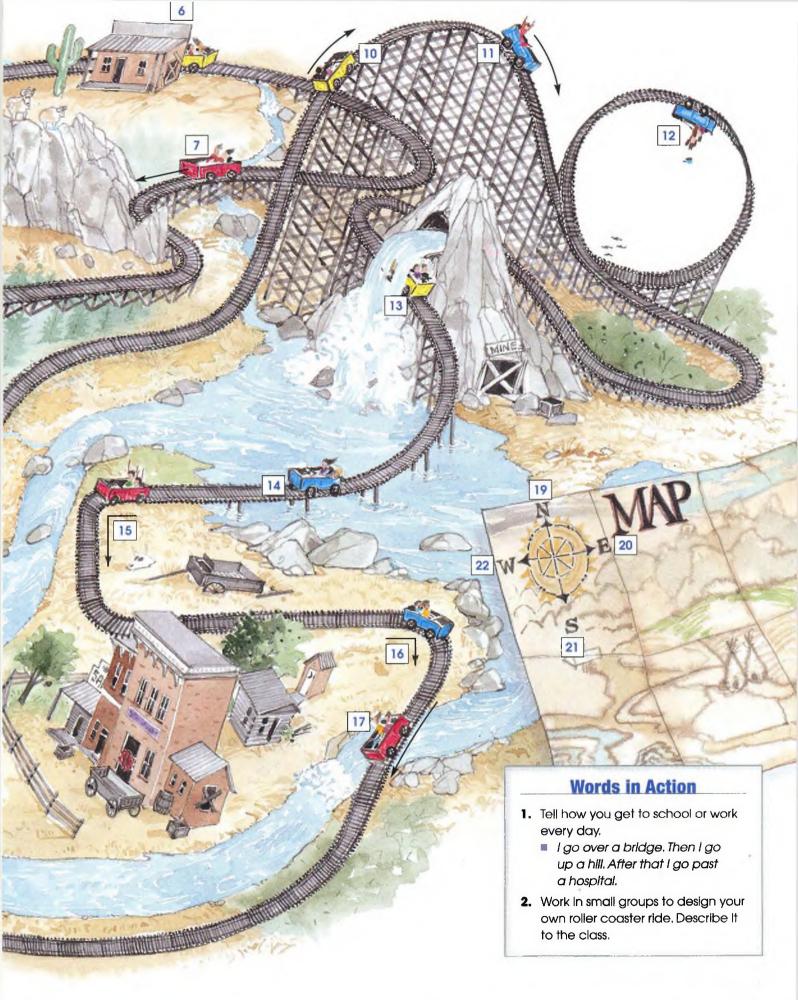
- 1 straight
- 2 past the house
- 3 into the tunnel
- 4 through the tunnel
- 5 out of the tunnel
- 6 behind the building
- 7 toward the rocks
- 8 between the flags
- 9 around the trees
- 10 up
- 11 down
- 12 upside down
- 13 under the waterfall
- 14 over the water
- 15 left
- 16 right

- 17 across the river
- 18 along the river
- 19 north
- - 20 east
 - 21 south
 - 22 west

Word Partnerships

| go | through | |
|--------|----------|--|
| | straight | |
| | across | |
| turn | left | |
| make a | right | |
| take a | | |

ALLAND DE DE VILLEN DE DE PERS

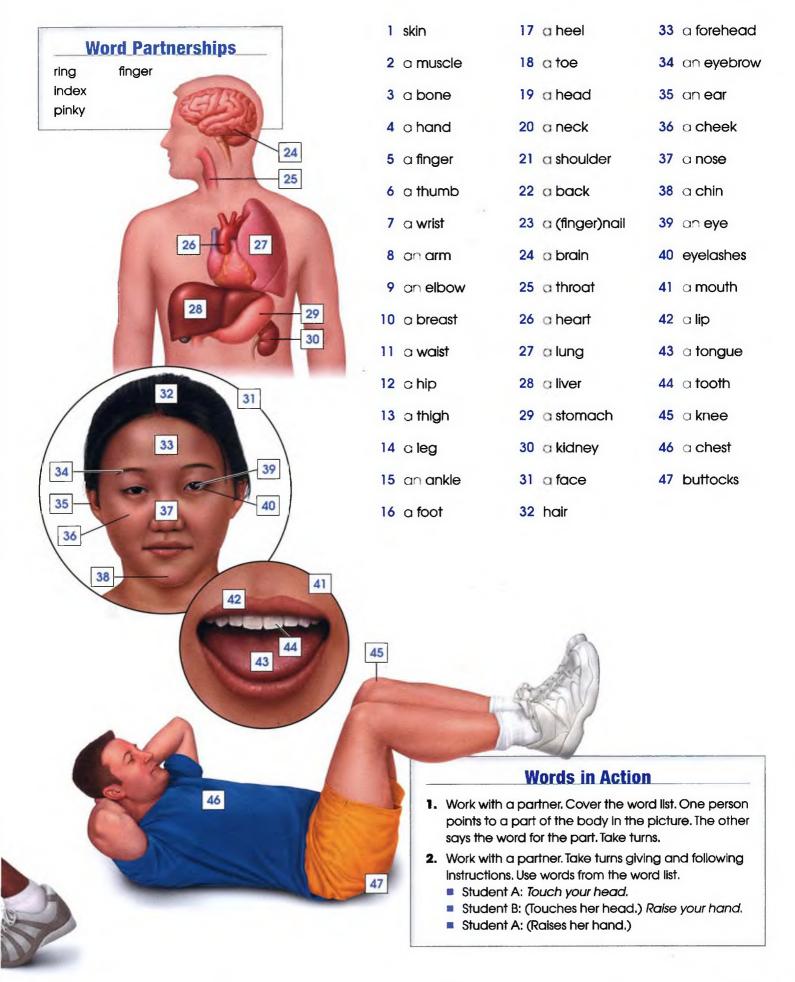




The Human Body

Words in Context

Always prepare for exercise. A ten-minute warm-up will stretch your **muscles** and get your **body** ready. Roll your **head** around in a circle. Move your **shoulders** up and down. Stretch your **arms** out and swing them in a circle. Bend your **knees**, and then stretch out your **legs**. Now you are ready to exercise.



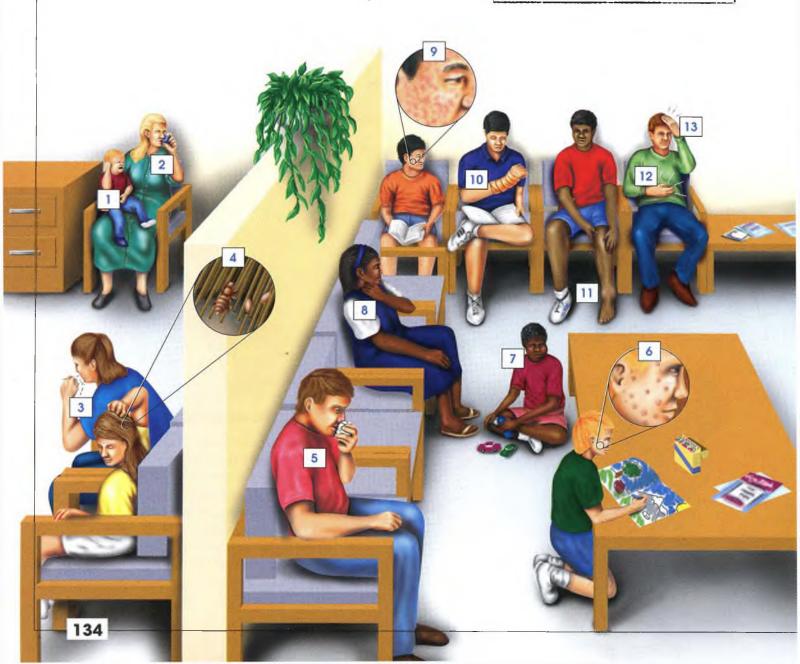


Illnesses, Injuries, Symptoms, and Disabilities

Words in Context

There are many reasons people visit the doctor's office. In winter, many people get a **sore throat**, a **cough**, or the **flu**. In summer, bad **sunburns** are common. **Earaches**, **stomachaches**, and **backaches** are common problems all year round.

| Woi | rd Partnerships |
|-----------------|-----------------|
| a head a bad | cold |
| catch | a cold |
| have | a cold |
| | the flu |
| | a sore throat |
| feel | dizzy |
| | nauseous |
| | |



- 1 an earache
- 2 asthma
- 3 a cough
- 4 lice
- 5 a cold
- 6 chicken pox
- 7 mumps
- 8 a sore throat
- 9 measles
- 10 a sprained wrist
- 11 a swollen ankle
- 12 a stomachache

16

- 13 o headache
- 14 the flu
- 15 a fever / a temperature
- 16 arthritis
- 17 a backache
- 18 blind
- 19 nauseous
- 20 dizzy
- 21 deaf
- 22 acne

15

- 23 a cut
- 24 a burn

- 25 a blister26 a rash
- 27 a sunburn
- 23





28 a bee sting

30 o bruise

29 a bloody nose





26

30

21



20

18

19

Words in Action

- 1. Which of the illnesses on the list can you catch from another person?
- 2. Make a list of three items on the list that are injuries and three that are illnesses.

Dr. Cho

Ziz



Hurting and Healing

Words in Context

Are you **coughing** and **sneezing**? You probably have a cold. **Drink** plenty of fluids and **rest** as much as possible. Do you feel hot? **Take** your temperature. You might have the flu. **Make** an appointment with your doctor. He will **examine** you. You may need to **take** pills or get a shot. Follow your doctor's instructions. You will soon **feel** better.

6

10 63

- 1 be in pain
- 2 be unconscious
- 3 bleed
- 4 be in shock
- 5 break a leg
- 6 burn yourself

- 7 choke
- 8 cut yourself
- 9 drown
- 10 swallow poison
- 11 overdose (on drugs)
- 12 have an allergic reaction

13 have a heart attack

15

13

AMBULANC

14

- 14 get a(n electric) shock
- 15 fall

11

| - | Word Partnerships | | |
|------|-------------------|--------|---|
| be | injured hurt | | |
| feel | much a little | better | - |



- 16 cough
- 17 sneeze
- 18 vomit / throw up
- 19 take your temperature
- 20 call the doctor
- 21 make an appointment
- 22 examine the patient

- 23 check his blood pressure
- 24 draw his blood
- 25 give him a shot
- 26 rest
- 27 take a pit
- 28 drink fluids
- 29 feel better

Words in Action

- Look at page 136. Which things on the list are more likely to happen to adults? Which are more likely to happen to children?
- 2. Work with a partner. One person pretends to have one of the medical problems on the list. The other guesses the problem. Take turns.



Hospital

Words in Context

Here are some things to look for In a hospital:

- Are the doctors and nurses friendly and helpful?
- Are there plenty of nurses at each nurses' station?
- Are the patients happy with the hospital?

NURSES' STATION

1

2

- 1 a nurses' station
- 2 a nurse
- 3 an intensive care unit
- 4 on IV / an intravenous drip
- 5 an operating room
- 6 an X-ray
- 7 an anesthesiologist
- 8 an operating table
- 9 blood





3

INTENSIVE CARE UNIT



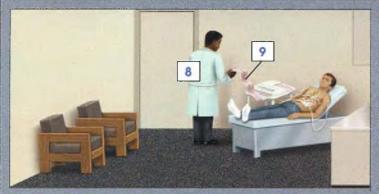


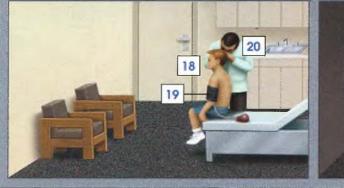


Medical Center

Words in Context

During a **physical**, a doctor does several tests. She listens to the patient's heart and lungs with a **stethoscope**. She checks the patient's blood pressure with a **blood pressure monitor**. For patients over 40, the doctor may also give the patient an **EKG**.







Word Partnerships

CONTACTS

23

5

10

22

1

2

12

| hard soft disposable | contacts / contact lenses |
|----------------------------|---------------------------|
| a leg an arm | cast |
| an annual | physical |
| a dental | checkup |

- 1 a stethoscope
- 2 a medical chart
- 3 acupuncture
- 4 an acupuncturist
- 5 a psychologist
- 6 a waiting room
- 7 a pediatrician
- 8 a cardiologist

13

15

- 9 an EKG / an electrocardiogram
- 10 an obstetrician
- 11 a pregnant woman

17

26

- 12 a sonogram / an ultrasound
- 13 a sling
- 14 a crutch
- 15 a cast

25

- 16 a receptionist
- 17 an orthopedist
- 18 a physical (exam) / a checkup
- 19 a blood pressure monitor
- 20 a GP / a general practitioner
- 21 an eye chart
- 22 a contact (lens)
- 23 an optometrist
- 24 (eye)glasses
- 25 a (dental) hygienist
- 26 a dentist
- 27 a filling
- 28 a tooth
- 29 braces
- 30 gums
- 31 a drill

27

28

29

30

32 a cavity

Words in Action

-55

- Work with a partner. Cover the word list. One person points to a person or object in the picture. The other says the word for the person or object. Take turns.
- 2. Work with a group. Make three lists. Who in your group has had a cast? Who has had a sling? Who has had crutches?



Pharmacy

2

3

Words in Context

Follow these steps to treat a cut.

- Press gauze on the cut. This will help stop the bleeding.
- Lift the cut above the heart.
- Clean the cut with soap and water. Then put **antibacterial ointment** on it.
- Cover the cut with a sterile pad and sterile tape.

Remember—accidents happen. Always keep a first-aid kit in your home.

- 1 a tablet
- 2 a capsule
- 3 a pill

1

- 4 prescription medicine
- 5 a pharmacist
- 6 over-the-counter medication
- 7 cough syrup
- 8 an antacid
- 9 (throat) lozenges
- 10 cough drops
- 11 an inhaler

12 a nasal (decongestant) spray

oat

Breathe

Rx

Throat

Rx

Breathe

- 13 eyedrops
- 14 antihistamine
- 15 a prescription
- 16 a warning label

- 17 a cane
- 18 a knee brace
- 19 an elastic bandage

6

Ro Cough

Breathe

Throat

2.

Breathe

問

0 1 0 1

5

No Cough

1020

Alladry Alladry

- 20 vitamins
- 21 o heating pad
- 22 hydrogen peroxide



- 23 o first-aid kit
- 24 gauze
- 25 c sterile pad
- 26 sterile tape
- 27 aspirin
- 28 cn adhesive bandage

- 29 antibacterial ointment / antibacterial cream
- 30 a thermometer
- 31 tweezers
- 32 a humidifier
- 33 an ice pack

Words in Action

- 1. Which pharmacy items on the word list do you have in your home?
- Which pharmacy items are good for a cold? Which are good for a cut? Which are good for a sprain? Discuss with a partner.



GEL

4

6

3

Conditiona

Con

DENTAL

FLOSS

15

13A

13

14

.....

2

hampor

5

8

10

Words in Context

Did you know?

- The first **combs** were fish bones.
- Before **toothbrushes** and **toothpaste**, people cleaned their teeth with charcoal, lemon juice, or tobacco.
- In ancient Egypt, both men and women wore makeup.
- The Egyptians used red berries to make rouge.
- The Egyptians used bright red insects to make lipstick.
 - 1 hairspray
- 18 a razor
- 2 shampoo
- 3 conditioner
- 4 hair gel
- 5 a curling iron
- 6 a blow dryer / a hair dryer
- 7 a barrette
- 8 a comb
- 9 rollers / curlers
- 10 a (hair)brush
- 11 nail polish
- 12 a nail clipper
- 13 dental floss
- 14 toothpaste
- 15 a toothbrush
- 16 shaving cream
- 17 aftershave

19 an electric shaver / an electric razor

7

- 20 deodorant
- 21 perfume
- 22 sunscreen
- 23 lotion
- 24 soap
- 25 tissues

Makeup

- 26 face powder
- 27 lipstick
- 28 blush / rouge
- 29 eye shadow
- 30 mascara
- 31 eyeliner







Jobs 1

Words in Context

What kind of work is right for you? Do you like to work with your hands? You could be a **carpenter**, an **assembler**, or a **construction worker**. Do you want to help people? You could be a **babysitter**, a **home health aide**, or a **doctor**. Are you creative? You could be a **hairstylist**, a **florist**, or an **architect**. Are you good with numbers? You could be an **accountant** or an **engineer**.





1 on accountant

16

- 2 o dentist
- 3 an artist
- 4 c cook
- 5 a hairstylist / a hairdresser
- 6 a construction worker
- 7 o graphic artist
- 8 o gardener

- 9 a delivery person
- 10 c computer technician
- 11 a janitor / a custodian
- 12 a doctor

10

- 13 a homemaker
- 14 c florist
- 15 a housekeeper
- 16 an editor

17 a barber

19

- 18 an assembler
- 19 an architect
- 20 a butcher
- 21 a (home) health aide / a (home) attendant
- 22 an engineer
- 23 a businessman / a businesswoman





| Wo | d Partnersh | ips |
|--------------------------------------|---|-----|
| a | part-time well-paid blue-collar white-collar | job |
| look for apply for get lose | a job | |



2

3

12



27

4



4



- 24 a cashier
- 25 an actor
- 26 a carpenter
- 27 an electrician
- 28 o firefighter
- 29 a garment worker
- 30 a babysitter



- 1. Look at the list. What are the best five jobs to have? Why?
- 2. Which jobs are done in offices? Which are done in shops? Which are done outdoors? Make three lists.







Jobs 2

Words in Context

There are many **jobs** in my family. I'm a **reporter** for a newspaper. My sister is a **musician**. My brother likes to work with animals, so he is a **veterinarian**. My other brother travels a lot. He's a **truck driver**. Our parents are **teachers**. They taught us to love work.

- 1 a reporter
- 2 a manicurist
- 3 a lawyer
- 4 a soldier
- 5 a receptionist
- 6 a physical therapist
- 7 c locksmith
- 8 a security guard
- 9 c teacher / an instructor
- 14 a (house)painter
 15 a plumber
 16 a scientist
 17 a taxi driver
 18 a server

10 a mechanic

11 a police officer

12 a photographer

13 a stockbroker

19 a nurse

HOME FOR SALE



- 20 a realtor
- 21 a salesperson
- 22 o tour guide
- 23 a pilot
- 24 a musician
- 25 a writer
- 26 a truck driver
- 27 a travel agent
- 28 a veterinarian / vet











| Word Par a fashion a wedding | tnerships photographer | | 3 | |
|--|---------------------------|--------------------------|----|-------------|
| a registered a school | nurse | | | |
| a commercial a private a fighter | pilot | | | 6 |
| 4 | 4 | 5 | 2 | |
| SECURITY | 9 | OMEWORK BLE 94 | | |
| 16 | | | 18 | |
| | | Book Signing TODAY | 25 | 26 |
| 24 | | | | |
| 24 | | | | s in Action |

a



Working

Words in Context

Needed: Office Assistant

13

150

5

Can you answer phones, **take** messages, **schedule** appointments, and **file**? Can you **use** a computer and a fax machine? Can you **type** 50 words per minute? You may be the right person for this job. Call 555-9389 to schedule an appointment for an interview.

6

- 1 cook
- 2 examine
- 3 speak
- 4 arrest
- 5 open mail
- 6 load
- 7 deliver
- 8 type

- 9 take care of
- 10 act / perform
- 11 sing
- 12 take a message
- 13 hire
- 14 sell
- 15 repair / fix
- 16 plan









18





- 17 staple
- 18 manage
- 19 design
- 20 make copies
- 21 use a computer
- 22 call in sick
- 23 manufacture

















24 file

25 drive

| W | ord Partners | hips |
|--------|---------------------------------------|----------|
| attend | a weekly a company | meeting |
| take | a short a coffee | break |
| make | a tough an easy a good a bad | decision |





Words in Action

- 1. Which of the things on the list can you do?
- 2. Choose five verbs on the list. Look at the jobs on pages 146-149. Can you find one or more Jobs that match the verb?



Words in Context

Jimmy Carter was the 39th president of the U.S. He grew up on a **farm** full of animals. There were **dogs, turkeys, horses,** and **cows** on the farm. Carter did many jobs around the farm. He **milked** the cows each day after school. He also **picked** cotton and peanuts in the **fields**.

10

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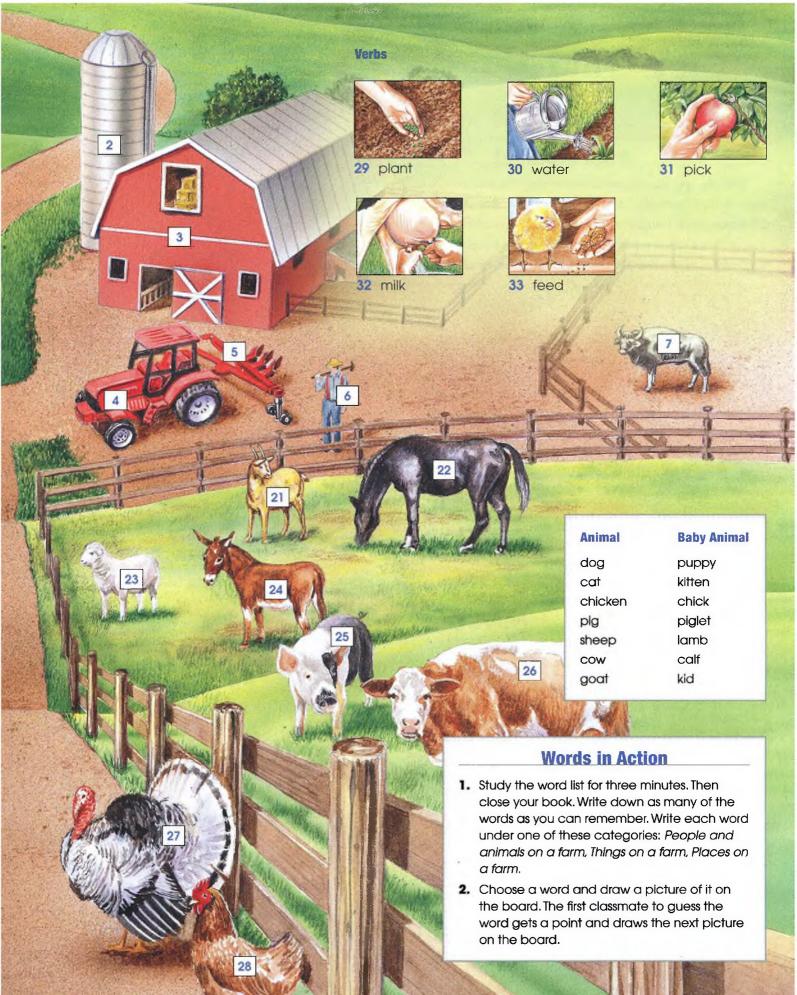
14

15

19

20

| 1 | an orchard | 10 | soll | 20 | a rooster |
|---|------------------------------|----|--------------|----|-----------|
| 2 | a silo | 11 | c crop | 21 | a goat |
| 3 | a barn | 12 | a scarecrow | 22 | a horse |
| 4 | a tractor | 13 | hay | 23 | a sheep |
| 5 | a plow | 14 | a farmer | 24 | o donkey |
| 6 | a farmworker / a farmhand | 15 | a farmhouse | 25 | o pig |
| 7 | a bull | 16 | a dog | 26 | a cow |
| | | 17 | a cat | 27 | a turkey |
| | a vineyard | 18 | a rabbit | 28 | a chickei |
| 9 | a fi eld | 19 | a goose | | |





Office

Words in Context

Offices are very different today than they were 100 years ago. Back then there were no computers, fax machines, or photocopiers. People used typewriters to write letters. However, some things are the same. Most offices still have file cabinets and use supplies like staplers, paper clips, and rubber bands.

2

8

9

14

10

11

12

13

15

HI/TH

5

Intern

1111

JOHN LOPE

York, Acy

AFERIENCE. KENCORP

16

17

1710 Jas.

3

4

6

- 1 a typewriter
- 2 a binder
- 3 a fax machine
- 4 a (photo)copier / a copy machine
- 5 a (photo)copy
- 6 an office manager
- 7 a desk
- 8 a computer
- 9 tape
- 10 a stapler

19

11 a calculator

- 12 a telephone
- 13 letterhead
- 14 on appointment book / a date book
- 15 a business card file
- 16 a (paper) shredder
- 17 a resume
- 18 a file cabinet
- 19 an office assistant / a secretary
- 20 a (file) folder
- 21 an (electric) pencil sharpener
- 22 a supply cabinet
- 23 a thumbtack
- 24 a rubber band
- 25 glue

20

22

- 26 sticky notes
- 27 staples
- 28 correction fluid
- 29 o paper clip
- 30 c hole punch
- 31 a pad
- 32 a label

23

26

25

| Word P | artnerships |
|-------------------------|---------------|
| double sided packing | tape |
| hook up | a fax machine |
| turn on turn off | a computer |

24

27

31

29

28

155

Words in Action

ſ

32

- 1. Which items on the list do you have at home?
- Work with a partner. One student describes an office item. The other student guesses the item.
 - Student A: You use this to add numbers.
 - Student B: A calculator.

C



Les

Factory

Words in Context

Making a chair is a process. There are many steps. The **designer** creates a design. **Parts** for the chair arrive at the **factory**'s **loading dock.** Then **assembly line workers** put the chair together. It travels down a **conveyor belt** and gets a new part at each area. At the end of the assembly line, **packers** put the chair into a box. It goes into a **warehouse**. Then a **shipping clerk** sends it to a store near you!

FRONT

2

- 1 a designer
- 2 a front office
- 3 an assembly line
- 4 a worker
- 5 a robot
- 6 a conveyor belt
- 7 c packer
- 8 a hard hat
- 9 a supervisor

8

PARTS

11



30 biohazard



31 electrical hazard

32 explosive materials



6



10

34 poisonous materials

35 radioactive materials

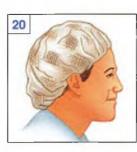
- 10 a forklift
- 11 a time card
- 12 a time clock
- 13 parts

- 14 c machine operator
- 15 o warehouse
- 16 a shipping clerk
- 17 a fire extinguisher
- 18 a loading dock
- 19 a hand truck / a dolly
- 22 a respirator
 23 safety goggles
 24 earplugs
 25 safety glasses
 26 a particle mask
 27 a safety vest
 28 safety boots

20 a hairnet

21 a safety visor

29 safety earmuffs





















Words in Action

- 1. Make a list of the people in this factory. Which job is the most interesting to you? Which is the least interesting? Why?
- What part of the body do each of these pieces of safety equipment protect: earplugs, a hard hat, safety boots, safety goggles, a safety visor, safety earmuffs, safety glasses, a particle mask, a hairnet.

Word Partnerships

19

0

18

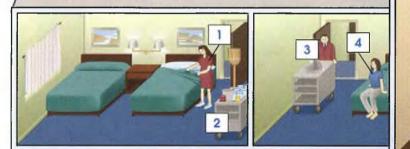
| a factory an assembly line | worker |
|-------------------------------|----------------------|
| a forklift | operator |
| a shift | supervisor worker |
| punch | a time card |

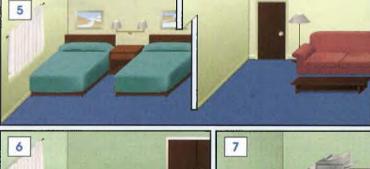


Hotel

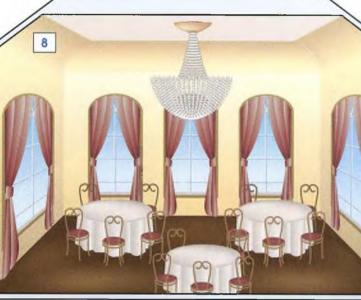
Words in Context

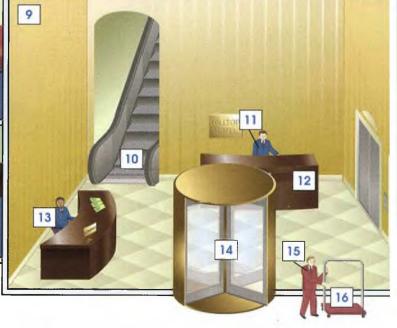
There's a **hotel** in Sweden made completely of ice! You **check in** at the ice **lobby.** All the **rooms** and **suites** are made of ice, too. **Room service** brings you a hot drink in the morning. You can go to the **sauna** to warm up. Room rates are high, but the Ice Hotel is very popular. Be sure to **make** a reservation before you go!











Verbs



24 make a reservation



26 order room service



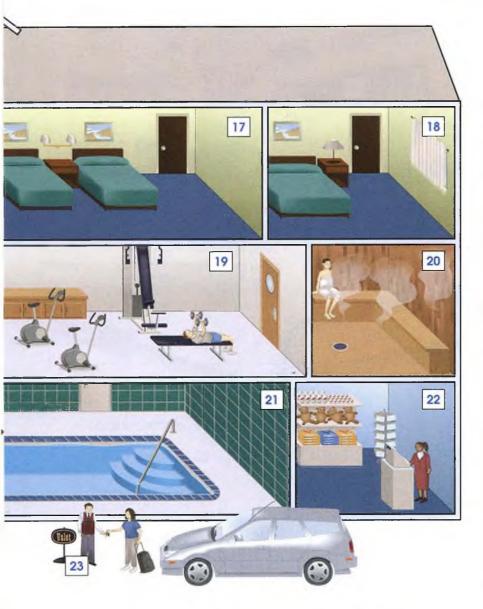
25 check in



27 check out

- 1 c housekeeper
- 2 a housekeeping cart
- 3 room service
- 4 a (hotel) guest
- 5 a suite
- 6 a meeting room
- 7 o business center
- 8 o ballroom
- 9 a lobby
- 10 an escalator
- 11 o desk clerk

- 12 o registration desk
- 13 a concierge
- 14 a revolving door
- 15 a bellhop
- 16 a luggage cart
- 17 c (double) room
- 18 c (single) room
- 19 c fitness center
- 20 a sauna
- 21 o (swimming) pool
- 22 c gift shop
- 23 valet parking



| Word I | Partnerships |
|-------------------------------------|-----------------|
| a luxury a budget | hotel |
| room | rates |
| an indoor an outdoor a heated | (swimming) pool |

Words in Action

- 1. Make three lists: People in a Hotel, Places in a Hotel, and Things in a Hotel.
- 2. Role-play with a partner. One of you is the desk clerk at a hotel. The other is calling with questions about the hotel.
 - Student A: How much is a double room?
 - Student B: It's \$50 a night for a double.
 - Student A: Is there a swimming pool?



Tools and Supplies 1





- 26 c pipe
- 27 a router
- 28 a drill
- 29 c drill bit
- 30 a blade
- 31 c circular saw
- 32 a power sander

| artnerships |
|--------------|
| bench box |
| screwdriver |
| drill |
| |

Words in Action

- 1. Which items on the list have you used? What job did you do with each item?
- 2. Which tools would you use to:
 - build a bookcase?
 - wire a house?
 - install a sink?



Tools and Supplies 2





14 paint

15 a paint tray

17 steel wool

18 an anchor

20 o nail

21 a bolt

22 a screw

24 a wing nut

25 a hinge

26 a washer

23 a nut

19 an eye hook

16 a (paint) roller

- 1 an inch
- 2 o centimeter
- 3 a tape measure
- 4 drywall
- 5 shingles
- 6 insulation
- 7 tile
- 8 a flashlight
- 9 c rope
- 10 a paintbrush
- 11 o scraper
- 12 sandpaper
- 13 masking tape

- 27 a hook
 - 28 plywood
 - 29 molding
 - 30 board lumber
 - 31 duct tape
 - 32 a chain
 - 33 a battery
 - 34 a padlock

Words in Action

Lumber / Wood

28

31

- 1. Name one of the items on the list, then think of as many uses for the item as you can.
- 2. Imagine you need to paint some windows in an old house. Which items will you need to prepare the windows and paint them?



29

30

| | section | 6 |
|------------|--------------------|---|
| a sheet of | plywood drywall | E |
| spray | paint | |
| latex | (B) | 1 |
| acrylic | 33 | S |



Drill, Sand, Paint

3

2

Words in Context

In 1980, Edouard Arsenault, a Canadian fisherman, began to make buildings with old glass bottles. He used thousands of bottles. He **mixed** cement. Then, instead of **laying** bricks, he laid rows of bottles in the wet cement. After he **put up** the glass walls, he **installed** skylights. Many people visit these buildings each year.

| Word Partnerships | | | |
|-------------------|----------------|--|--|
| paint | a wall | | |
| | a room | | |
| | a house | | |
| install | a phone line | | |
| | a water heater | | |
| shovel | gravel | | |
| | snow | | |

16



- 1 put up drywall
- 2 plaster a wall
- 3 paint a wall

- 4 drill a hole
- 5 lay bricks
- 6 pull a rope

22

12

21

- 7 pour concrete
- 8 wire a house
- 9 hammer a nail
- 10 saw wood
- 11 measure
- 12 weld
- 13 install a window
- 14 climb a ladder
- 15 operate a backhoe
- 16 tear down a wall
- 17 read blueprints
- 18 carry a bag
- 19 shovel sand
- 20 push a wheelbarrow
- 21 cut a pipe
- 22 dig a irench
- 23 plane wood
- 24 glue wood
- 25 sand wood

14

Words in Action

25

1. Check off the things on the list you have done.

24

23

2. Pretend to be doing one of the actions on the word list. Your partner will guess what you are doing.

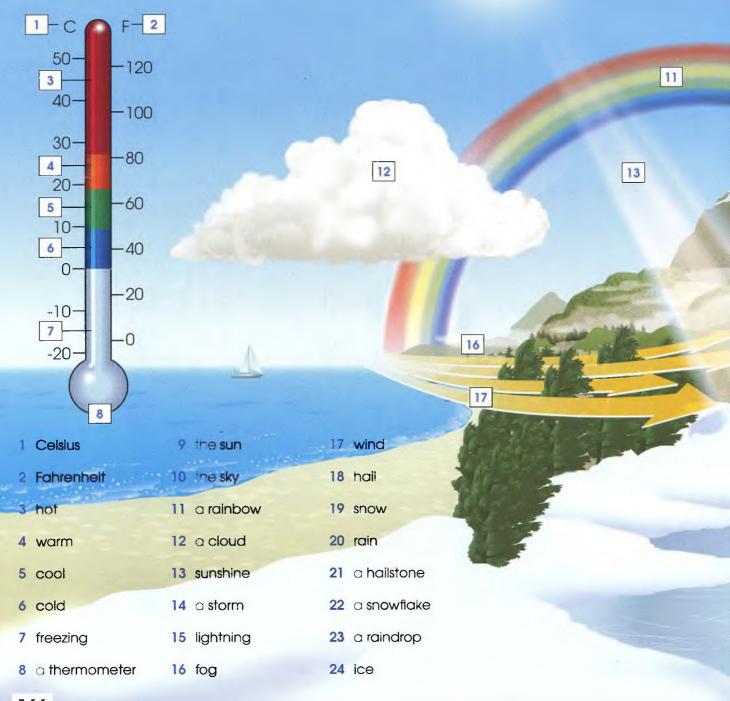


Weather

Words in Context

Today's weather:

Don't expect **sunshine** today. The morning will be **cold** and **windy** with a good chance of **rain**. This afternoon the temperature will drop, and we will see five to seven inches of **snow** tonight!



10



25 It's sunny.



27 It's windy.



26 It's cloudy.



28 It's snowing.



29 It's foggy.



30 It's raining.



24

Word Partnerships

| 25 77 | degrees | Celsius Fahrenheit |
|---------------------------------|---------|-----------------------|
| a cold a bitter | wind | |
| a heavy a light | rain | |
| a blue a gray a cloudless | sky | |

Words in Action

- Describe the weather today. Then describe yesterday's weather.
 - It's rainy and cool today. Yesterday was sunny and warm.
- 2. What is your favorite kind of weather? Why?
 - I like sunny weather because I can go to the beach.



The Earth's Surface

Words in Context

The land changes across the United States. There are **mountains** in the West, **hills** in the East, and wide **plains** in between. There are **deserts**, **canyons**, miles of coastline, and thousands of **lakes**.

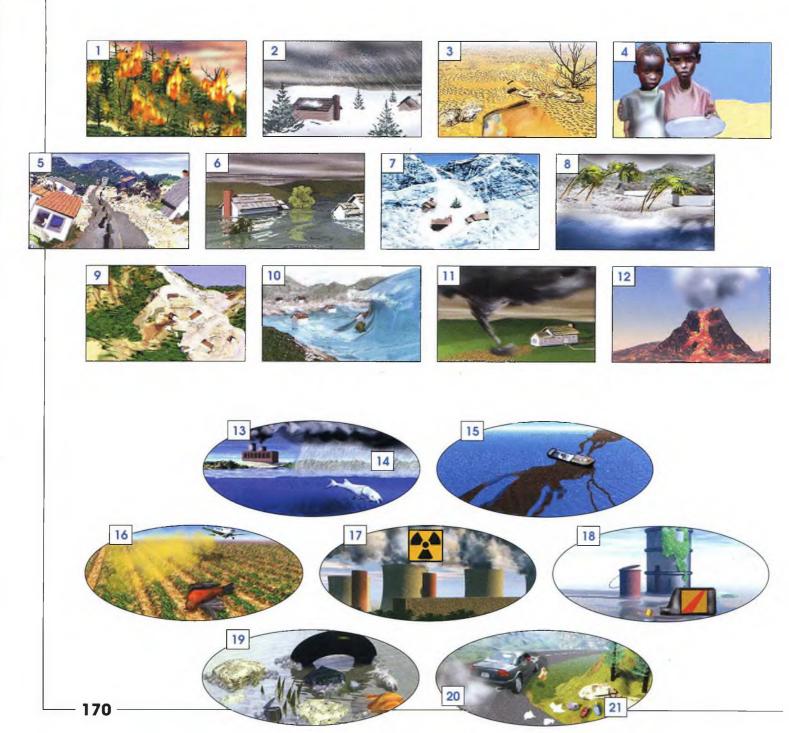
| 1 a peak | 10 a crater | 19 the mouth of the river | 24 an ocean | |
|--------------------------------------|-----------------------|--|---------------------|--|
| 2 a mountain | 11 a desert | 20 a riverbank | 25 a bay | |
| 3 a volcano | 12 a plateau | 21 a river | 26 plains | |
| 4 a glacier | 13 a canyon | 22 a hill | 27 a cliff | |
| 5 a valley | 14 a cave | 23 a beach | | |
| 6 a stream | 15 a mesa | | | |
| 7 a lake | 16 o forest | Word | 1 Partnerships | |
| 8 an island | 17 a peninsula | a sandy | beach | |
| 9 a waterfall | 18 a shore | a rocky a deep | river | |
| | | a shallow | | |
| All have | | a mountain | n peak range | |
| the state of the second | and the second second | an active | volcano | |
| | | a steep | hill | |
| S all | 10 | | and the second | |
| | Share and the state | The second secon | 12 | |
| | 10 | | | |
| | 13 | Million ave | and the same of the | |
| | 14 | 15 | 1. 日本語時代中 | |
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| 21 | | 26 | 27 | |
| Stand Street | | and the second | 2/ ())) | |
| | | | A. Carl | |
| Sec. Car | | A A A A A A A A A A A A A A A A A A A | | |
| 22 | 25 | | | |
| | A CONTRACTOR IN | Words in Action | and the state | |
| and a second | 23 | Plan a vacation. Pick five things from the list that you want to see on your vacation. Write them | | |
| | the particular and | down, then share your list with a clas | smate. | |
| | 24 24 | . Make lists of all of the oceans, rivers, you know. Use a map to add more to | o your list. | |
| | | Share your list with a classmate. | 169 | |



Energy, Pollution, and Natural Disasters

Words in Context

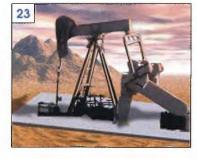
Automobile exhaust creates air pollution. Air pollution can turn into acid rain. Acid rain kills plants and animals. Some new cars run on solar energy. These cars don't create air pollution.



Natural Disasters

- 1 a forest fire
- 2 a blizzard
- 3 a drought
- 4 a famine
- 5 cn earthquake
- 6 c flood
- 7 an avalanche
- 8 a hurricane









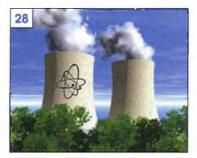
- 9 a mudslide
- 10 a tsunami / a tidal wave
- 11 a tornado
- 12 a volcanic eruption

Pollution

- 13 air pollution / smog
- 14 acid rain
- 15 an oil spill
- 16 pesticide poisoning









- 17 radiation
- 18 hazardous waste
- 19 water pollution
- 20 automobile exhaust
- 21 litter

Energy

- 22 natural gas
- 23 oil / petroleum
- 24 wind
- 25 geothermal energy
- 26 coal
- 27 solar energy
- 28 nuclear energy
- 29 hydroelectric power

| Word Partnerships | | |
|--------------------|------------------------|--|
| a long a severe | drought | |
| a flash | flood | |
| a minor a major | earthquake | |
| environmental | disasters pollution | |

- Work with a group. Choose two or three natural disasters. In what parts of the world has each disaster happened? Make a list for each disaster.
- 2. Which kind of energy source do you use to heat your home? Which do you use to cook? Which do you use to dry your clothes? Discuss with a group.



nd Canada

Words in Context

6

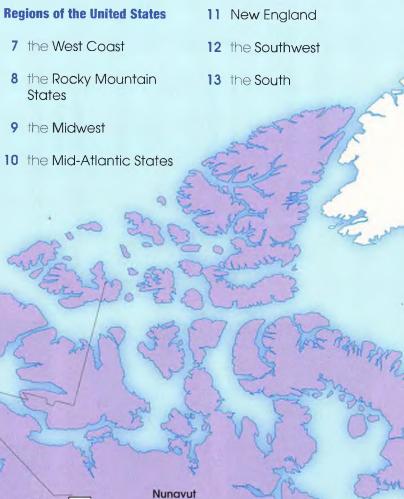
Newfoundland

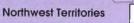
& Labrador

Washington, D.C. people. The capital of Canada is Ottawa and the city with the City. Canada is much larger than the U.S., but it has far fewer most people is Toronto. There are fifty states in the United States. The U.S. city with the most people is New York The capital is

5 Québec











2 Columbia

British

Regions of Canada

4 Ontario

5 Quebec

Yukon

Whitehorse

1 Northern Canada

3 the Prairie Provinces

6 the Atlantic Provinces

ARCTIC

2 British Columbia

Alberta

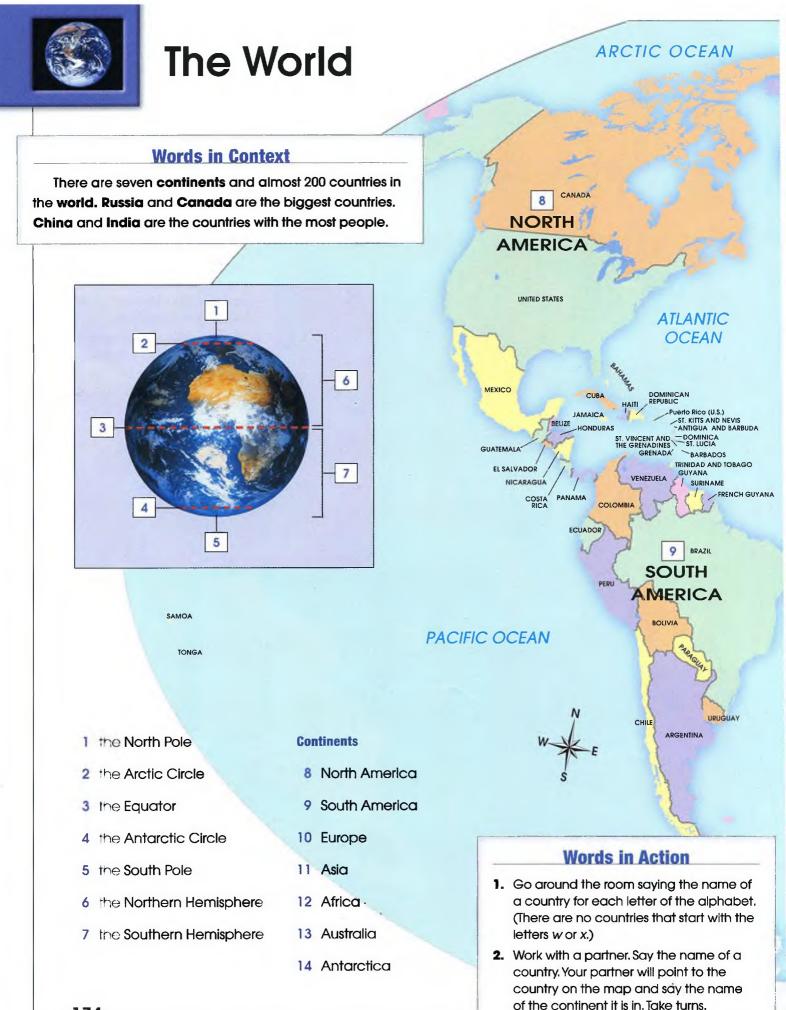
















The Universe

Words in Context

The first **satellite** went into **space** in 1957. The first human went into space in 1961. In 1969 an **astronaut** walked on the **moon** for the first time. Today some astronauts even live on a **space station** for a few months at a time!

- 1 a space station
- 2 a constellation
- 20 Pluto

The Planets

5

22

21

7

- 3 a star
- 4 a rocket
- 5 an eclipse
- 6 an orbit
- 7 a galaxy
- 8 an observatory
- 9 a telescope
- 10 an astronomer
- 11 space
- 12 the moon
- 13 a satellite
- 14 an astronaut
- 15 Earth's atmosphere
- 16 a meteor
- 17 a space shuttle
- 18 the sun
- 19 a comet

21 Neptune
 22 Uranus
 23 Saturn
 24 Jupiter

- 25 Mars
- 26 Earth
- 27 Venus

10

28 Mercury



29 a new moon

23

11

17

14

12

16

15

3



moon



31 a quarter moon

24

25

13



32 a full moon

28

27



| space | travel exploration |
|-------------------------------------|-----------------------|
| a distant a shooting a bright | star |
| a solar a lunar | eclipse |

Words in Action

- Imagine you are an astronaut. You can go to any one place in the solar system. Where will you go? Why? Share your answer with the class.
- 2. Look at the sky tonight and report back to your class. Was it a new moon, a crescent moon, a quarter moon, or a full moon? Does everyone in the class agree?

19

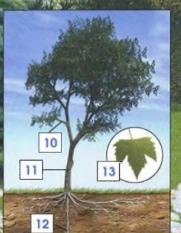


Garden

2

Words in Context

There are 350,000 kinds of plants. Most plants grow from a **seed**. First **roots** grow from seeds, then **stems**, and then **leaves**. In **pine trees**, seeds come from the **pinecones**. In **lilacs**, **poppies**, **sunflowers**, and many other plants, seeds come from inside the **flowers**.

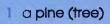


Parts of a Tree

20

4

Parts of a Flower



2 a willow (tree)

3 a birch (tree)

4 a maple (tree)

- 5 an oak (tree)
- 6 on elm (tree)
- 7 a lilac bush
- 8 a greenhouse
- 9 a pinecone
- 10 a branch

5

30

11 o trunk

6

- 12 roots
 13 a leaf
 14 a flower
 15 a stem
 16 a petal
 17 a bud
 18 a bulb
 19 Irises
- 20 lilies
- 21 chrysanthemums

8

22 daffodlis

24 a seed25 tulips26 marigoids

23 violets

28 roses

27 ivy

- 29 sunflowers
- 30 geranlums
- 32 poppies

31 daisles

Word Partnerships

| a shade | tree |
|--------------------------------------|---------|
| an evergreen | |
| send glve get / receive | flowers |
| a bouquet of a dozen long-stem | roses |

- 1. Which of the flowers and trees grow in your area? Make a list with your class.
- 2. Describe a flower or tree to a partner. Your partner will guess the flower or tree. Take turns.
 - Student A: It has a yellow center and white petals. It doesn't really have a smell.
 - Student B: It's a daisy.



Desert

Words in Context

Fourteen percent of the earth's surface is **desert**. Deserts contain mostly sand and **rocks**. They get very little rain. Many animals and **insects**, like **camels**, **lizards**, **snakes**, **ants**, and **spiders**, live in the desert. The largest desert in the world is the Sahara Desert in North Africa. It has an area of about 900 million square kilometers.



5

Word Partnerships

3

| a red | ant | |
|-------------|--------|--|
| a black | | |
| a fire | | |
| a carpenter | | |
| a swarm of | ants | |
| | flies | |
| a poisonous | snake | |
| | spider | |

11

- 1 a hawk
- 2 an owl
- 3 a boulder
- 4 a coyote
- 5 a mountain lion
- 6 a sand dune

15

| 8 | a camel |
|----|-----------|
| 9 | a vulture |
| 10 | a lizard |
| 11 | a rock |

7 a palm tree

12 a tortoise

8

19

21

23

13 a rat

- 14 a snake
- 15 on oasis
- 16 a cactus
- 17 a pebble

Insects / Bugs

- 18 a spider
- 19 a grasshopper
- **20** a fly
- 21 a moth
 - 22 a cricket
- 23 a scorpion
- 24 an ant

- One student chooses a word from the word list. The other students ask "Yes / No" questions to gather information and try to guess the word.
 - Student A: *Is it an animal?* Student B: *No.*
 - Student C: *Is it an insect?* Student B: *Yes.*
 - Student D: Does it have wings? Student B: Yes.
 - Student D: Is it a fly? Student B: Yes!
- 2. Imagine you are taking a trip to the desert. What things do you want to see? Discuss this with your class.

Rain Forest

3

14

2

7

13

Words in Context

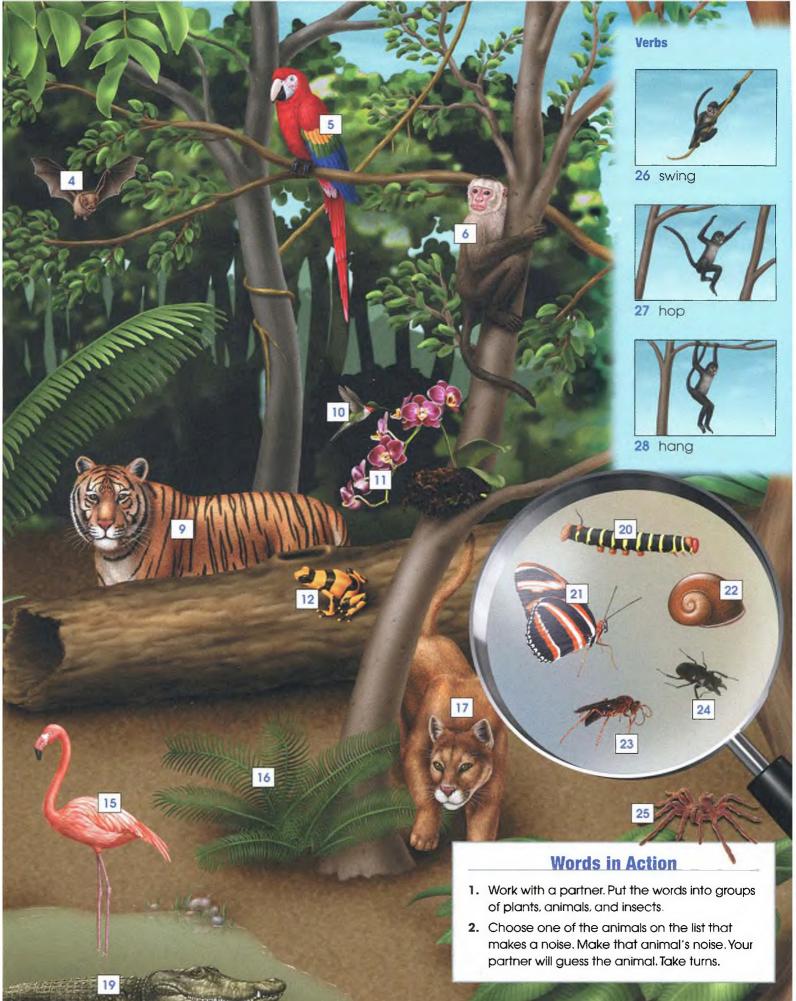
Many plants and animals live in **rain forests.** Colorful **parrots** and playful **monkeys** live there. Beautiful **orchids** and long **vines** grow there. At night, **tigers** and **panthers** hunt in the rain forest.

| 1 | a parakeet | 14 on aardvark |
|---|-----------------|------------------|
| 2 | a vine | 15 a flamingo |
| 3 | c chimpanzee | 16 c fern |
| 4 | a bat | 17 c panther |
| 5 | a parrot | 18 an alligator |
| 6 | a monkey | 19 a crocodile |
| 7 | o gorilla | 20 a caterpillar |
| 8 | a peacock | 21 a butterfly |
| 9 | a tiger | 22 a snail |
| 0 | a hummingbird | 23 c wasp |
| n | an orchid | 24 c beetle |
| 2 | o frog | 25 a tarantula |
| | | |

13 an orangutan

Word Partnerships

| frogs | hop |
|---------|-------|
| wasps | sting |
| tigers | leap |
| monkeys | swing |



Grasslands

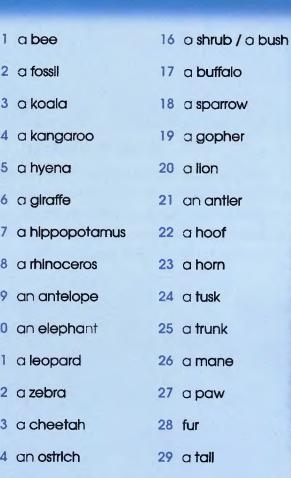
Words in Context

Animals in the **grasslands** have different sources of food. **Giraffes** and **elephants** graze on the tallest trees. **Buffalo** and **gazelles** graze on grasses. The large cats, like **lions**, **leopards**, and **cheetahs**, feed on other animals.

| | 1 a bee |
|--|---------------------|
| | 2 a fossil |
| | 3 a koala |
| | 4 a kangara |
| | 5 a hyena |
| 3 | 6 a giraffe |
| | 7 a hippopo |
| San Andrew State | 8 a rhinocer |
| Section States | 9 an antelo |
| AND CONTRACT OF THE OWNER OF THE OWNER | 10 an elepho |
| | 11 a leopard |
| | 12 a zebra |
| | 13 a cheetat |
| A A A A A A A A A A A A A A A A A A A | 14 an ostrich |
| | 15 a gazelle |
| | HALF FOR STATISTICS |

26

27



| Word | Partnerships |
|-----------|--------------|
| a herd of | antelope |
| | buffalo |
| | elephants |
| lions | roar |
| bees | buzz |

Words in Action

laugh

hyenas

19

29

AMA 28

- Which animals on the list have fur? Which have a tail? Which have paws? Make lists with a partner.
- 2. Describe an animal to a partner. Your partner says the name and points to the correct picture.
 - Student A: It's big and it has two horns on its head.

185

Student B: (pointing to the rhinocerous) It's a rhinoceros.



Polar Lands

2

8

9

3

10

1

11

Words in Context

Many animals live on the ice or in the waters near the North Pole. They stay warm in different ways. The **whale** and the **walrus** have thick layers of body fat. The arctic **fox** and the **polar bear** stay warm in their thick, white fur. Even **moss** finds a way to stay warm. It grows over rocks facing the sun.

Word Partnerships

7

| a humpback a blue | whale |
|----------------------|--------|
| a Canada a wild | goose |
| a pack of | wolves |
| a flock of | birds |

| 1 a goose | 6 moss | 11 o fox | 16 whiskers | 21 a wing |
|--------------------|------------------|--------------|--------------|--------------|
| 2 a moose | 7 an otter | 12 a seal | 17 a tusk | 22 a claw |
| 3 c reindeer | 8 a (polar) bear | 13 a penguin | 18 a flipper | 23 a feather |
| 4 a wolf | 9 c (bear) cub | 14 a whale | 19 a falcon | |
| 5 a (grizzly) bear | 10 an iceberg | 15 a walrus | 20 c beak | |

13

4

12

14



15

17

16

- 1. Which polar animals eat meat? Which eat plants? Discuss these questions with your classmates.
- 2. In a group, make one list of the polar animals with wings, a second list of the animals with flippers, and a third list of the animals with claws. Compare lists among groups.



Sea

Words in Context

2

7

16

24

There are more than 15,000 kinds of **fish** in the **sea**. The largest fish is the **shark**. The great white shark can grow to over 7 meters*. There are also some very fast fish in the sea. For example, the **swordfish** swims at about 90 kilometers** per hour, and the **tuna** swims at about 70 kilometers*** per hour. The slowest fish is the **sea horse**. It only swims about 0.001 kilometers per hour!

9

13

10

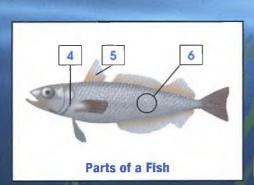
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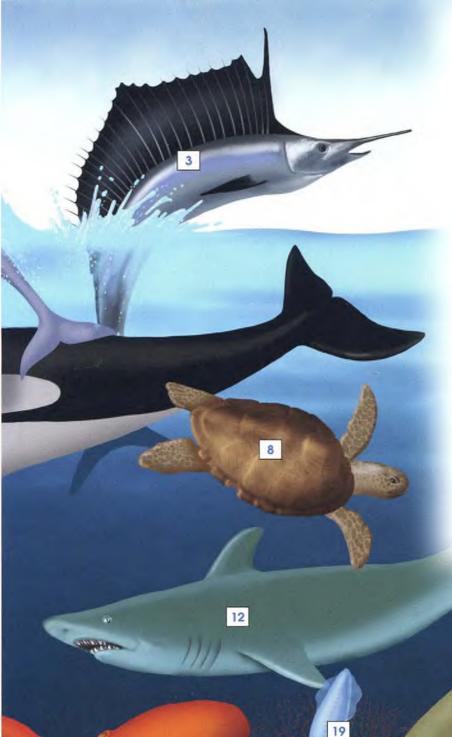
22

* 7 meters = 23.1 feet ** 90 kilometers = 55.8 miles *** 70 kilometers = 43.4 miles



Word Partnerships

| a school of | fish |
|---------------|--------|
| a freshwater | |
| a saltwater | |
| a sea | turtle |
| a snapping | |
| a hammerhead | shark |
| a great white | |
| | |



26

27

28

17

25

- 1 a seagull
- 2 a dolphin
- 3 a swordfish
- 4 gills
- 5 a fin
- 6 scales
- 7 a killer whale / an orca
- 8 a turtle
- 9 seaweed
- 10 a tuna
- 11 a jellyfish
- 12 a shark
- 13 a (scuba) diver
- 14 a sea horse
- 15 a bass

29

30

- 16 a cod
- 17 an octopus
- 18 an eel
- 19 a squid
- 20 a stingray
- 21 a shrimp
- 22 a sea urchin
- 23 an angelfish
- 24 a crab
- 25 a sea anemone
- 26 a coral reef
- 27 a mussel
- 28 a starfish
- 29 a sponge
- 30 a halibut

- 1. Make a list of all the sea animals you have seen. Then compare your list with your classmates' lists.
- Study the spread for five minutes. Close
 your books. With a group, make a list of as many sea animals as you can remember. Take turns describing what each one looks like. You may want to draw pictures on the board.



. . . .

Woodlands

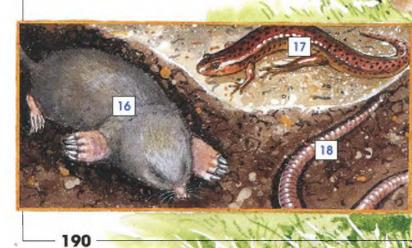
Words in Context

Woodland animals have many different homes. Some, like moles and rabbits, live underground. Cardinals, blue jays, and other birds make their nests in trees. Squirrels also live in trees and keep their nuts and berries there.

| 1 a robin | 16 a mole |
|-----------------|-----------------|
| 2 a cardinal | 17 a salamander |
| 3 c nest | 18 a worm |
| 4 a blue jay | 19 a raccoon |
| 5 cn eagle | 20 a toad |
| 6 a bobcat | 21 a chipmunk |
| 7 on opossum | 22 a skunk |
| 8 c squirrel | 23 a dragonfly |
| 9 o deer | 24 a mosquito |
| 10 o groundhog | 25 a tick |
| 11 a porcupine | 26 a hornet |
| 12 a turkey | 27 a ladybug |
| 13 a woodpecker | 28 o rabbit |
| 14 a duck | 29 a mouse |
| 15 a beaver | |

10

19





Word Partnerships

14

9

as quiet as a mouse

2

22

23

25

8

- as busy as a beaver
- as prickly as a porcupine
- as scared as a rabbit

28

Words in Action

- 1. What animals live on or near water? What animals live on land? Make lists with a partner.
- 2. Choose three animals on the list. Write a list of at least three things you know about each of the animals.

Ducks

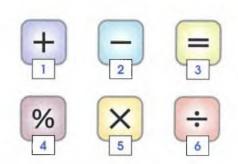
- 1. They have wings.
- 2. They live on water.
- 3. Baby ducks follow their mother.

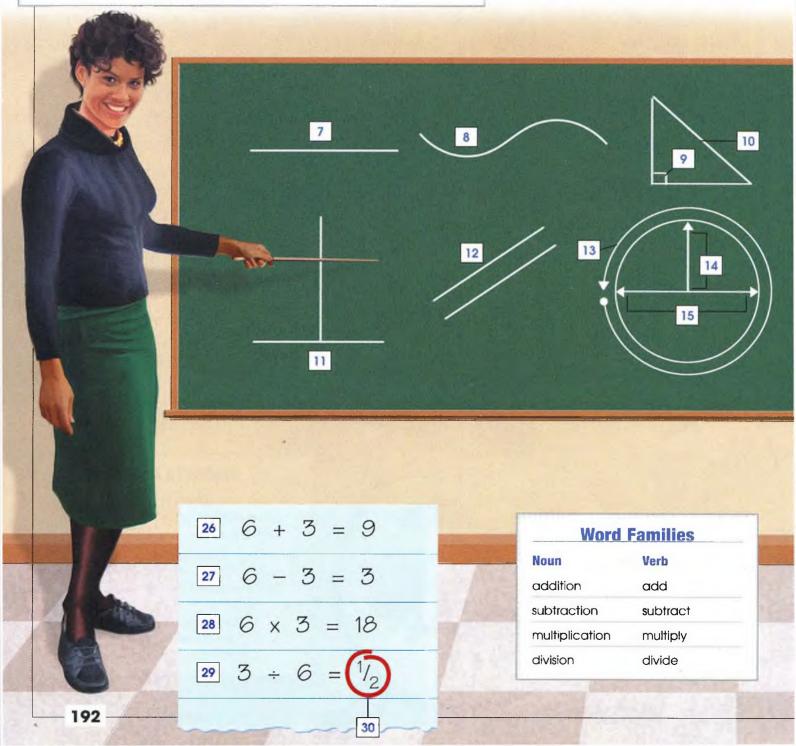


Math

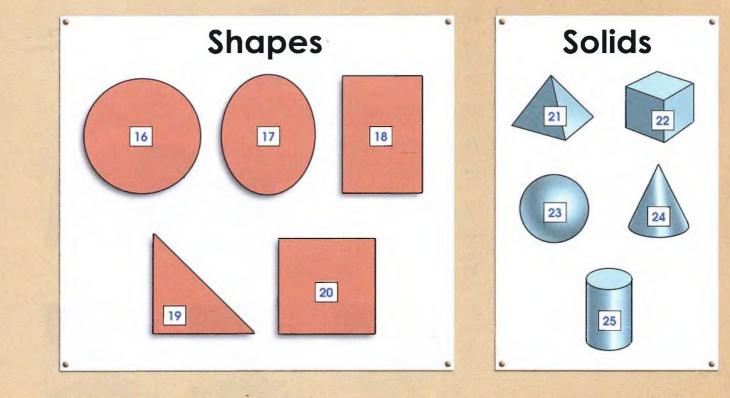
Words in Context

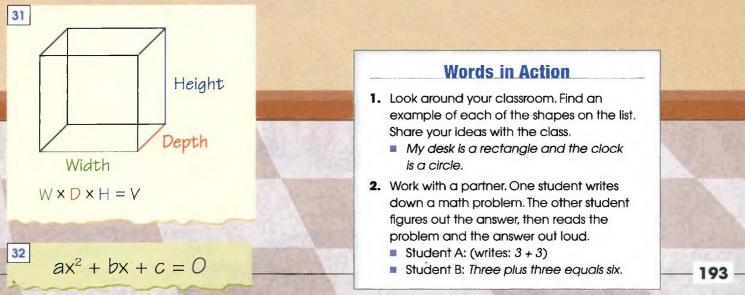
You use **math** every day. You use **subtraction** to balance your checkbook. You use **fractions** to cook. You use **addition** to add up the total on a restaurant bill. You may even use **geometry** to decorate your home. Geometry can help you figure out how much wallpaper you need for your walls and how much carpet you need for your floors.





1 plus 9 an angle 17 an oval 25 a cylinder 10 a side 18 c rectangle 26 addition 2 minus 3 equals 11 perpendicular lines 19 a triangle 27 subtraction 12 parallel lines 28 multiplication 4 percent 20 a square 13 the circumference 5 multiplied by / times 21 o pyramid 29 division 14 the radius 22 o cube 30 a fraction 6 divided by 7 a straight line 15 the diameter 23 a sphere 31 geometry 8 a curved line 16 o circle 24 a cone 32 algebra







Science

21 a dropper

22 c stopper

23 a beaker

25 o microscope

26 a magnifying glass

24 a flask

27 a funnel

28 a slide

29 c petri dish

30 a magnet

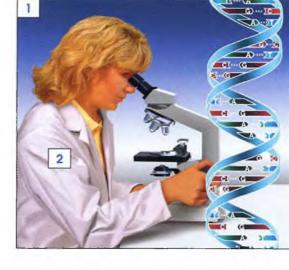
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13

Words in Context

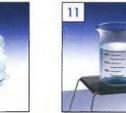
The famous physicist Albert Einstein won the Nobel Prize in Physics for his ideas about space and time. He is also famous for his formula $E = mc^2$. There is even an element in the periodic table named after Einstein. It's called einsteinium.

- 1 biology
- 2 a biologist
- 3 chemistry
- 4 a chemist
- 5 physics
- 6 a physicist
- 7 o prism
- 8 forceps
- 9 a balance
- 10 o solid
- 11 a liquid
- $12 \circ gas$
- 13 o test tube
- 14 c Bunsen burner
- 15 the periodic table
- 16 on element
- 17 an atom
- 18 c molecule
- 19 o formula
- 20 c graduated cylinder





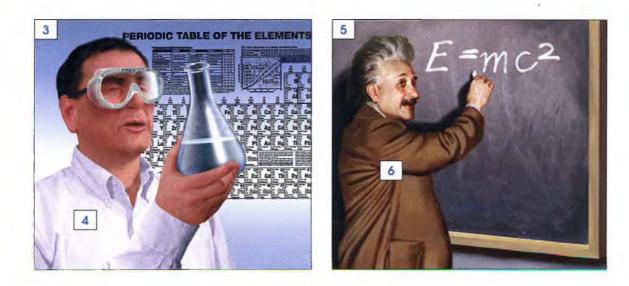








| Word Partnerships | | |
|-------------------|------------------|--|
| a biology | class | |
| a chemistry | lab / laboratory | |
| Word Families | | |
| Noun | Adjective | |
| atom | atomic | |
| magnet | magnetic | |
| microscope | microscopic | |
| liquid | liquid | |
| solid | solid | |



27

28

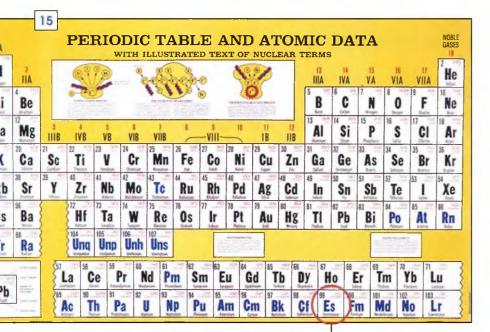
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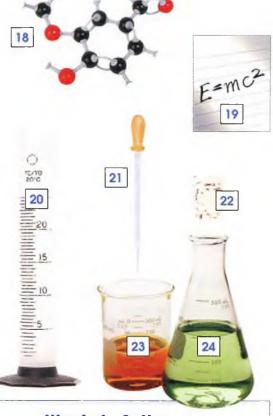
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26

25







- Work with a partner. One person describes a laboratory object from the list. The other guesses the object. Take turns.
 - Student A: You use this to pour liquid into a beaker.
 - Student B: A funnel.
- 2. Put the items on the word list into three groups: items you find in a physics lab, items you find in a biology lab, and items you find in a chemistry lab. Compare lists with another student. (Note: Some items can be on more than one list.)



Writing

Words in Context

Writing an essay is a process. First you brainstorm ideas. Next you write an outline, and then you write a draft. Before you edit, you get feedback. Are you ready to write the final draff? Before you do, make sure the punctuation is correct. Have you used capital letters for the first letter of each word in the title? Have you indented each paragraph? If so, now you are ready to write the final draft.

1 a letter

8 o title

- 2 o word
- 3 c sentence
- 4 a paragraph
- 5 a paper / an essay
- 6 cn indentation
- 7 a margin

Verbs



20 brainstorm ideas



21 write an outline



22 write a draft



25 type your final draft

23 get feedback

- 24 edit your essay

196

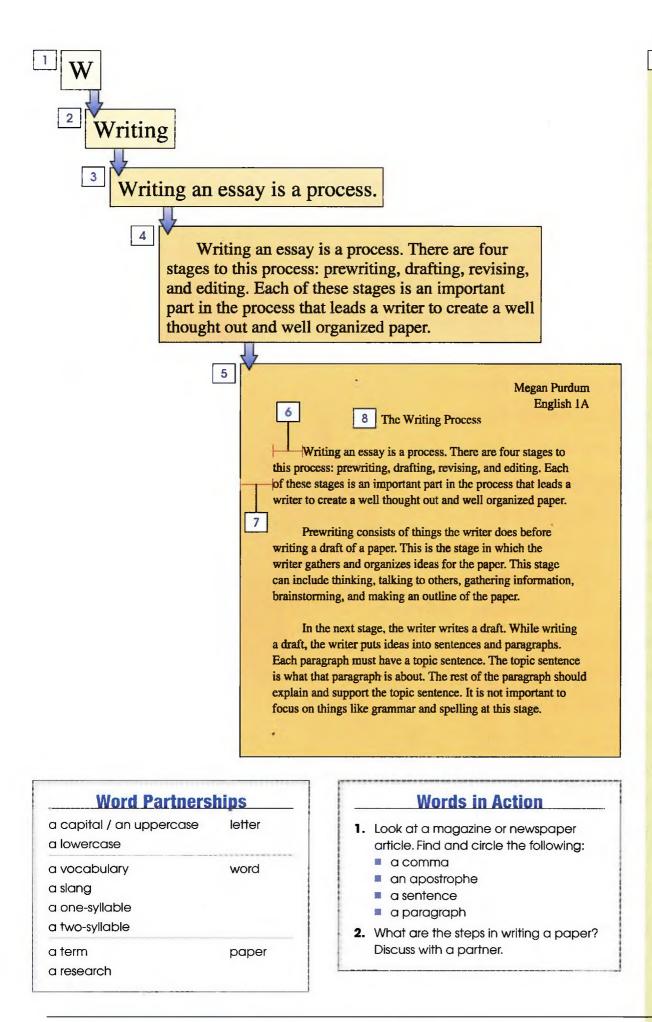
- 14 an apostrophe
- 15 parentheses
- 16 quotation marks
- 17 a colon
- 18 a semicolon
- 19 a hyphen

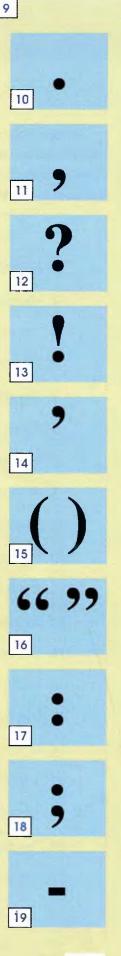
11 c comma

10 a period

9 punctuation

- 12 a question mark
- 13 an exclamation point / an exclamation mark





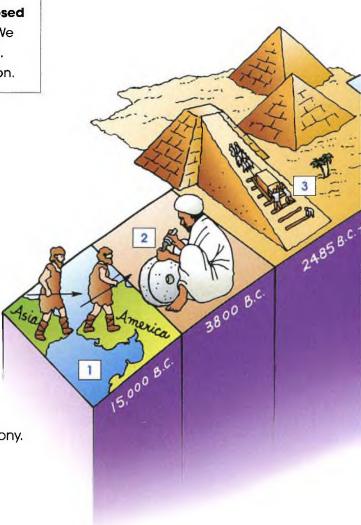


Explore, Rule, Invent

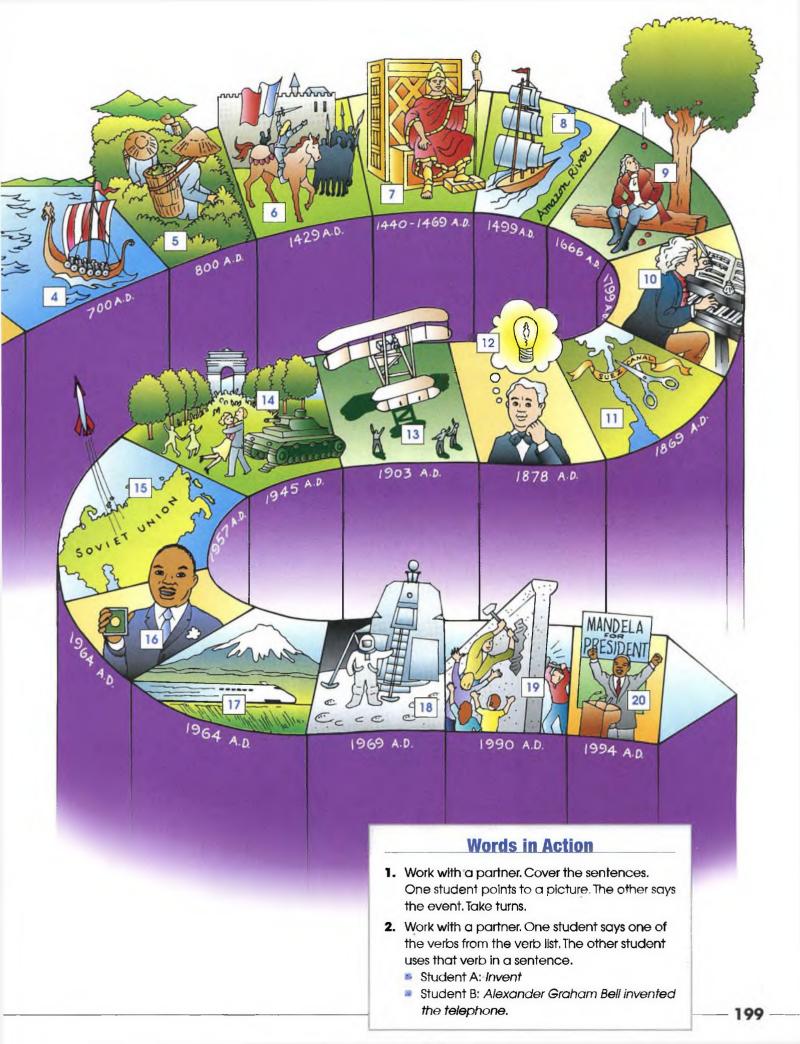
Words in Context

Humans have achieved amazing things. We have **composed** operas and poetry. We have **discovered** cures for diseases. We have **sailed** the world's oceans and **explored** the continents. We have **launched** rockets into space and **reached** the moon.

- 1 Humans migrate from Asia to the Americas.
- 2 Mesopotamians produce the first wheel.
- 3 The Egyptians build / construct pyramids.
- 4 The Vikings sail to present-day Canada.
- 5 The Chinese grow tea.
- 6 Joan of Arc defends France.
- 7 Montezuma I rules the Aztecs.
- 8 Amerigo Vespucci explores the Amazon.
- 9 Sir Isaac Newton discovers gravity.
- 10 Ludwig van Beethoven composes his first symphony.
- 11 The Suez Canal opens.
- 12 Thomas Edison invents the lightbulb.
- 13 The Wright brothers fly the first plane.
- 14 World War II ends.
- 15 The Soviet Union launches the first satellite.
- 16 Martin Luther King Jr. wins the Nobel Peace Prize.
- 17 Japan introduces the high-speed "bullet" train.
- 18 Apollo 11 astronauts reach the moon.
- 19 The Berlin Wall falls.
- 20 South Africa elects Nelson Mandela president.



| Word Partnerships | | |
|-------------------|--|--|
| win | a war a contest | |
| compose | a song a letter | |
| elect | a prime minister a president a mayor | |
| build | a road a bridge | |

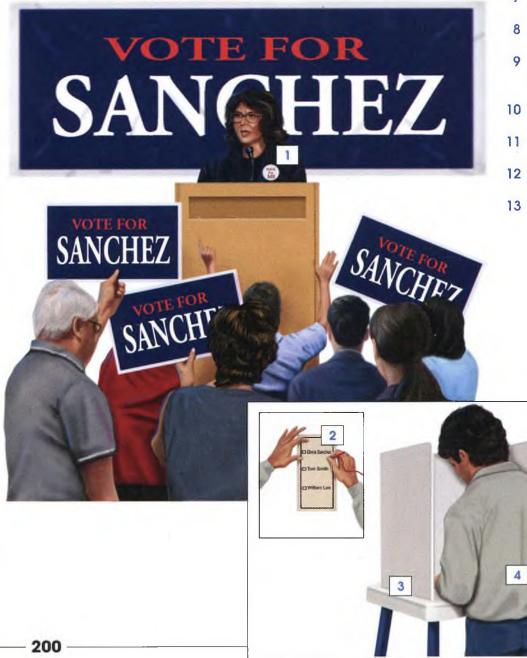




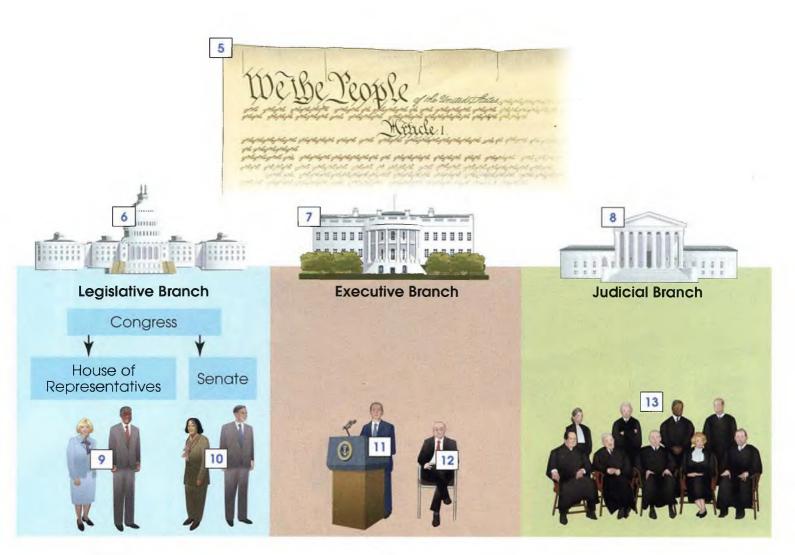
U.S. Government and Citizenship

Words in Context

The U.S. government has three parts. These parts are called *branches*. The executive branch includes the **president** and the **vice president**. The legislative branch includes the **House of Representatives** and the **Senate**. There are 100 **senators** in the Senate and 435 **congressmen** and **congresswomen** in the House of Representatives. The judicial branch includes nine **Supreme Court justices**.



- 1 a (political) candidate
- 2 a ballot
- 3 a voting booth
- 4 c citizen
- 5 the U.S. Constitution
- 6 the Capitol (Building)
- 7 the White House
- 8 the Supreme Court
- 9 c congresswoman / c congressman
- 10 a senator
- 11 the president
- 12 the vice president
- 13 the justices



Verbs



14 vote



16 pay taxes



18 protest / demonstrate



15 obey the law



17 serve on a jury



19 serve in the military

| word Pa | rtnerships |
|-----------------|-------------|
| a United States | citizen |
| | senator |
| | congressman |

- 1. Compare the U.S. government with the government of another country. How are they similar? Howare they different?
- Discuss which branch of the U.S. government you think is most important. Explain your reasons.



Fine Arts

Words in Context

Pablo Picasso is probably the most famous artist of the last 100 years. His **portraits** and **still lifes** hang in the world's great museums. Picasso worked as a **painter**, **sculptor**, and **potter**. He **painted** with oils and watercolors, and he sculpted in **clay**.

FORCE

and a second procession of

- 1 a frame
- 2 a still life
- 3 a portrait
- 4 a landscape

Verbs



18

19

24 draw



- 6 a palette
- 7 a painting
- 8 a paintbrush
- 9 a painter

25 paint

22

20

21

- 10 paint
- 11 an easel
- 12 a canvas
- 13 a sketchpad
- 14 a sketch

26 photograph /

take a photograph



- 16 a sculpture
- 17 a sculptor
- 18 pottery
- 19 a potter
- 20 a potter's wheel
- 21 clay
- 22 a photograph
- 23 a photographer

23

Word Partnerships

| modern | art | |
|--------------|----------|--|
| a work of | | |
| oil | paint | |
| acrylic | | |
| watercolor | | |
| a watercolor | painting | |
| an oil | | |

- Work with a group. Make a list of famous artists. Answer the following questions about each:
 - What kind of artist is he/she?
 - What materials did/does this artist use?
 - Do you know the names of any of the artist's works?
- 2. What is your favorite kind of art? Why? Discuss with a partner.



Performing Arts

Words in Context

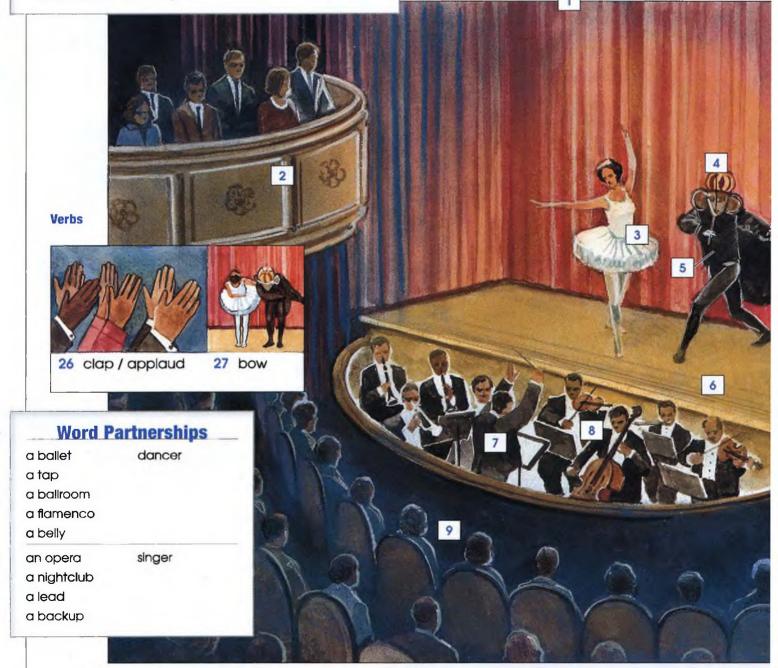
Different **performing arts** began in different countries around the world. For example, theater began in ancient Greece. The **actors** wore **masks** and performed **plays** in large outdoor theaters. **Opera** began in Italy at the end of the 16th century, and soon became popular in France and Germany. **Ballet** also began in Italy at the end of the 16th century, and it became very popular in France while Louis XIV was king.

- 1 a ballet
- 7 0
- 3 a dancer

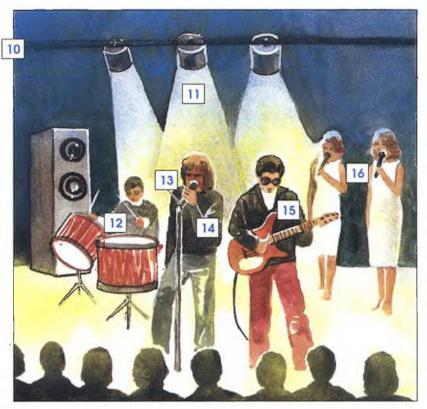
2 a balcony

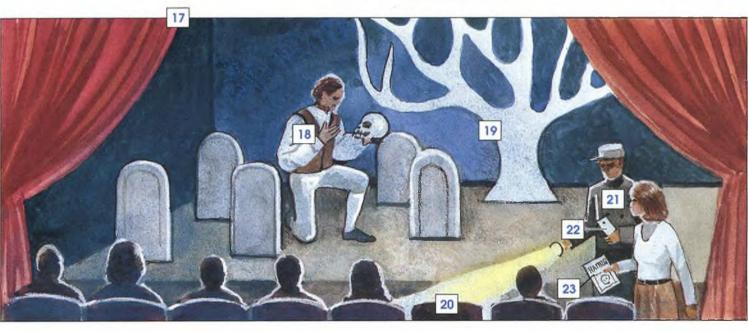
- 4 a mask
- 5 a costume

- 6 c stage
- 7 a conductor
- 8 an orchestra
- 9 on audience



| 10 a (rock) concert | 18 an actor |
|---------------------|-----------------|
| 11 a spotlight | 19 a set |
| 12 a drummer | 20 a seat |
| 13 a microphone | 21 an usher |
| 14 a singer | 22 a ticket |
| 15 a guitarist | 23 a program |
| 16 backup singers | 24 a box office |
| 17 a play | 25 an opera |
| | |
| | |







- Have you ever seen a ballet? An opera? A play? Choose your favorite and tell a partner about it.
- 2. Imagine you are the directors of a new arts center. What kinds of concerts, plays, and other performances will you present this year? Discuss with your group.



Instruments

Words in Context

Percussion instruments are thousands of years old. **Drums** are one of the oldest percussion instruments. They were part of African culture as early as 6000 B.c. The **tambourine** is also thousands of years old. Many countries, from Japan to Morocco to England, use tambourines in their music. Other percussion instruments include **maracas**, from Latin America, and **cymbals**, from China.

19

206



21

22

The state

24

| play | an instrument |
|-------------|---------------|
| tune | |
| practice | the plano |
| | the violin |
| | the cello |
| an acoustic | guitar |
| an electric | |
| a bass | |



Percussion

- 1 drums
- 2 cymbals
- 3 a tambourine
- 4 a marimba
- 5 maracas
- 6 a tuba
- 7 a French horn
- 8 a trombone
- 9 a trumpet
- 10 a bugle



28

Woodwind

- 11 a saxophone
- 12 a flute
- 13 an oboe
- 14 a clarinet
- 15 a bassoon
- 16 pan pipes
- 17 a harmonica

String

- 18 a sitar
- 19 a bass
- 20 a cello
- 21 a violin
- 22 a guitar
- 23 a banjo
- 24 a harp

Keyboard

- 25 an electric keyboard
- 26 a piano
- 27 an organ
- 28 an accordion

Words in Action

- 1. Make a list of famous musicians and the instruments they play.
- 2. Work with a partner. Pretend to play an instrument. Your partner will guess the instrument. Take turns.



Film, TV, and Music

THE RAMIREZ FILES

3

7

CLUE

Words in Context

My husband and I never agree on films. For example, my husband always wants to see **action** films or **horror movies**. I usually prefer **dramas** or **comedies**. But we have children, so we usually end up at **animated** films!

Films / Movies

2

OFFIC

- 1 action / adventure
- 2 comedy
- 3 mystery / suspense
- 4 drama
- 5 romance
- 6 science fiction
- 7 western
- 8 fantasy
- 9 horror
- 10 documentary
- 11 animated

| Word Partnerships | |
|-----------------------------|-----------------------|
| an independent a foreign | film |
| a funny a scary | movie |
| satellite cable | TV |
| aTV | station commercial |
| loud soft | music |

Love Daris

STARDA

147

10

9

5

8

HISTORY OF THE

TV programs

- 12 news
- 13 sitcom
- 14 cartoon
- 15 game show
- 16 soap opera
- 17 talk show
- 18 nature program
- 19 children's program
- 20 sports
- 21 reality show

Music

- 22 pop
- 23 jazz
- 24 rock
- 25 blues
- 26 R&B / soul
- 27 hip hop
- 28 classical
- 29 country and western



15

18

200

















Beach

Words in Context

There is a **beach** in Japan with perfect weather every day of the year. How is it possible? The beach at Ocean Dome is indoors! **Sunbathers** put their beach towels on the **sand** and relax. There is no sun, but it feels warm and sunny inside. **Swimmers swim** in a man-made **ocean**, and **surfers surf** on man-made **waves!**

2

17

210

3

1

Verbs



30 surf



8

ALLER C

18

32 swim



31 dive



10

5

11

21

33 float

4

- 1 a sailboat
- 2 a pier
- 3 a water-skier
- 4 a motorboat
- 5 the ocean / the water
- 6 a ship

12

23

7 a lighthouse

- 8 a swimmer
- 9 a wave
- 10 a snorkeler
- 11 a snorkel
- 12 a sailboard
- 13 a sailboarder
- 14 a life jacket
- 15 a surfer

6

14

24

22

16 a surfboard

17 a lifeguard

19 a sunbather

20 a beach ball

22 a (sea)shell

18 a cooler

21 sand

16

15

- 23 a water wing
- 24 sunscreen
 - 25 a sand castle
- 26 a (diving) mask
- 27 fins
- 28 a pail

7

29 a shovel

| Word Pa | rtnerships |
|-------------------------------------|-------------------------------------|
| a public a private a tropical | beach |
| a beach | umbrella chair towe! house |
| a bottle of a tube of | sunscreen |
| apply / put on use | sunscreen |

27

29

211

Words in Action

- 1. Plan a day at the beach. What will you take to the beach? What will you do there?
- 2. Think of different ways to group the words in the word list. For example, *Things children play with or People and things you see in the water.*



Camping

140 180 300

10

15

13

20

14

21

Words in Context

The Appalachian Trail is a 2,174-mile* **trail** in the U.S. It starts in Maine and goes all the way to Georgia. Some people **hike** a small part of the trail for a day. Others hike longer portions of the trail. These **hikers** usually bring a **backpack**, a **tent**, and a **sleeping bag**, along with other camping equipment like a **trail map**, a **compass**, a **water bottle**, and a **pocket knife**. Hiking the whole trail takes an entire season!

*3,478.4 kilometers

212

Word Partnerships

17

18

8

| a camping | trip site |
|------------------------------|--------------|
| a fishing a ski | boat |
| a street a city a road | map |
| | |

- 1 a compass 8 a canoe 15 a camping
 - 2 a rock climber
 - 3 a horseback rider
 - 4 a hiker

24

- 5 a fishing pole
- 6 a fisherman
- 7 a (row)boat

- 9 a paddle
- 10 a raft
 - 11 a backpack
 - 12 c backpacker
 - 13 a water bottle
 - 14 a (hiking) trail

- stove
- 16 a lantern
- 17 crope
- 18 a (trail) map
- 19 c canteen
- 20 binoculars
- 21 a pocket knife

- 22 insect repellent
- 23 matches
- 24 a tent
- 25 a sleeping bag
- 26 an air mattress
- 27 a camper
- 28 a (camp)fire

Verbs



29 camp





31 hike



- 1. Imagine you are going on a camping trip. What will you do? What will you take?
- 2. You are lost on a hiking trail. You can only bring five of the items on the list. Which items will you bring? Explain why you need each one.

She is a second s



City Park

Words in Context

Central Park is a beautiful **park** in the middle of New York City. It is about two miles* long and has something for everyone. For adults, there are bicycle and jogging paths. For children, there is a **playground** with a **sandbox, monkey bars,** and **swings.** There is even an old **carousel,** an ice rink, and a zoo.

- *3.218 kilometers
 - 1 a kite
 - 2 swings
 - 3 monkey bars
 - 4 a playground
 - 5 a slide
 - 6 a jungle gym
 - 7 a seesaw
 - 8 a sandbox
 - 9 c trash can / c garbage can
 - 10 c puppet show
 - 11 a picnic
 - 12 c picnic basket
 - 13 a picnic table
 - 14 a carousel / a merry-go-round
 - 15 a Ferris wheel
 - 16 o roller coaster
 - 17 a bridge
 - 18 a (park) bench

- 19 a pond
- 20 c jogger
- 21 a skateboard

4

- 22 o skateboarder
- 23 a skater
- 24 (in-line) skates
- 25 a cyclist
- 26 a bicycle / a bike
- 27 c path
- 28 a street vendor
- 29 a pigeon

Word Partnerships

| a local a national an amusement | park |
|---------------------------------------|----------------------|
| rlde | a bike a carouse! |
| have go on | a picnic |
| fly | a kite |

Words in Action

MIN AND

- Work with your class. Discuss your dream park. Draw a picture of the park on the board. Each student adds an item to the park and labels this item.
- 2. When did you last go to a park? What did you do? What did you see? Tell a partner.



Places to Visit

Words in Context

Try a new activity this weekend. Do you like shopping? You could go to a flea market or a **garage sale.** Do you enjoy nature? You could walk on a **hiking trail** or ride your bicycle on a **bicycle path.** Do you like animals? You could go to a **zoo** or an **aquarium.**

- 1 a café
- 2 0 zoo
- 3 a planetarium
- 4 a nursery
- 5 a bowling alley
- 6 a sporting event
- 7 a pool hall
- 8 an aquarium
- 9 a garage sale
- 10 an amusement park
- 11 a (hiking) trail
- 12 a lecture

13 a botanical garden

- 14 a gym
- 15 a circus
- 16 miniature golf
- 17 a bicycle path
- 18 o video arcade
- 19 a carnival
- 20 a museum
- 21 a water park
- 22 a movie theater
- 23 c rodeo







2

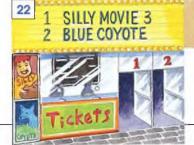
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4

óćá

| Word Partnerships | | |
|---|--------|--|
| a petting | 200 | |
| a traveling a three-ring | circus | |
| an outdoor a sidewalk an internet | café | |

Words in Action

- 1. What are your five favorite places to visit from this list? Compare your favorite places with your classmates'. Can you find another student with the same favorite places?
- 2. Work with a group. Make a list of famous:
 - ZOOS
 - amusement parks
 - museums



Indoor Sports and Fitness

Words in Context

Different sports and fitness activities help in different ways. Yoga and martial arts can help you relax. Aerobics and the treadmill can help you lose weight. Push-ups and free weights can help you become stronger.

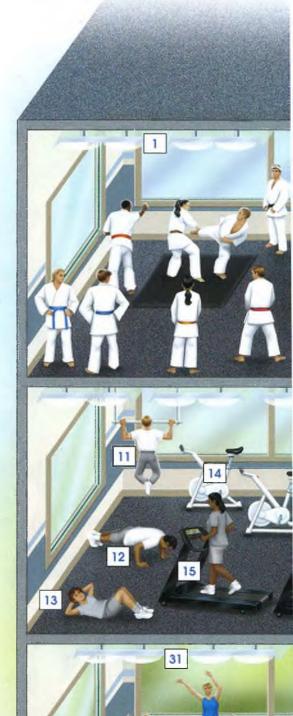
| 1 martial arts | 21 wrestling |
|-------------------------|---------------------------|
| 2 yoga | 22 a wrestler |
| 3 basketball | 23 gymnastics |
| 4 a referee | 24 a gymnast |
| 5 c basketball court | 25 weightlifting |
| 6 a (basketball) player | 26 a weightlifte |
| 7 a basketball | 27 o bench |
| 8 ping-pong | 28 a barbell |
| 9 a ping-pong paddle | 29 a dartboard |
| 10 c ping-pong table | 30 darts |
| 11 a chin-up | 31 aerobics |
| 12 a push-up | 32 a diving bo |
| 13 c sit-up | 33 a diver |
| 14 c (stationary) bike | 34 a (swimming |
| 15 o treadmill | 35 a locker roc |
| 16 boxing | |
| 17 a boxer | |
| 18 a boxing glove | sports of |
| 19 a boxing ring | t |
| 20 o punching bag | e i |
| | a yoga i an aerobics a |

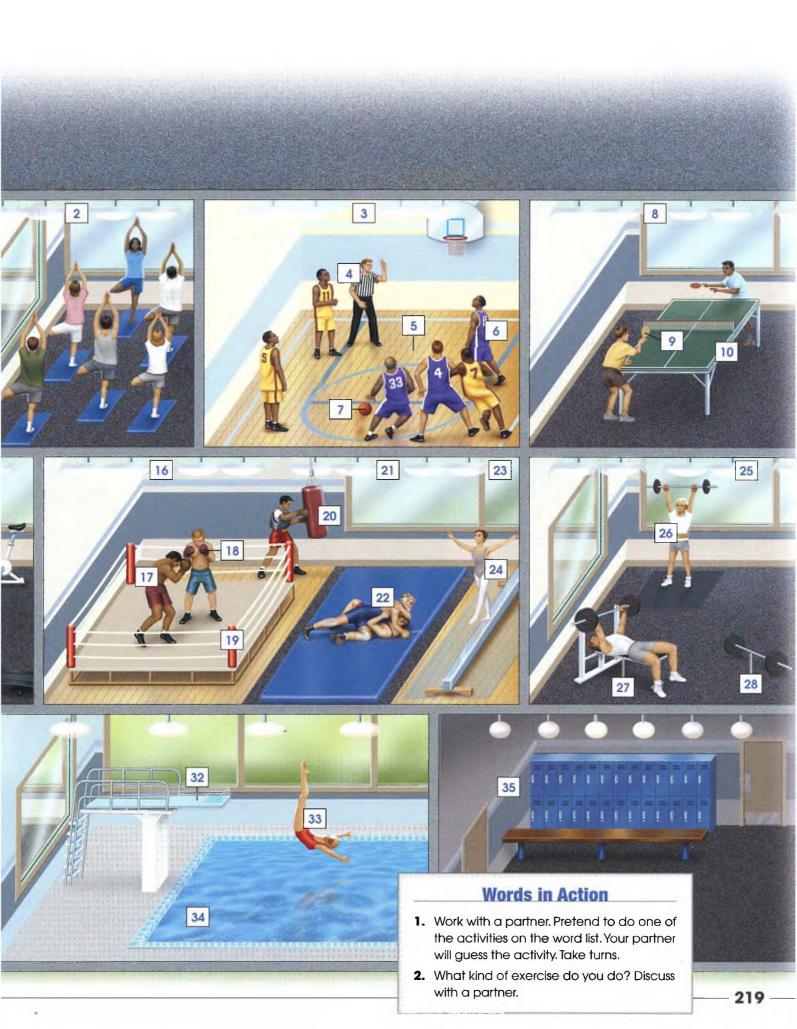
218

| 22 | a wrestler |
|-----------------|-------------------|
| 23 | gymnastics |
| 24 | a gymnast |
| 25 | weightlifting |
| 26 | a weightlifter |
| 27 | o bench |
| 28 | a barbel l |
| 29 | a dartboard |
| 30 | darts |
| 31 | aerobics |
| 32 | a diving board |
| 33 | a diver |
| 34 [.] | a (swimming) pool |

om





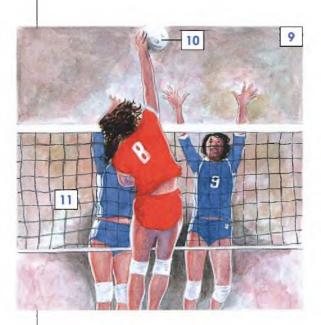




Outdoor Sports and Fitness

Words in Context

Tennis is one of the most popular **sports** in the world. The rules are simple. A **player** uses a **racket** to hit a **tennis ball** over the **net**. The other player tries to hit the ball back. The first player to win four points wins the game.



- 1 tennis
- 2 c (tennis) racket
- 3 a (tennis) ball
- 4 baseball
- 5 a baseball
- 6 a batter
- 7 obat
- 8 o catcher
- 9 volleyball

| 10 | a volleyball |
|----|--------------|
| | |

12

- 11 a (volleyball) net
- 12 golf
- 13 a (golf) club
- 14 c golfer
- 15 a golf course

| 17 | a runner |
|----|----------|
| 18 | a track |
| 10 | |

16 track

14

13

15

- 19 soccer
- **20** a fan
- 21 a soccer field

- 22 a uniform
- 23 football
- 24 a goalpost
- 25 a (football) helmet

1

3

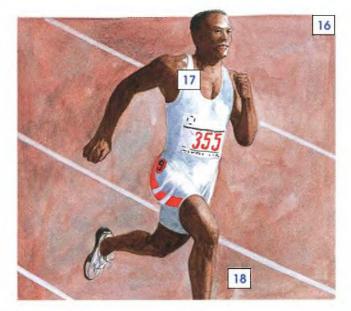
- 26 a cheerleader
- 27 a football



25

Word Partnerships

| a baseball | player |
|--------------|----------|
| a soccer | |
| a volleyball | |
| a rugby | |
| a golf | ball |
| a soccer | |
| a rugby | |
| hit | the ball |
| throw | |
| catch | |
| kick | |
| a baseball | glove |



24

26





Words in Action

 Which of these sports do you like to play? Which do you like to watch? Discuss with a partner.

23

WEVE

2. Work with a partner. One person pretends to play one of these sports. The other guesses the sport. Take turns.



Winter Sports

Words in Context

Skiing began in Norway in the 1700s. Early skiers used long wooden cross-country skis and wooden ski poles. Today there is a new kind of winter sport called snowboarding. Snowboarders don't use ski poles. They slide down the slopes with both feet on a snowboard.

| Word F | Partnerships |
|----------|--------------|
| a hockey | team |
| - | game |
| | arena |
| | rink |
| a skiing | injury |
| | lesson |



- 2 snowshoes
- 3 a sled
- 4 skis
- 5 ski boots

- 6 ski poles
- 7 a toboggan
- 8 a chairlift
- 9 ice skating
- 10 an ice skater

- 11 (cross-country) skiing
- 12 (downhill) skiing
- 13 a skier
- 14 snowboarding
- 15 a snowboarder

本庭業 12 13 14 15 я 16 1:50 10 9 NE 20 6C 21 11 23 24 Words in Action 1. Which winter sports are the most fun? Which are the most dangerous? Discuss with your class. 21 a goal 16 a snowboard 2. One student names a winter sport. The other students take turns naming clothing 17 (ice) hockey 22 a (hockey) player and equipment for that sport. Student A: Hockey. 23 a hockey stick 18 a scoreboard Student B: Ice skates. Student C: A hockey stick. 19 a score 24 a (hockey) puck

20 an ice (skating) rink

25 (ice) skates



Games, Toys, and Hobbies

1245 × 1159

1

7

Words in Context

Playing **cards** are popular in countries around the world. The French style deck is the most common. This deck has 52 cards and four suits—**spades, hearts, diamonds,** and **clubs**. There are 13 cards in each suit: **ace, king, queen, jack**, and numbers 2 through 10. People use these cards to play different **games** around the world, like *bridge* and *gin rummy* in the U.S., *king* in Brazil, and *dai hin min* in Japan.



8



- 2 an ace
- 3 o king

4 a queen

- 5 a jack
- 6 a joker
- 7 o spade
- 8 a diamond
- 9 a club
- 10 c heart
- 11 backgammon
- 12 chess

- 13 mah-jongg
- 14 dominoes
- 15 checkers
- 16 a puzzle
- 17 dice
- 18 crayons
- 19 a doll
- 20 knitting needles
- 21 yarn
- 22 a crochet hook
- 23 (embroidery) thread
- 24 a needle

Verbs





10

26 crochet





20



28 build a model

21





Word Partnerships

17

| a card | | |
|-----------|----------|---|
| | | |
| a chess | board | |
| a checker | piece | |
| a deck of | cards | |
| a hand of | | |
| play | cards | |
| | a game 🥤 | 1 |
| king of | hearts | |
| nine of | spades | 2 |

Words in Action

- **1.** Make a list of your three favorite games from the list. Put the list in order, with the game you like best at the top. Share your list with a partner.
- 2. Take a poll to find out the favorite games of the students in your class.
 - Which is the most popular game?
 - Which is the least popular game?

4Ê 4Ê



Camera, Stereo, and DVD

Words in Context

Audio equipment keeps changing. Until the 1980s, most people listened to music on **records** or **tapes**. Then in 1983, **CD players** and **CDs** became available. By 1998, more people bought CDs than records. By the late 1990s, MP3 technology became popular. Now **MP3 players** are becoming one of the most popular items at electronics stores.







- 1 (a roll of) film
- 2 a zoom lens
- 3 a camera
- 4 a camcorder
- 5 a tripod
- 6 a plug
- 7 an adapter (plug)
- 8 a record
- 9 an MP3 player
- 10 o (personal) CD player

- 11 headphones
- 12 a CD player
- 13 a CD / a compact disc
- 14 o speaker
- 15 a stereo (system)
- 16 a tape / a cassette
- 17 a boom box
- 18 a satellite dish
- 19 a television / a TV
- 20 a (video) game system



- 21 a VCR / a videocassette recorder
- 22 a video(cassette)
- 23 a remote control
- 24 a DVD player
- 25 a DVD

| Word Partnerships | | | | | | |
|-------------------|------------------|--|--|--|--|--|
| a digital | camera | | | | | |
| a 35-millimeter | | | | | | |
| a disposable | | | | | | |
| shoot | (a roll of) film | | | | | |
| develop | | | | | | |
| turn up | the TV | | | | | |
| turn down | the stereo | | | | | |





Holidays and Celebrations

Words in Context

People celebrate the **New Year** in different ways around the world. In Brazil, many people have **parties.** They often go to the beach after midnight and watch **fireworks.** It is also traditional to throw **flowers** into the sea. The Chinese New Year happens between January 17 and February 19. Chinese people all over the world celebrate with **parades** and **firecrackers**.





Verbs



a present



candles



31 blow out candles



2 open a present







| Word Part | ior sinps |
|-------------------|-----------|
| a birthday | party |
| a retirement | |
| a New Year's Eve | |
| a birthday | gift |
| a wedding | cake |
| a birthday | card |
| a Valentine's Day | |
| a Mother's Day | |

Words in Action

- Work with a group. Choose a holiday on the list. What are the different ways the people in your group celebrate this holiday? Discuss with your group.
- 2. Plan a birthday party for a friend.
 - What will you eat?
 - How will you decorate?
 - What gift will you give?



- 15 a jack-o-lantern
- 16 Thanksgiving
- 17 a turkey
- 18 a pumpkin pie
- 19 Christmas
- 20 Santa Claus
- 21 lights

- 22 c (Christmas) tree
- 23 a birthday
- 24 a balloon
- 25 o cake
- 26 on anniversary
 - 27 a baby shower
 - 28 a retirement

Index

Index Guide

All entries in the index are followed by a phonetic listing. Following the phonetic listing, most entries have two numbers. The first number, in bold type, is the page number on which the entry item is found. The second number corresponds to the item's number in the word list. See the example below.



Some entries have two numbers in bold type. In this case, the entry is a topic covered in a two-page lesson, and the numbers indicate the page numbers of this lesson.

If the entry is in capital letters, it is a unit title, and the two numbers in bold type indicate the pages on which this unit begins and ends.

If an entry is followed by only a single number in bold type, then the entry appears on this page number as a subhead in the word list, or it appears somewhere else on the page.

Verb and verb phrase entries appear in bold type in the index. Some entries appear twice in the index—once in bold and once in regular type. In these cases, the bold type entry is a verb, and the regular type entry is a noun.

Guide to Pronunciation Symbols

| Vowels | | | Consona | Consonants | | |
|----------------|----------|---------------|--|------------|---------------|--|
| Symbol | Key Word | Pronunciation | Symbol | Key Word | Pronunciation | |
| /a/ hot far | hot | /hat/ | /b/ | boy | /bɔɪ/ | |
| | far | /far/ | /d/ | day | /dei/ | |
| /æ/ | cat | /kæt/ | /盘/ | just | /ʤʌst/ | |
| /a1/ | fine | /fain/ | /f/ | face | /feis/ | |
| /au/ | house | /haus/ | /g/ | get | /gɛt/ | |
| /ɛ/ | bed | /bɛd/ | /h/ | hat | /hæt/ | |
| /ei/ | name | /neim/ | /k/ | car | /kar/ | |
| /i/ | need | /nid/ | /1/ | light | /lait/ | |
| /1/ | sit | /sit/ | /m/ | my | /mai/ | |
| /00/ | go | /gou/ | /n/ | nine | /nain/ | |
| /ʊ/ | book | /buk/ | /ŋ/ | sing | /sɪŋ/ | |
| /u/ | boot | /but/ | /p/ | pen | /pɛn/ | |
| /0/ | dog | /dɔg/ | /r/ | right | /rait/ | |
| | four | /fər/ | /s/ | see | /si/ | |
| /ɔɪ/ | toy | /toi/ | /t/ | tea | /ti/ | |
| /// | cup | /kʌp/ | /ʧ/ | cheap | /ţfip/ | |
| /er/ | bird | /bɛrd/ | /v/ | vote | /vout/ | |
| /ə/ | about | /ə'baut/ | /w/ | west | /wɛst/ | |
| | after | /'æftər/ | /y/ | yes | /yes/ | |
| | | | /z/ | 200 | /zu/ | |
| | | | /ð/ | they | /ðeɪ/ | |
| | | | /0/ | think | /θıŋk/ | |
| | | | /5/ | shoe | /ʃu/ | |
| | | | /3/ | vision | /'vıʒən/ | |
| Stress | | | | | | |
| /1/ | city | /ˈsɪti/ | used before a syllable to show primary (main) stress | | | |

aardvark /'ard,vark/ 182-14 above /'a'bAV/ 13-10 absence note /'absens nout/ 23-27 accelerator /ik'sela, reitar/ 121-27 accessories /1k'sesoriz/ 108-109 accident /'æksədənt/ have an.../hæv an/ 123-19 accordion /æ'kərdiən/ 207-28 accountant /a'kauntat/ 146-1 ace /eis/ 224-2 acid rain /'æsid rein/ 171-14 acne /'akni/ 135-22 across /a'kros/ 130-17 act /ækt/ 150-10 action /'ækfan/ 208-1 actor /'æktar/ 147-25, 205-18 acupuncture / akya, pAnkfar/ 141-3 acupuncturist / akya, pAnktfarist/ 141-4 adapter (plug) /a'dæptar (plAg)/ 226-7 add /æd/ 92-4 addition /a'difan/ 193-26 address /a'dres/ 53-21 address /'a'dres/ 42 mailing.../meilin/ 52-6 return... /r1'tarn/ 52-4 adhesive bandage /ad'hisiv 'bændick/ 143-28 adult /a'dAlt/ 30 adventure /ad'ventfar/ 208-1 aerobics /e'roubiks/ 218-31 afraid /a'freid/ 39-19 Africa / afrika/ 174-12 afternoon / æftər'nun/ 5 aftershave / after feiv/ 144-17 agree /a'gri/ 40-11 air bag /Er bæg/ 121-10 air conditioner /er kan'di (anar/ 67-14 air conditioning /er kan'di [anin/ 121-19 air mattress /er 'mætris/ 213-26 airplane /'erplem/ 125 air pollution /er pailujan/ 171-13 airport /'erport/ 124-125 aisle /ail/ 99-13, 125-29 alarm clock /a'larm klak/ 74-9 algebra /'algebra/ 193-32 alive /a'larv/ 14-11 allergic reaction /ə'lərdşık ri'ækʃən/ have an.../hæv ən/ 136-12 alligator / ala.gettar/ 182-18 almonds /'amandz/ 83-31 along /a'lon/ 130-18 alphabet / alfabet/ 19-1 ambulance / ambyalans/ 118-27, 139-29 American /a'merikan/ 44-2 amusement park /a'myuzmant park/ 216-10 anchor / ankar/ 163-18 anesthesiologist /ænastizi'aladast/ 138-7 angelfish /'eindsalfij/ 189-23 angle / angol / 193-9 angry /'æŋgri/ 38-3 animals / anomolz/ 153 ANIMALS, PLANTS, AND HABITATS /'ænəməlz, plænts, ənd 'hæbə,tæts/ 178-191 animated / animated / 208-11 ankle /'æŋkəl/ 133-15 swollen.../swoolan/ 135-11 anniversary / ano varseri/ 229-26 answer /'ænsor/ 17-27 answering machine / ansarin ma'fin/ 16-18 ant / ant / 181-24 antacid /ænt'æsid/ 142-8

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